BACHELOR OF SOCIAL WORK

About the Department

The Primary Focus of the department is to build the capacities of young graduates on the threshold of fruitful career in Social Work .The Focus of our efforts has been on a synergy of theory and practice with both components receiving equal importance in molding the personality of the students.

Specialization subjects as integrated course:

1. Human Resource Management.
2. Medical and Psychiatric Social Work.
3. Community Development

Career Prospects:

1. Executives in HR Department of both private and public sectors and in MNC's.
2. Executives in Labor enforcement wings of Central and State Government.
3. NGO Management.
4. Counselors and Field executives in International and National Voluntary Agencies.

PRINCIPAL

Dr. P. Balagurusamy, M.A., M.Phil., M.Ed., P.G.D.C.A., Ph.D.,

STAFF MEMBERS

Mrs. M. Punithavathi., B. Sc., MSW., M. Phil., (NET) Assistant Professor and Head
Mrs. S. Regina., MSW
Mr. Sam Deva anand., MSW
Dr.S.Rajashri.B.com.,MSW.,M.Phil.,

Programme Outcomes (Pos)
The undergraduate students passing out from GTN Arts College
- ❖ Acquire proficiency in Language, Arts, and Management studies and shall be equipped with ICT competencies including digital literacy.
- ❖ Gain dexterity in communication skills and to apply the concepts and skills in a focused thematic area through sustained critical inquiry.
- ❖ Develop necessary skills for employability and get instilled with ambition, involvement and responsibility by exploring their role in creating this world and positioning themselves in the 21st century.
- ❖ Get acquainted with lifelong learning process by exploring knowledge independently.
- ❖ Attain a good knowledge on viewing society in inspirational way and be the best and responsible citizens of the society.

Programme Specific Outcomes (POs)
The students at the completion of the programme will be able to
PSO1: Explain the History, philosophy, values, ethics and functions of Social Work Profession and its linkage with other social science disciplines.

PSO2: Integrate the Knowledge on core and ancillary methods of professional social work. And its practice base

PSO3: To Execute learners – the young professionals sensitive to the need of the people at individual group and community levels to social problem in changing social , cultural and techno economic context.

PSO4: Integrate & inculcate the values of enquiry and research & thereby develop problem solving & decision making abilities in the students.

PSO5: Preparing young professionals with good communication skills quest for a self motivated, focusing on lifelong learning, focusing on skilling of rescaling in their respective field of social work practice.

PSO6: Organize the values of social justice, human rights, empathy, honesty work, thereby developing in them the vision to work towards an egalitarian society.

PSO7: Execute with self paced and self directed continuous learning aimed at professional development and for improving knowledge, attitude and skills and also reskilling in diverse areas

PSO8: Analyze the needs and mobilize resources independently and acquire knowledge to attend competitive examinations.

PSO9: Analyze & Work effectively, respectively with diverse teams, facilitate co-operative or co-ordinate effort on the part of group or team in the interest of common caused work, efficiently.

PSO10: Analyze to access secondary information as a consumer identity right resources /data banks. Analyze synthesising data from a variety of sources of draw valid conclusions

PSO11: Able to analyze resource depletion and constitutional quarantines through agents of socialization.

PSO12: Analyze social consciousness about positive and conducive social processes and to be vigilant towards the destructive and negative social elements as a trained professional social worker.

Under Choice Based Credit System (CBCS)
Course Pattern for BSW
The Under graduate degree course consists of five vital components. They are as follows:
Part I   Language (Tamil / French)
Part II English
Part III Core Course (Theory, Practical, Electives, Allied, Practical Field work and Mini Project).
Part IV Skill Based, Non Major Electives, Environmental Studies, Value Education and Self Study
Part V Physical Education (Non Semester) and Extension Activities.

Objectives
      The Syllabus for BSW Programme under semester system has been designed on the basis of Choice Based Credit System (CBCS), which would focus on job oriented programmes and value added education. It will come into effect from June 2020 onwards.

Eligibility
      Candidates should have passed the Higher Secondary Examination, Government of Tamil Nadu or any other examination accepted by the syndicate of Madurai Kamaraj University as equivalent there to.

Duration of the Course
      The students who join the BSW Programme shall undergo a study period of three academic years – Six semesters.

Summary of Hours and Credits

BSW

Part	Semester	Specification	No. of Course	Hrs	Credit	Total
I	I -IV	**Languages**	4	24	12	12
II	I–IV	**English**	4	24	12	12
III	I–VI	**Core Courses** Theory	18	80	67	102
		Practicals	2	7	6	
		Project	1	5	5	
	V–VI	**Core Elective Courses**	2	8	8	
	I- IV	**Allied Courses**	4	16	16	
IV	I- IV	**Skill Based**	4	8	8	20
IV	III - IV	**Self Study Courses** **(Soft Skill-I , II)**	2		4	
	I–II	**Non Major Electives**	2	4	4	
IV	I–II	**1. Value Education** **2. Environment & Gender Studies**	2	4	4	
V	II-IV	**Physical Education** **(Non Semester Course)** **(Practical)** **Extension Activities** **Internship**	1 1 1	- -	2 -	4
			Total	180	150	150

Allied Courses

There will be FOUR Allied courses to fulfill the BSW programme during three years.

Subject		Maximum Marks	Year of Study
I.	Understanding Society and Social Problems	200	I
II.	Human Growth & Development		
I.	Basics of Communication	200	II
II.	Social Movements & Social Action		

The Syllabus for the Allied Courses can be obtained from the Department of Social Work

Extra Credit Value Added Courses
        The Department of English has offered the following Extra Credit Value Added Courses is for one hour for all UG students with no prejudice to the BSW programme results.
1. Communication and Life Skills
2. Environmental Social Work
3. Social Entrepreneurship.
4. Local Self Government in Rural and Urban settings.

Extra Credit Self Paced Courses for Advanced Learners
        The Department of English Literature will offer Extra Credit Self Paced Courses to enlighten the advanced learners from semester IV onwards. The department will persuade the students to take virtual courses on MOOCS, SWAYAM and NPTEL like,
(i) Children Human Rights
(ii) Gerontological Social Work
(iii) Addiction Treatment
(iv) Epidemics – The Dynamics of Infectious Diseases

Bachelor of Social Work
Course Pattern – From 2020-2023 Batch

Sem.	Part	Study Component	Course Code	Course Title	Hrs.	Credit

I	I	Tamil	20UTAL11	Tamil-I	6	3
	II	English	20UENL11	English-I	6	3
	III	Core Course I	20USWC11	Introduction to social work	5	4
		Core Course II	20USWC12	Introduction to methods of social work	5	4
		Allied Course I	20USWA11	Understanding society and social problems	4	4
		Non Major Elective I	20USWN11	Indian social problems	2	2
	IV		20UVEV11	Value education	2	2
				Total	30	24
II	I	Tamil	20UTAL21	Tamil II	6	3
	II	English	20UENL21	English II	6	3
	III	Core Course III	20USWC21	Introduction to fields of	5	4
		Core Course IV	20USWC22	Social welfare administration	5	4
		Allied Course II	20USWA21	Human growth and development	4	4
		Non Major Elective II	20USWN21	Basics of counseling	2	2
			20UESV21	Environment & gender studies	2	2
	V	Extension Activity	20UPEV2P	Physical education - Practical	-	2
				Total	30	24
III	I	Tamil	20UTAL31	Tamil III	6	3
	II	English	20UENL31	English III	6	3
	III	Core Course V	20USWC31	Introduction to social work research	4	4
		Core Course VI	20USWC32	Social case work and recording	4	3
		Core Practical I	20USWF31	Field work practicum-	4	3
		Allied Course III	20USWA31	Basics of communication	4	4
		Self Study Course I	20USSS31	Soft skill-1		2
	IV	Skill Based	20USWS31	Disaster management	2	2
				Total	30	24
IV	I	Tamil	20UTAL41	Tamil- IV	6	3
	II	English	20UENL41	English- IV	6	3

	III	Core Course VII	20USWC41	Introduction to medical social work	3	3
		Core Course VIII	20USWC42	Social group work	3	3
		Core Course I X	20USWC43	Contemporary social issues and problems	3	3
		Core Practical II	20USWF41	Field work practicum-II	3	3
		Allied Course IV	20USWA41	Social movements and social action	4	4
	IV	Self Study	20USSS41	Soft skills II		2
		Skill Based II	20USWS41	Human Rights	2	2
				Total	30	26
V	III	Core Course X	20USWC51	Labour welfare and labour legislations	5	5
		Core Course XI	20USWC52	Family and child welfare	5	5
		Core Course XII	20USWC53	Community organization	5	3
		Core Course XIII	20USWC54	Rural community development	4	3
		Core Course XIV	20USWC55	Urban community development	5	4
		Skill Based III	20USWS51	Social work in industries	2	2
		Core Elective I	20USWE51	Child protection and child rights	4	4
			20USWE52	Tribal community development		
			20USWE53	Gender and Development		
	IV				-	-
				Total	30	26
VI	III	Core Course XV	20USWC61	Correctional Social Work	5	4
		Core Course XVI	20USWC62	Psychiatric social work	5	4
		Core CourseXVII	20USWC63	Social policy	5	4
		Core CourseXVIII	20USWC64	Human resource management	5	4
		Skill Based IV	20USWS61	Social Psychology	2	2
		Core Project I	20USWC6P	Group Project work	4	4
		Core Elective II	20USWE61	Social work with disability	4	4
			20USWE62	Personnel management and Industrial Relations		

			20USWE63	Welfare of the weaker sections		
				Total	30	26
		Total for all VI Semesters			180	150

Programme	BSW	Programme Code	USW
Course Code	20USWC11	Number of Hours/Cycle	5
Semester	I	Max. Marks	100
Part	III	Credit	4
CORE COURSE I			
Course	Introduction to Social Work		
Cognitive Level	Up to K2		

Preamble–

To facilitate the students to understand the concepts, definition, objectives, functions and methods of Social Work, gain knowledge of history and development of Social Work in India and abroad, understand the current trends of Social Work practice in India; enable the students about the basics in Social Work profession, study the Social Work education in India.

Unit I Concepts of Social Work   15 Hours

Social Work-its relationship with other social sciences. Basic concepts related to Social Work: Social Service, Social Welfare, Social Reform, Social Justice, Social Security, Social Policy and Social Defence, Social action, Social Legislation

Unit II Historical Development of Social Work   15 Hours

Historical development of Social Work: Development of Professional Social Work-USA, UK, India, Voluntary Social work, Radical Social Work and Constructive Social Work.

Unit III Contemporary Social Work   15 Hours

Social Work: Meaning, Definition, Basic Assumptions, Scope, Objectives. Basic values, Philosophy and Principles of Social Work, Professional Ethics of Social Work, Contemporary Social Work

Unit – IV Functions of Social work   15 Hours

Functions of Social work: Preventive, Remedial, Developmental;. Approaches – Charity Approach, Welfare Approach, Rights Based Approach. Human Rights – Meaning and Definition. The Rights of the individuals under the UN charter of Human Rights and in the Indian Constitution.

Unit V Nature of Training Institutions
15Hours

Social Work Education in India - Nature and Status of Social Work Training Institutions in India.

Structure and Functions of IASW, NASW, ASSWI.

Pedagogy

Class Room Lectures, Power point presentation, Group Discussion, Seminar, Quiz, Assignments, Experience Sharing, Brain storming, Activity, Case Study

Text Books

1. Paul Choudry (1964), *Introduction to Social Work*, Atma Ram and Sons, New Delhi.

2. P.D.Misra (1994), *Social Work - Philosophy and Methods*, Inter-India Publications, New Delhi.

Reference Books

1. Shaikh AzharIgbal (2005), *Principles and practices of social work*, Sublime publications, Jaipur.

2. Rameshwari Devi (2000), *Social work practices*, Mangal Deep Publications, Jaipur.

3. K. D. Gangrade (1976) *Dimensions of Social Work*, Marwah Publications, New Delhi.

4. M.S. Gore (1965), *Social Work and Social Work Education*, Asia Publishing House, New Delhi.

5. A.R. Wadia (1968), *History and Philosophy of Social Work in India*, Allied Publishing House New Delhi.

6. *Review of Social Work Education in India* (1978), UGC, New Delhi.

7. Skidmore A Rx and Milton G Thackeray (1976), *Introduction to Social Work*, New Jersey: Prentice Hall.

E-Resources

- 1.http://www.ignou.ac.in/upload/bswe-02-block1-unit-3-small-size.pdf
- 2.http://www.ignou.ac.in/upload/bswe-02-block1-unit-2-small-size.pdf

- 3.http://www.ignou.ac.in/upload/bswe-02-block4-unit-21-small%20size.pdf
- 4.http://www.indianmba.com/Faculty_Column/FC321/fc321.html
- 5.http://www.socialworktoday.com/archive/071211p10.shtml

Course Outcomes

At the end of the course, students will be able to:

CO1	Explain the concept of social work, social service
CO2	Infer the concept, definition, objectives and functions and methods of social work.
CO3	Explain the knowledge of history and development of social work in India and abroad
CO4	Relate the current trends of social work practice in India.
CO5	Explain the basics in professional social work

Mapping Course Outcomes with Program Specific Outcomes:

Cos/ PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PSO 11	PSO 12
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	3	3	2	3	2	3	2	2	2	2	2
CO4	2	3	3	2	3	2	3	2	2	2	2	1
CO5	3	1	1	3	1	3	1	3	3	3	2	3

1-Low　　　　**2-Moderate**　　　　**3-High**

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K – Level	Section A		Section B	Section C
			MCQs		Either/or Choice	Open choice
			No. Of Questions	K-Level	No. Of Questions	No. Of Questions
1	CO1	Up toK2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total Marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

K3 – Application oriented – Solving problems

K4 – Examining, analyzing, presentation and make inferences with evidences

Distribution of Section –wise Marks with K Levels

K Levels	Section A (No Choi	Section B (Either/ or)	Section C	Total Marks	% of Marks without choice	Consolidated (Rounded off)

	ce)					
K1	5	40	-	45	45	45
K2	5	-	50	55	55	55
K3						
K4						
Total Marks	10	40	50	100		100%

LESSON PLAN

UNIT	DESCRIPTION	15 HOURS	MODE
I-Concepts of Social Work	a. Concept,its relationship with other social sciences. b. Basic concepts related to social work	6 9	Descriptive method, Group discussion
II-Historical development of Social Work	a. Development of social work in US,UK, INDIA. b. Voluntary social work, Radical social work. c. Constructive social work	5 6 4	Descriptive method, PPT Presentation,
III-Contemporary social work	a.SocialWork-meaning,definition,basic assumptions,scope,objectives,values. b.Philosophy and Principles of social work c.Professional ethic of social work.	4 5 6	Group discussion, quiz,
IV –Functions of social work	a.Preventive, remedial, developmental. b.Approaches in social work. c.Human rights-UN charter of Human Rights in Indian Constitution.	4 4 7	Group discussion., Descriptive Method.
V- Nature of Training Institutions	a. Social work education in India-Nature b.Status of social work training. c.Structure and Functions of IASW,NASW,ASSWI.	5 5 5	PPT, Casestudy, Assignments.

Course Designed By: Mrs. M. Punithavathi.

Programme	BSW	Programme Code	USW
Course Code	20USWC12	Number of Hours/Cycle	5
Semester	I	Max. Marks	100
Part	III	Credit	4
CORE II			
Course Title	**Introduction to Methods of Social Work**		
Cognitive Level		Up to K2	

Preamble –

To study the concepts of Social Case Work, gain knowledge on the process of Social Group Work, acquire skills to identify and critically analyze existing and emerging Social problems, develop the required skills for Social Workers, study the importance of research in Social Work Practice.

Unit I Social Case Work 15 Hours

Social Case Work – Definition, Objectives, Principles, Components, Historical Development, Process – Intake, Study, Diagnosis, Treatment and Follow up. Settings for Case Work Practices. Role of Case Worker.

Unit II Social Group 15Hours

Social Group Work – Definition, Objectives, Historical Development and Principles; Group work Process: Pre-Group Planning, Beginning Phase, Middle Phase, End Phase and Evaluation. Settings for Group Work Practice. Role of Group Worker.

Unit III Community Organization 15 Hours

Concept of Community. Community Organization – Definition, Objectives, Principles, History and Process. Role of Community Organizer. Social Action – Meaning, Definition, principles and Strategies.

Unit – IV Social Work Administration 15 Hours

Social Work Administration – Concept of Administration. Characteristics of Social Work Administration. Social Work Administrative Process –Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting.

Unit-V Social Work Research   **15 Hours**

Social Work Research – Meaning, Definition, Objectives, Characteristics, Scope of Social Work Research in India and Importance of Research in social work practice. Agencies involved in Social Work Research-ICSSR.

Pedagogy

Class Room Lectures, Power point presentation, Group Discussion, Seminar, Quiz, Assignments, Experience Sharing, Brain storming, Activity, Case Study.

Text Books

1. Paul Choudry (1964), *Introduction to Social Work*, Atma Ram and Sons, New Delhi.

2. P.D.Misra (1994), *Social Work - Philosophy and Methods*, Inter-India Publications, New Delhi.

Reference Books

1. Devirameswar and Prakashravi (1998), *Social Work and Social Welfare Administration*, Mangal Deep Publications, Jaipur.

2. A.Konapka (1963),*Social Group Work – A Helping Process*, Prentice-Hall, New Jersy.

3. Richmomd, J.Mary (1977), *Social diagnosis, Russel sage Foundation*, New York.

4. Vass. Antony (1996), *Social Work Competencies*, Sage Publications, New Delhi.

5. R.K Verma (1989), *Research Methodology*, Common Wealth Publication, New Delhi.

6. Arthur Hillman (1950), Community Organization and Planning.. New York: Macmillan Co.

E- Resources

- http://www.sagepub.com/vip/cpiseries/conyne/materials/chapter1_GroupWorkLdrshp. pdf
- http://www.pearsonhighered.com/samplechapter/0205376061.pdf
- http://www.imm.dtu.dk/~rvvv/CPPS/4Chapter4groupwork.pdf
- http://www.nisd.cass.cn/upload/2012/12/d20121221210609612.pdf
- http://www.ignou.ac.in/upload/bswe-02-block1-unit-9-small%20size.pdf
- http://www.ydinstitute.org/resources/publications/GroupWork.pdf

Course Outcomes

At the end of the course, students would be able to:

CO1	Define and gain knowledge on the concept of Social case work.
CO2	Explain the principles and process of Social group work
CO3	Interpret the role of community organizer
CO4	Relate the Social Work administrative process
CO5	Explain the importance of research in Social Work practice

Mapping Course Outcomes with Program Specific Outcomes:

Cos/ PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	3	3	2	3	2	2	3	3	3	1	3
CO5	3	1	1	3	1	3	1	3	3	3	1	3

1-Low   2-Moderate   3-High

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K – Level	Section A		Section B	Section C
			MCQs		Either/or Choice	Open choice
			No. Of Questions	K-Level	No. Of Questions	No. Of Questions
1	CO1	Up to K1	2	K1&K1	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total Marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

K3 – Application oriented – Solving problems

K4 – Examining, analyzing, presentation and make inferences with evidences

Distribution of Section –wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without choice	Consolidated (Rounded off)
K1	5	40		45	45	45%
K2	5		50	55	55	55%
K3						
K4						
Total Marks	10	40	50	100	100	100

LESSON PLAN

UNIT	DESCRIPTION	15 HOURS	MODE
I-Social Case Work	a. Definition ,objectives, principles, Components. b. Process in social work. c. Settings for social work practice	4 6 5	Descriptive method, Flash cards.
II-Social Group Work	a. Definition, objectives, principles. b. Historical Development. c. Group work process. d. Settings for group work practice e. Role of Group work.	3 3 4 2 3	Descriptive method, PPT Presentation, Socio-Drama.
III- Community Organization	a.Concept,definition,principles,objectives. b. History and Process. c. Social Action-meaning, definition,Principles, strategies.	5 5 5	Visual aids, quiz, case study.
IV –Social Work Administration	a. Concept, characteristics. b. Social work administrative process.	6 9	Descriptive method, group discussion
V-Social Work Research	a.Meaning, definition, objectives. b.Characteristics, Scope of social work.	8 7	PPT, class room Presentation.

Course Designed By: Mrs. M. Punithavathi.

Programme	BSW	Programme Code	USW
Course Code	20USWA11	Number of Hours/Cycle	4
Semester	I	Max. Marks	100
Part	III	Credit	4
Allied Course I			
Course Title	Understanding Society and Social Problems		
Cognitive Level	Up to K2		

Preamble –

To understand the basic concepts and theories about society, gain knowledge about the contributions of different sociological thinkers, acquire skills to identify and critically analyze existing and emerging Social problems, identify specific root cause which affects majority of the population, study the effects of social problems.

Unit I   Concept   of   Society
12 Hours

Definition and Concepts of Society, Community, Social Groups, Associations, and Institutions.

Unit II   Concept of Socialization   12 Hours

Culture: Definition, Concept of Culture and Civilization, Norms, Folkways, Institutions and Laws. Culture incorporated in our daily life. Role and Functions of Culture. Family – Structure and Functions, Types. Socialization - Meaning and Definition. Agencies of Socialization. Importance of society for Development.

Unit   III   Social   Stratification
12 Hours

Social Stratification – Concept, Theories and Determinants. Concept of Caste, Class and Race.

Caste system in India.

Unit – IV Social Control

12 Hours

        Social Control – Definition and Agents of Social Control. Social Deviance, Social Change – Concept, Process, Factors, Agents of Social Change.

Unit- V Recent Social Problems

12 Hours

        Recent Social Problems– Definition, Cause / Effects of Social Problems.Study of Specific Social Problems / Intervention Strategies / Programmes – Crime / Beggary / Prostitution / Alcoholism, Drug dependence and HIV /AIDS, Unemployment. Link between the Social Problems. Social problems as a web. Cyber Crimes-Role of Social Medias.

Pedagogy

Class Room Lectures, Power point presentation, Group Discussion, Seminar, Quiz, Assignments, Experience Sharing, Brain storming, Activity, Case Study.

Text Books

1. C.N. Shankar Rao (2006), *Sociology*, Sultan Chand and Co, New Delhi.
2. G.R.Madan (1981), *Indian Social Problems*, Allied Publishers, Calcutta.
3. C B Memoria (1981), *Social Problems and Social Disorganization in India*, KitabMahal, Allahabad.
4. Ram Anuja (2014), *Social Problems in India*,(4th edition), Rawat Publications.

Reference Books

1. T.B.Bottomore (1972), *Sociology: A Guide to Literature and Problems*, Allen and Unwin, New Delhi.

2. K.M. Kaadoa (1965), *Marriage and Family in India*, Oxford University press, London.

3. M.N.Srinivas (1962.), *Caste in Modern India*, Asia publishing House, New Delhi.

4. M.Tumnin (1981), *Social Stratification*, Prentice Hall, New Jersy.

5. Kumar's (1983), *Principles of Sociology*, New Heights Publishers, New Delhi.

E- Resources:

- http://www.sagepub.in/upm-data/24165_Chapter1.pdf
- http://www.angoc.org/wp-content/uploads/2010/07/19/ideas-in-action-for-land-rights- advocacy/13-10-Basic-Steps-in-Community-Organizing.pdf
- http://www.soc.iastate.edu/sapp/soc506socialaction.pdf
- http://www.wyke.ac.uk/uploads/ws-summer2012/sociology/socialaction-studyguide.pdf
- http://www.sagepub.in/upm-data/38141_Chapter1.pdf

Course Outcomes

At the end of the course, students would be able to:

CO1	Define the basic concepts of Society
CO2	Infer the contributions of different sociological thinkers.
CO3	Identify the concepts of caste, class and race
CO4	Relate the factors and agents of Social Change
CO5	Infer the effects of social problems and its rehabilitative measures

Mapping Course Outcomes with Program Specific Outcomes:

Cos/ PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	3	3	2	3	2	2	3	3	3	1	2
CO4	2	3	3	2	3	2	2	3	3	3	1	2
CO5	3	1	1	3	1	3	1	3	3	3	1	3

1-Low   2-Moderate   3-High

Articulation Mapping - K Levels with Course Outcomes (Cos) S

Units	COs	K – Level	Section A		Section B	Section C
			MCQs		Either/or Choice	Open choice
			No. Of Questions	K-Level	No. Of Questions	No. Of Questions
1	CO1	Up to K1	2	K1&K1	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)

5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total Marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

K3 – Application oriented – Solving problems

K4 – Examining, analyzing, presentation and make inferences with evidences

Distribution of Section –wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without choice	Consolidated (Rounded off)
K1	5	40		45	45	45%
K2	5		50	55	55	55%
K3						
K4						
Total Marks	10	40	50	100	100	100

LESSON PLAN

UNIT	DESCRIPTION	HOURS	MODE

I-Concept of Society.	a. Its relationship with other social sciences. b. Concept of society, community, social groups, associations, institutions.	5 7	Descriptive method, Group discussion
II-Concept of Socialization.	a. Concept ,definition of culture, norms, Folkways, institutions, laws. b. Culture in our daily life. c. Family-types and functions. d. Socialization-meaning, agencies.	3 3 4 2	Descriptive method, PPT Presentation,
III-Social Stratification.	a. Concepts, theories, determinants. b. Concept of caste, class, race. c. Caste system in India	4 5 3	Visual aids, Descriptive method
IV –Social Control	a. Definition and agents of social control. b. Social deviance. c. Social change-concept, process, factors, agents of social change.	5 3 4	Group discussion. Descriptive Method.
V-Recent Social Problems	a. Definition, cause, effect. b. Intervention strategies. c. Programmes. d. Links between social problems ,social problem as a web.	5 2 5	PPT, Seminar, Assignments.

Course Designed By: Mrs. M. Punithavathi.

Course Code	20USWN11	Number of Hours/Cycle	2
Semester	I	Max. Marks	100
Part	IV	Credit	2
Non Major Elective Course I			
Course Title	Indian Social Problems		
Cognitive Level		Up to K3	

Preamble:

To familiarize the students with the concept of Poverty and dependency, inform the students about beggary the role of the government in preventing it, highlight the issue of alcoholism and drug addiction, teach students about the issue of juvenile delinquency.

Unit   I   Poverty
6 Hours

Poverty: Definition, types, causes and consequences: dependency, definition, causes: care of the dependants: relation between poverty and dependency: New Economic policies and its consequences: Beggary: definition – causes – types, ways rehabilitation measures of the government.

Unit   II   Untouchability:
6 Hours

Definition, causes and consequences: forms of Untouchability: measures to prevent Untouchability: intercaste marriages – issues and problems: problems of minorities.

Unit   III   Public   issues   in   India:
6 Hours

Nutritional deficiencies and preventive health, and communicable diseases. Prostitution: definition, types, causes – implications and rehabilitative measures.

Unit IV Addiction: 6
Hours

Drug addiction – meaning, types of drugs – causes of addiction and teenagers – effects – remedial measures and de-addiction.

| Unit | V | Child | Labour |
6 **Hours**

Definition, causes and consequences: Juvenile delinquency: definition causes – consequences, vagrancy, truancy, street children – prevention – reformation of delinquents.

Pedagogy

Class Room Lectures, Power point presentation, Group Discussion, Seminar, Quiz, Assignments, Experience Sharing, Brain storming, Activity, Case Study.

Text Book

1. Madan, Gurmukh Ram. Indian Social Problems. Allied publishers, 1975.

2. Bhattacharyya, S.K. (1994) Social Problems in India: Issues and Perspectives. Regency Publications

Reference Books

1. Stanley, S (2004) Social Problems in India – Perspectives for Intervention. New Delhi Allied Publishers.
2. Sunil (1990) Social Problems in India – Issues and Perspectives. New Delhi : Regency Publications House.
3. Sharma, B. (1990) Juvenile Delinquents and their Social culture. Uppal Publishing House

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- https://sociology.knust.edu.gh/about-us/aims-objectives
- http://study.com/academy/lesson/types-of-social-groups-primary-secondary-and-reference- groups.html
- https://opentextbc.ca/introductiontosociology/chapter/chapter14-marriage-and-family/
- http://www.sociologyguide.com/marriage-family-kinship/

Course Outcomes

At the end of the course, students would be able to:

CO1	Explain the relationship between poverty and dependency.
CO2	Explain the measures to prevent untouchability
CO3	Identify preventive measures to abolish prostitution
CO4	Identify the effects and remedial measures to prevent addiction
CO5	Apply the role of social worker in curbing the problem of delinquents

Mapping Course Outcomes with Program Specific Outcomes:

Cos/ PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	3	3	2	3	2	2	3	3	3	1	2
CO4	2	3	3	2	3	2	2	3	3	3	1	2
CO5	3	1	1	3	1	3	1	3	3	3	1	3

1-Low   2-Moderate   3-High

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K – Level	Section A Either/or Choice No. Of Questions	Section B Open choice No. Of Questions
1	CO1	Up to K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2(K1&K1)	1(K2)
3	CO3	Up to K3	2(K2&K2)	1(K3)
4	CO4	Up to K3	2(K3&K3)	1(K2)
5	CO5	Up to K3	2(K3&K3)	1(K3)
No of Questions to be asked			10	5
No of Questions to be answered			5	3
Marks for each Question			3	5
Total Marks for each Section			15	15

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

K3 – Application oriented – Solving problems

Distribution of Section –wise Marks with K Levels

K Levels	Section A (Either/or)	Section B (Either/or)	Total Marks	% of Marks without choice	Consolidated (Rounded off)
K1	12	-	12	21.8	21.8 %
K2	6	15	21	38.2	38.2%
K3	12	10	22	40	40%
Total Marks	30	25	55	100	100

LESSON PLAN

UNIT	DESCRIPTION	HOURS	MODE
I.Poverty	a. Definition, Types, Consequencies, b.)Dependency-definition ,causes. c.)Relationship between poverty and dependency. .d. Beggary-definition, causes, types.	2 1 1 2	Descriptive Method, Group Discussion
II-Untouchability	a. Definition, Types, Causes b. Forms of Untouchability c. Measures to prevent Untouchability d.Intercaste Marriages-issues and problems	2 1 1 2	Descriptive Method,PPT Presentation,
III- Public issues in India	a. Nutritional Deficiencies b. Communicable diseases. c. Prostitution-types, causes, Rehabilitative measures	2 2 2	Visual aids, Assignments,
IV –Addiction	a. Drug addiction-Meaning, types. b. Effects, Remedial measures and de addiction	3 3	Group Discussion.
V-Child Labour	a. Definition, causes, and Consequences. b Juvenile Delinquency-definition, causes,consequences	2 2	PPT, Seminar, Assignments.

		c. Vagrancy,Truancy,Street children,-prevention and reformation		
			2	

Course Designed By: Mrs. M. Punithavathi.

Programme	BSW	Programme Code	USW
Course Code	20USWC21	Number of Hours/Cycle	5
Semester	II	Max. Marks	100
Part	III	Credit	4
CORE COURSE III			
Course Title	Introduction to Fields of Social Work		
Cognitive Level	Up to K2		

Preamble:

To study the concept of labour welfare, understand the problems of rural, urban, tribal community, aware about the physical and mental illness, study the family welfare services in India, know about the role of Social Worker in various settings.

Unit I   Industrial Social Work   **15 Hours**

Industrial Social Work: Industry-Meaning and Definition, difference between factory &industry, Concept of Labour Welfare. Indian Labour Problems. Labour Welfare Programmes in industry. Role of Social Worker in Industries.

Unit II   Community Development   **15 Hours**

Community Development- Definition, Concept, meaning, need, methods .Concept of Rural, Urban and Tribal Community. Problems of Rural, Urban and Tribal   Community in India. Major Welfare Programmes for the Rural. Urban and Tribal Development.

Unit III   Medical and Psychiatric Social Work   15 Hours

Medical and Psychiatric Social Work – Concept of Hospital and Clinic., Different types of Physical and Mental Illness, Medical and Psychiatric Social Work in Hospitals, Role of Medical and Psychiatric Social Worker. Jobs for medical social workers in various sectors.

Unit IV Family and Child Welfare   15 Hours

amily and Child Welfare: Concept of Family. Indian Family Types and its Problems. Family Welfare Services in India. Problems of Children, Youth and Aged and Services for Them, Role and Functions of Family Counselling Centers.

Unit V School and Correctional Social work   15 Hours

School and Correctional Social work: Meaning and Scope of School Social Work. Problems among School Children. Role of School Social Worker. Crime and its types, Causes of Crime and Delinquency. Correctional Services - Role of Correctional Social Worker.

Pedagogy

Class Room Lectures, Power point presentation, Group Discussion, Seminar, Quiz, Assignments, Experience Sharing, Brain storming, Activity, Case Study.

Text Books

1. Paul Choudry (1964), *Introduction to Social Work*, Atma Ram and Sons, New Delhi.

2. P.D.Misra (1994), *Social Work - Philosophy and Methods*, Inter-India Publications, New Delhi.

Reference Books

1. A.E. Fink (1975), *The Fields of Social Work*, Henry Holt & Co, New York.

2. B.Mukherhi (1988), *Community Development in India*, Orient Longman, New Delhi.

3 J.J. Ponakaland S.D. Gokala (1989), *Crime and Correction in India*, TISS, Bombay.

4. Encyclopaedia of Social Work in India Vol. I and II Panning Commission (1990),Govt.

   of India, New Delhi

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- http://quizlet.com/6371464/types-of-groups-and-group-work-flash-cards/
- http://www.iapop.com/wp-content/uploads/2011/02/dissertations/dworkin-groupprocesswork.pdf
- http://www.ignou.ac.in/upload/bswe-02-block1-unit-11-small%20size.pdf
- http://www.abahe.co.uk/business-administration/Leadership-and-Team-Building.pdf
- http://www.who.int/cancer/modules/Team%20building.pdfhttp://www.ignou.ac.in/upload/

Course Outcomes

At the end of the course, students will be able to:

CO1	Extend an understanding and gain knowledge in various fields of Social Work
CO2	Relate and Integrate Community and Major welfare programmes for the Rural, Urban and Tribal Development
CO3	Explain Psychiatric social work
CO4	Infer on specific skills required for different fields.
CO5	Explain the role of Social Worker in various settings.

Mapping Course Outcomes with Program SpecificOutcomes:

Cos/PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	3	3	2	3	2	3	2	2	2	2	1
CO3	2	3	3	2	3	2	3	2	2	2	2	1
CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	3	1	1	3	1	3	1	3	3	3	2	3

1-Low   2-Moderate   3-High

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K – Level	Section A		Section B	Section C
			MCQs		Either/or Choice	Open choice
			No. Of Questions	K-Level	No. Of Questions	No. Of Questions
1	CO1	Up toK2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total Marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section –wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without choice	Consolidated (Rounded off)
K1	5	40	-	45	45	45%
K2	5	-	50	55	55	55%

Total Marks	10	40	50	100		100%

LESSON PLAN

UNIT	DESCRIPTION	HOURS	MODE
I-Industrial social work	a. Meaning and definition, difference between factory and industry. b.Concept of Labour welfare,Indian labour problems. c.Labour welfare programmes in India.	4 4 7	Descriptive method, Group discussion
II-Community Development	a.Definition,concept,meaning,need,methods b.Rural,Urban,Tribal community and its problems in India. c.Major welfare programmes in rural,urban, tribal development	5 5 5	Descriptive method,PPT Presentation,slide show.
III-Medical and Psychiatric social work	a.concept of Hospital and Clinic. b.Types of Physical and Mental illness. c.Role of Medical and Psychiatric social worker,Jobs for M&P social worker	4 5 6	Visual aids,Case study method.
IV –Family and Child Welfare	a.Concept of Family,types and its problems. b.Family welfare services in India. c.Problems of children,youth,aged, d.Role and functions of Family counseling centres.	3 3 4 5	Group discussion.descriptive Method.
V-School and Correctional Social worker.	a.Meaning and scope, problems of school social children. b.Role of School social worker. c.Role of correctional social worker.	5 5 5	PPT, Descriptive method

Course Designed By: Mrs. M. Punithavathi.

Programme	BSW	Programme Code	USW
Course Code	20USWC22	Number of Hours/Cycle	5
Semester	II	Max. Marks	100

Part	III	Credit	4
CORE COURSE IV			
Course Title	Social Welfare Administration		
Cognitive Level	Up to K3		

Preamble:

To introduce the students to the concept of administration and Social Work Administration, inform the students about the basic administrative processes, teach the students about Personnel Administration and related concepts, enlighten the students about Public Relations and related concepts, teach the students about voluntary organisations and related concepts.

Unit I   Social Welfare Administration   15 Hours

Social Welfare Administration: Concept, importance, definition, goals, types of administration, and definition and nature of social welfare administration.

Unit II   Process of social welfare administration   15 Hours

Process of social welfare administration: planning, organising, staffing, decision making, coordination, recording and budgeting, and communication.

Unit III   Selection and induction   15 Hours

Selection and induction: staff selection, induction, training, orientation, placement, service conditions, discipline, staff morale, and supervision and evaluation.

Unit IV Public relations   15 Hours

Public relations: meaning, need for public relations, principles, use of different media, and fund raising.

Unit V Registration procedure   15 Hours

Registration procedure; role of voluntary organisation in social welfare Administration; Governmental and Non Governmental Organisation; CSWB, SSWB; functioning of boards and committees.

Pedagogy

Class Room Lectures, Power point presentation, Group Discussion, Seminar, Quiz, Assignments, Experience Sharing, Brain storming, Activity, Case Study.

Text Books

1. Paul Chowdary, (1992), *Social Welfare Administration*, Atma ram & sons

2. Goel, S. L., & Jain, R. K (1988), *Social Welfare Administration-Organization and Working, Vol. II*, New Delhi, Deep and Deep Publication.

Reference Books

1. Cox III, R. W., Buck, S., & Morgan, B (2015), *Public administration in theory and practice*, Routledge.

2. Guthrie, G. (2010), *Basic research methods: An entry to social science research*, SAGE Publications India.

3. Kulkarni, V. M (1972), *Essays in social administration*, Research [Publications in Social Sciences.

4. Moore, H. F., & Canfield, B. R (1977), *Public relations: principles, cases, and problems (Vol. 12, p. 5)*, RD Irwin.

5. Sachadeva, D.R (1998), *Social welfare Administration –in India*, New Delhi: KitabMahal.

6. Street, E (1948), *A handbook for social agency administration*, Harper.

7. Urwick, L (1943), *Elements of administration*.

8. Young, P (2000), *Mastering social welfare*, Palgrave Macmillan.

E- Resources:

- http://www.ignou.ac.in/upload/Bswe-003%20Block-2-UNIT-6-small%20size.pdf
- https://www.scribd.com/doc/15017715/Social-Welfare-Administration
- www.supremecourtofindia.nic.in
- www.indiancourts.nic.in
- https://books.google.co.in/books?id=NHtCAgAAQBAJ&pg=PA10&lpg=PA10&dq
- =social+welfare+administration+and+social+legislation&source=bl&ots=kx2k59i3s
- C&sig=7dJnF0L3MQfC9R9JgNGLN75KpXI&hl=en&sa=X&ei=ygMmVeLtOIi2uA SD7ICYCQ&ved=0CE4Q6AEwCA#v=onepage&q=social%20welfare%20administr ation%20and%20social%20legislation&f=false

Course Outcomes

At the end of the course, students will be able to:

CO1	Explain the concept of Social Welfare Administration
CO2	Relate the process of Social Welfare Administration
CO3	Identify the process of selection and induction of staff members.
CO4	Utilize the principles of public relations and mass media
CO5	Identify the procedure of registration of voluntary agencies

Mapping Course Outcomes with Program Specific Outcomes:

Cos/ PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	3	3	2	3	2	3	2	2	2	2	1
CO3	2	3	3	2	3	2	3	2	2	2	2	1
CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	3	1	1	3	1	3	1	3	3	3	2	3

1-Low 2-Moderate   3-High

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K – Level	Section A MCQs No. Of Questions	Section A MCQs K-Level	Section B Either/or Choice No. Of Questions	Section C Open choice No. Of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up to K3	2	K1&K2	2(K1&K1)	1(K3)
4	CO4	Up to K3	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K3	2	K1&K2	2(K1&K1)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total Marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

K3 – Application oriented – Solving problems

K4 – Examining, analyzing, presentation and make inferences with evidences

Distribution of Section –wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without choice	Consolidated (Rounded off)
K1	5	40		45	45	45%
K2	5		30	35	35	35%
K3	-	-	20	20	20	20%

Total Marks	10	40	50	100		100

LESSON PLAN

UNIT	DESCRIPTION	HOURS	MODE
I-Social Welfare Administration	a.Concept,Definition,Importance,goals nature. b.Types of Administration	6 9	Descriptive method, Group discussion
II-Process of Social Welfare Administration.	a.Planning,Organising,Staffing. b.Decision making,Coordination, Recording,Budgeting. c.Communication.	4 4 7	Descriptive method PPT Presentation, slide show
III-Selection and Induction	a.Selection, induction,training , orientation. b.Placement,service conditions, discipline,staff morale. c.Supervision and Evaluation.	4 5 6	Visual aids, case study, Class room lecture
IV –Public Relations	a.meaning and need for public relations b.Principles. c.Use of different media and Fund raising	6 4 5	Group discussion. classroom lecture
V-Registration Procedure.	a.Role of voluntary organization in social welfare b.Functioning of Boards and Committees.	8 7	Descriptive method.

Course Designed By: Mrs. M. Punithavathi

Programme	BSW	Programme Code	USW
Course Code	20USWA21	Number of Hours/Cycle	4
Semester		Max. Marks	100
Part	III	Credit	4
ALLIED COURSE II			
Course Title	Human Growth and Development		
Cognitive Level	Up to K3		

Preamble:

To teach the students about the meaning of growth and development, the various stages, and other aspects, inform the students about the causes and age of puberty, familiarise the students with the developmental tasks of early adulthood, enlighten the students with the developmental tasks of middle age, teach the students about the characteristics of old age**.**

Unit I   Meaning of Growth and Development   12 Hours

Meaning of Growth and Development: development tasks, development stages: conception Pregnancy & delivery Infancy: Major adjustment of infancy. Babyhood: Emotional behaviour in babyhood – Hazards of babyhood. Early childhood: Emotional and Social Behaviour. Late childhood: Emotional and Social Behaviour.

Unit II   Causes and age of puberty   12 Hours

Causes and age of puberty: body changes at puberty – effects of puberty changes, adolescence – developmental tasks of adolescence, emotional, and social aspects of adolescence.

Unit III   Developmental tasks of early adulthood   12 Hours

Developmental tasks of early adulthood: vocational, marital, social adjustment – late adulthood – adjustment to parenthood.

Unit IV Developmental tasks of middle age   12 Hours

Developmental tasks of middle age: social adjustment – adjustment to physical changes – vocational and marital hazards of middle age.

Unit V Characteristics of old age   12 Hours

Characteristics of old age: development task of old age, adjustment to retirement – adjustment to loss of spouse – life hazards of old age.

Pedagogy

Class Room Lectures, Power point presentation, Group Discussion, Seminar, Quiz, Assignments, Experience Sharing, Brain storming, Activity, Case Study.

Text Books

1. Hurlock, E. B (2001), *Developmental psychology*, Tata McGraw-Hill Education.

2. Wrightsman, L. S (1994),*Adult Personality Development: Volume 1: Theories and Concepts*, Sage Publications.

Reference Books

1 Eagly, A. H., & Chaiken, S, (1993), *The psychology of attitudes*, Harcourt Brace Jovanovich College Publishers.

2 English, O. S., & Pearson, G. H. J, (1963), *Emotional problems of living*.

3 Hasan, Q. (1997), *Personality Assessment: A Fresh Psychological Look*, Gyan Publishing House.

4 Thompson, G. G (1952), *Child psychology*.

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- http://typesofpsychology.net/types-of-perception-in-psychology/
- http://www.answers.com/Q/What_are_the_factors_influencing_perception
- http://www.cybersisman.com/psychap/finalexam/socialpsych.pdf
- http://www.ucd.ie/advisers/pdfs/gwb/General%20Wellbeing%20-%20Stress.pdf
- http://www.typesofconflict.org/
- http://bowins.com/downloads/psychological_defense_mechanisms.pdf
- http://www.dhhs.tas.gov.au/   data/assets/pdf_file/0003/38442/what_is_mental_illness. pdf
- http://www.dhcas.gov.hk/english/public_edu/files/SeriesI_MentalRetardation_Eng.pdf

Course Outcomes

At the end of the course, students would be able to:

CO1	Relate the meaning of Growth and Development
CO2	Explain the causes of delayed puberty
CO3	Infer task of early adulthood
CO4	Develop the knowledge about the task of middle age
CO5	Identify the characteristics and task of old age

Mapping Course Outcomes with Program Specific Outcomes:

Cos/ PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	3	3	2	3	2	3	2	2	2	2	1
CO3	2	3	3	2	3	2	3	2	2	2	2	1

CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	3	1	1	3	1	3	1	3	3	3	2	3

1-Low 2-Moderate   3-High

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K – Level	Section A MCQs No. Of Questions	Section A MCQs K-Level	Section B Either/or Choice No. Of Questions	Section C Open choice No. Of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up to K3	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K3	2	K1&K2	2(K1&K1)	1(K3)
5	CO5	Up toK3	2	K1&K2	2(K1&K1)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total Marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

K3 – Application oriented – Solving problems

K4 – Examining, analyzing, presentation and make inferences with evidences

Distribution of Section –wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without choice	Consolidated (Rounded off)
K1	5	40		45	45	45%
K2	5		30	35	35	35%
K3	-	-	20	20	20	20%
Total Marks	10	40	50	100		100%

LESSON PLAN

UNIT	DESCRIPTION	HOURS	MODE
I-Meaning of Growth and Development	a.Meaning,development tasks,stages, conception,pregnancy,delivery. b.Infancy,Babyhood and hazards of babyhood, c.Early Childhood,late childhood, d.Emotional and social behaviour.	3 3 3 3	Descriptive method, Group Discussion, PPT, slide show.
II-Causes and age of Puberty	a .Causes, Body changes at Puberty, Effects. b. Adolescence-developmental task. c. Emotional and social aspects of adolescence.	3 4 5	Descriptive method, PPT Presentation,
III-Developmental task of Early adulthood.	a. Developmental task, Social Adjustment. b.Vocational,Marital and Social adjustment c.Adjustment to Parenthood	4 5 3	Visual aids, Quiz, PPT
IV –Developmental task of Middle age	a.Social Adjustment. b.Adjustment to Physical changes. c.Vocational and marital hazards of middle age.	6 3 3	Group discussion., class Room lecture.
V-Characteristics of Old age	a.Developmental task,adjustment to retirement. b.Adjustment to loss of spouse c.Life hazards of old age	5 2 5	PPT, Role play, puppet show Descriptive method.

Course Designed By: Mrs. M. Punithavathi.

Programme	BSW	Programme Code	USW
Course Code	20USWN21	Number of Hours/Cycle	2
Semester	II	Max. Marks	100
Part	IV	Credit	2
Non Major Elective II			
Course	Basics of Counselling		
Cognitive	Up to K3		

Preamble:

To introduce the students to the concept of counselling, develop a holistic understanding of counselling as a tool for help, acquire knowledge of methods and process and techniques, develop skills of application to real life situations and develop ability to practice counselling in various settings.

Unit I Introduction to Counselling   **6 Hours**

Introduction to Counselling: Definition, objectives, principles, skills and importance of counselling& professional ethics in counselling; counselling as a helping profession.

Unit II Methods of Counselling   **6 Hours**

Directive , Non Directive and Eclectic Counselling. Interview in Counselling

Unit III   Techniques of Counselling   **6 Hours**

Techniques of Counselling: Method meaning, types and procedures. Counselling Techniques:

Increasing desired behaviour, decreasing undesired behaviour and changing cognitive patterns.

Unit IV Counselling Process   **6 Hours**

Counselling Process/ Steps: Relationship building, Problem assessment, Goal Setting, Intervention, Evaluation and Follow-up.

Unit V   Counselling in Various Settings   **6 Hours**

Counselling in Various Settings: Community counselling, mental health, disaster affected and correctional setting; industrial counselling, marriage counselling, family counselling. Counselling practice with the special groups: children, adolescent, youth, women, alcoholic and drug addicts, aged, HIV/ AIDS infected and suicidal.

Pedagogy

Class Room Lectures, Power point presentation, Group Discussion, Seminar, Quiz, Assignments, Experience Sharing, Brain storming, Activity, Case Study.

Text Books

1. Gipson, Robert L and Marianne H Mitchell, (1990) *Introduction to Counselling and*

    guidance, third edition, Mac Million

2. John Antony, D. (1996), *Types of Counselling*, Anugraha Publications, Nagercoil.

3. McLeod, John (2013), *An introduction to counselling*, McGraw-Hill Education (UK).

Reference Books

1.Asch. M., (2000), *Principles of Guidance and counselling*, Sarup & Sons, New Delhi.

2.Jones Richard Nelson (1998), *Principles of counselling and Helping skills*, Chassell Plc, London.

3.Murdin, Lesley and Meg Emington (2005), *Setting Out: The Importance of the Beginning in Psycho therapy and counselling*, Rutledge, London.

4.NarayanaRoa, S. (1991), *Counselling and guidance, second edition*, Tata McGraw-Hill, New Delhi.

5.Nelson, Richard (1999), *Introduction to counselling skills*, Sage, London.

6.Nicolson, Paula, Rowan Bayne (1990), *Applied Psychology for Social workers*, Practical Social Work Series, Jo Campling (ed) Macmillan, London.

7.Pauline Boss (2002),*Family Stress Management: A Contextual Approach*, Sage, London.

8.Payne, Malcolm (1991), *Modern Social Work Theory: A Critical Introduction*, Mac Million, London.

9.Stimson, Quentin (2003), *Clinical Counselling in Voluntary and Community Settings*, 2003 Rutledge, London.

10.Sundel, Martin & Sandra S. Sundel (1999), *Behaviour Change in the human Services: An Introduction to principles and Applications*, Sage London.

E- Resources:

- http://www.csun.edu/~hcpsy002/Psy460_Ch11_Handout2_ppt.pdf
- http://knowledgex.camh.net/amhspecialists/resources_families/Documen ts/cbt_gu ide_en.pdf
- http://en.wikipedia.org/wiki/Relationship_counseling
- http://gaswin.tripod.com/HTMLobj-141/Counselling_unit_3.pdf
- http://www.counsellingconnection.com/wp-content/uploads/2013/03/Counsellingand-the- Counselling-Process-1.pdf
- http://www.palgrave.com/page/detail/counselling-in-different-settings-msmaggie- reid/?K=9781403916280

Course Outcomes

At the end of the course, students would be able to:

No.	Course Outcome
CO1	Explain the Principles of Counselling
CO2	Infer the theories of Counselling
CO3	Identify the techniques of Counselling
CO4	Develop knowledge on Counselling Process
CO5	Utilize the knowledge on counselling in various settings

Mapping Course Outcomes with Program Specific Outcomes:

Cos/ PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10	PSO 11	PSO 12
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	3	3	2	3	2	3	2	2	2	2	1
CO3	2	3	3	2	3	2	3	2	2	2	2	1
CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	3	1	1	3	1	3	1	3	3	3	2	3

1-Low 2-Moderate   3-High

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K – Level	Section A Either/or Choice No. Of Questions	Section B Open choice No. Of Questions
1	CO1	Up to K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2(K1&K1)	1(K2)
3	CO3	Up to K3	2(K1&K1)	1(K3)
4	CO4	Up to K3	2(K1&K1)	1(K2)
5	CO5	Up to K3	2(K1&K1)	1(K3)
No of Questions to be asked			10	5
No of Questions to be answered			5	3
Marks for each Question			3	5
Total Marks for each Section			15	15

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

K3 – Application oriented – Solving problems

K4 – Examining, analyzing, presentation and make inferences with evidences

Distribution of Section –wise Marks with K Levels

K Levels	Section A (Either/or)	Section B (Either/or)	Total Marks	% of Marks without choice	Consolidated (Rounded off)
K1	30	-	30	54.5	55%
K2	-	15	15	27.3	27%
K3	-	10	10	18.2	18%
Total Marks	30	25	55	100	100%

LESSON PLAN

UNIT	DESCRIPTION	HOURS	MODE
I-Introduction to Counselling.	a.Introduction,definition,objectives, principles,skills,importance. b.Professional ethics in counseling. c.Counselling as a helping profession.	2 2 2	Descriptive method, Group Discussion
II-Theories of Counselling	a.Client centered,or person centered. b.Rational emotive therapy. c.Behavioural therapy.	2 2 2	Descriptive Method, PPT Presentation,
III- Methods and Techniques of Counselling	a. Directive,Non-Directive,eclectic. b.Interview in Counselling. c.Counselling techniques.	2 2 2	Visual aids, Assignments, Case study method.
IV –Counselling Process	a.Steps,Relationship building. b.Problem assessment.,Goal setting c.Intervention.Evaluation,follow up.	2 2 2	Group Discussion., Slide Show.
V-Counselling in various settings	a. Community counseling, mental health, correctional and industrial setting b.Marriage,Family counseling, c.counselling with children,youth, women,drug addicts,HIV/AIDS Infected ,suicidal.	2 2 2	PPT, Descriptive Method.

Course Designed By: Mrs. M. Punithavathi.

Programme	BSW	Programme Code			USW
Course Code	**20USWC31**	Number of Hours/Cycle			4
Semester	**III**	Max. Marks			**100**
Part	**III**	**Credit**			4
		Core course - V			
Course Title	**Introduction to Social Work Research**		**L**	**T**	**P**
Cognitive Level		**Up to K2**	**60**	**-**	**-**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

　　　　Introduce the students to research, social work research, and related aspects, familiarize the students with the research design, sampling, and related aspects, teach the students about social survey and case study, inform the students about data collection, processing, presentation, and related aspects, teach the students about data analysis and report writing.

Unit I	**Research**	**12 Hours**
	Research- concept-objectives-characteristics,-ethics-qualities of good researcher-Social work research-meaning-objectives- importance-difference between social research- social work research- steps in research.	
Unit II	**Selection of Problem**	**12 Hours**
	Selection of problem- criteria and sources-surveying the field- Literature review- purpose- using library and internet, library ethics-Defining the problem- need and significance of the problem- Hypothesis- meaning- sources-characteristics- types.	
Unit III	**Research Design**	**12 Hours**
	Research design- meaning -types- exploratory-descriptive- diagnostic-quasi experimental - single subject-research design	
Unit IV	**Universe and Sampling**	**12 Hours**
	Universe and sampling-meaning- principles- types-techniques-Tools-instrument-steps involved in tool construction-Sources of data- primary-secondary data.	
Unit V	**Data Collection**	**12 Hours**
	Data collection- types of data- data collection methods-questionnaire- interview schedule - observation - participatory - non participatory- data processing-transcription- presentation of data- tabular- graphical presentation-Data Analysis- univariate- bivariate-multivariate analysis-interpretation-meaning-techniques.	

Pedagogy

　　　Lecture, Reading material, Discussions, Case analysis, Field work and News clippings

Text Book

　　1. Kothari, C. R. (2004). *Research methodology: Methods and techniques*. New Age International.

2. Laldas, D. K. (2000). Practice of social Research. *Rawat Publication Jaipur*.

Reference Books

1. Young, P. V., & Schmid, C. F. (1939). Scientific social surveys and   research.
2. Goode, W. J., & Hatt, P. K. (1952). Methods in social research.
3. Nachmias, D., & Nachmias, C. (1976). Research methods in the social sciences.

E-Resources

1. http://www.ignou.ac.in/upload/Bswe-003%20Block-4-UNIT-16 small%20size.pdf
2. http://ijmer.in/pdf/volume1-issue3-2012/201-212.pdf
3. http://www.uk.sagepub.com/kumar4e/Kumar_Chapter_2.pdf
4. http://www.sagepub.in/upm-data/46993_9781849203357.pdf
5. https://www.nyu.edu/classes/bkg/methods/005847ch1.pdf
6. http://dutmoodle.dut.ac.za/moodle/pluginfile.php/30892/mod_resource/content/0/ Cres well Qualitative_quantitative_and_mixed_methods.pdf

Course Outcomes

After completion of this course, the students will be able to:

CO1	Define the Concept, objectives of Research.
CO2	Relate the significance of the problem with Hypothesis.
CO3	Interpret the Research Design with the Social Problems.
CO4	Classify the Sampling Techniques based on the Problem.
CO5	Select the methods of Data Collection and Interpret the Data.

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	2	2	2	2	1	2	2	2	2	2	2	2
CO 2	3	2	2	3	1	2	2	2	2	2	2	2
CO 3	2	2	2	3	1	2	2	2	2	2	2	2
CO 4	2	2	2	3	1	2	2	2	2	2	2	2
C05	2	2	2	2	1	2	2	2	2	2	2	2

3. High; 2. Moderate ; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A MCQs		Section B Either/ or Choice	Section C Open choice
			No. Of Questions	K-Level	No. Of Question	No. Of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up toK2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3

Marks for each Question	1		4	10
Total marks for each Section	10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	40	-	45	45	45%
K2	5	-	50	55	55	55%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	**Research**	**12 Hours**	**Mode**
	a. Research -Concept, objectives, characteristics.	3	Lecture,
	b. Qualities of a good Researcher.	3	
	c. Social work Research,-meaning, objectives ,Importance.	3	
	d. Difference between social research and Social Work Research	2	
	e. Steps in Social Work Research	1	
Unit II	**Selection of Problem**	**12 Hours**	**Mode**
	a .Selection of Problem-criteria, sources	2	PPT
	b. Review of Literature-Surveying the sources	3	
	c. Using library and Internet, Library ethics	1	
	d. Problem-definition, need, significance.	1	
	e. Hypothesis, -meaning, types, significance.	5	
Unit III	**Research Design**	**12 Hours**	**Mode**
	a. Research design-meaning, types.	2	Group discussion
	b. Descriptive, Diagnostic design.	2	
	c. Quasi, Experimental.	2	
	d. Exploratory,	3	
	e. Single subject Research design	3	
Unit IV	**Universe and Sampling**	**12 Hours**	**Mode**
	a. Universe and Sampling-Meaning, Principles.	3	Field visits, case studies
	b. Types and Techniques.	3	
	c. Tools and Instrument	1	
	d. Steps involved in Tool Construction	3	
	e. Sources of data	2	
Unit V	**Data Collection**	**12 Hours**	**Mode**
	a. Types of data, data collection methods	2	Class room teachings
	b. Data processing; transcription,	3	
	c. Presentation of data	3	
	d. Report writing	2	
	e. Methods of referencing; bibliography:	2	

Course designed by: Mrs.M.Punithavathi.

Programme	BSW	Programme Code		USW		
Course Code	**20USWC32**	Number of Hours/Cycle		**4**		
Semester	**III**	Max. Marks		**100**		
Part	**III**	Credit		**3**		
		Core course VI				
Course Title	**Social Case Work and Recording**			**L**	**T**	**P**
Cognitive Level		**Up to K2**		**60**	**-**	**-**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

　　　To facilitate the students to learn the importance of social Case Work and its application in Social Work Profession

Unit I	**Fundamentals of Social Case Work**	**12Hours**
	Social Case Work: Meaning-Definition -Objectives-Nature and Scope-its importance - relationship with other methods of Social Work.	
Unit II	**Process of Social Case Work**	**12Hours**
	Social Case Work Process: Initial contact-Case study-Analysis and Assessment-Diagnosis and Treatment- Termination-Follow-up-Referral.	
Unit III	**Application of Social Case Work**	**12Hours**
	Social Case Work in different settings: Family and Child Welfare- School, Industries-Deaddiction, Community, Medical and psychiatric institutions-Correctional settings-Care of aged and in foster home.	
Unit IV	**Recent Developments in Social Case Work**	**12Hours**
	Problems- limitations of Social Case Work practice in India- Skills of Social Case Worker- Impact of Social- Cultural factors on individual - families.	
Unit V	**Social Case Work Recording**	**12Hours**
	Social Case Work Recording- Need- Structure -content of Case Work records-Types of Recording-Principles of Recording.	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role play, Case Discussions, Group activities, assignments/seminars, Case conference.

Text Book

1. Richmond, M. E. 1922, What is Social Case Work? An Introductory Description, New York: Sage Foundation.

Reference Books

1. Mathew, Grace, (1993), An Introduction to Social Case Work, Bombay, TISS.

2. Upadhyay, P.K. (2003), Social Case Work, New Delhi.

3. Roberts RW & Nee, RH. (Ed), (1970) Theories of Social Case Work, Chicago, Chicago   University

E-Resources

1.   http://www.slideshare.net/srengasamy/social-case-work-main

2. http://christcollegemsw.blogspot.in/2007/08/unit-i-introduction-to-social-casework.html
3. http://www.yourarticlelibrary.com/sociology/social-casework-processes-study-and-diagnosis/36564/
4. http://www.ignou.ac.in/upload/bswe-02-block1-unit-3-small-size.pdf
5. http://www.ignou.ac.in/upload/bswe-02-block1-unit-2-small-size.pdf
6. http://www.ignou.ac.in/upload/bswe-02-block4-unit-21-small%20size.pdf

Course Outcomes

After completion of this course, the students will be able to:

CO1	Explain the Fundamentals of Social Case Work
CO2	Infer the Process of Case Work
CO3	Relate case work method with various settings
CO4	Interpret the limitations of Social Case Work practice
CO5	Explain Principles of Recording

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO 2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	3	2	2	3	1	2	2	2	2	2	2	2
CO 2	3	2	2	3	1	2	2	2	2	2	2	2
CO 3	3	2	2	3	1	2	2	2	2	2	2	2
CO 4	3	2	2	3	1	2	2	2	2	2	2	2
C05	3	2	2	3	1	2	2	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No. Of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up toK2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10

Total marks for each Section	10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	40	-	55	45	45%
K2	5	-	50	35	55	55%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	**Fundamentals of Social Case Work**	**12Hours**	**Mode**
	a. Social Case Work: Meaning, Definition	3	Class room lecture
	b. Objectives,	3	
	c. Nature and Scope	2	
	d. Importance	2	
	e. Relationship with other methods of Social Work;	2	
Unit II	**Process of Social Case Work**	**12Hours**	**Mode**
	a. Social Case Work Process	2	PPT Presentation
	b. Initial contact, Case study	2	
	c. Analysis and Assessment	2	
	d. Diagnosis and Treatment	3	
	e. Termination, Follow-up	3	
Unit III	**Application of Social Case Work**	**12Hours**	**Mode**
	a. Social Case Work in different settings	2	Group Discussion
	b. Family and Child Welfare ,School.	3	
	c. , Industries, De- addiction	2	
	d. Medical and psychiatric institutions	3	
	e. : Care of aged and in foster home;	2	
Unit IV	**Recent Developments in Social Case Work**	**12Hours**	**Mode**
	a. Problems	2	Role Play
	b. limitations of Social Case Work	2	
	c. ; Skills of Social Case Worker	2	
	d. ; Impact of Social, Cultural factors on individual	3	
	e. ; Impact of Social, Cultural factors on families	3	
Unit V	**Social Case Work Recording**	**12Hours**	**Mode**
	a. Social Case Work Recording:	3	Expert lecture
	b. Need, Structure	3	
	c. content of Case Work record	2	

d. Types of Recording.	2	
e. Principles of Recording	2	

Course designed by: Mrs.M.Punithavathi

Programme	BSW	Programme Code		USW
Course Code	**20USWF31**	Number of Hours/Cycle		**4**
Semester	**III**	Max. Marks		**100**
Part	**III**	Credit		**3**
Core practical I				
Course Title	Field Work Practicum- Orientation visits	**L**	**T**	**P**
Cognitive Level	Up to K2	**-**	**-**	**60**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble
     Orient the students to different settings of field work practice, understand the functioning of voluntary and governmental agency in these settings, develop skills in observation and report wring.

      In the Third semester social work students will be given an opportunity to visit different Industries, hospitals, and NGO's in order to orient about its nature vision, functions. Through this orientation visit students will have knowledge on different organizations in and around Coimbatore. Students will be able to relate the need and importance of social work profession in the organizations which are mainly concern for the needy people in our society It will widen their awareness on scope of social work in different settings.

     Students will also improve their writing skills by preparing reports for every visit they do in their field work. This will increase their confidence level when they prepare themselves and present it in the VIVA VOCE examination.

Field Work – Internal Evaluation Criteria

      1.   Regularity in visits   -   5marks

      2.   Field work Diary and Report submission -   5 marks

      3.   Content of the report   -   10 marks

      4.   Social Work Methods practice   -   10 marks

      5.   Professional knowledge and Skills   -   15 marks

      6.   Regularity in Individual conference   -   15 marks

                           Total   -- 60marks

Field Work – External Evaluation Criteria

1. Presentation & Communication   10 marks

2. Content of the report   20 marks

3. Professional knowledge and Skills   10 marks

Total -40marks

Programme	BSW	Programme Code			USW
Course Code	**20USWA31**	Number of Hours/Cycle			**4**
Semester	**III**	Max. Marks			**100**
Part	**III**	Credit			**4**
Allied course -III					
Course Title	**Basics of Communication**		**L**	**T**	**P**
Cognitive Level		**Up to K2**	**60**	**-**	**-**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble
  To understand key concepts in development communication, give awareness about media in development, bringing, critical awareness about the development communication in the present context

Unit I	**Communication**	**12 Hours**
	Communication-Definition-objectives-purpose-evolution-barriers	
Unit II	**Media and Development**	**12Hours**
	Media -Development- Concept -development-Prerequisites-Relationship of media -Development Communication.	
Unit III	**Functions of Media**	**12Hours**
	Functions-priorities- media-Development-Influence of media- different target group	
Unit IV	**Mass Communication**	**12Hours**
	Mass Communication -Mass Media- Types of group -mass media-Exhibitions-cinema -television, radio-print media-Theatre- folk media-information technology-World Wide Web.	
Unit V	**Skills in Communication**	**12Hours**
	Skills- Effective public speaking- meetings-conference,seminar- effective written communication-street theatre.	

Pedagogy
Class room lectures, Group Discussion, PPT Presentations, Role play, Expert Lectures
Text Book
1. Rayude, C. S. (1997).Communication. Mumbai: Himalaya Pub.
Reference Books
1. Margersion, C. J. (1996). Art of effective communication: Conversation control skills for managers. New Delhi: Excel Books.
2. Rayude, C.S. (1998). Media and communication management. Mumbai: Himalaya Pub.House.
3. Croteau, D. & Hoynes, W. (2000). Media/Society: Industries, images, and audiences. Pine Forge Press
E-Resources

1. http://www.unesco.org/education/mebam/module_3.pdf
2. http://www.sagepub.in/upm-data/38141_Chapter1.pdf
3. http://shodhganga.inflibnet.ac.in/bitstream/10603/23970/9/09_chapter%201.pdf
4. http://shodhganga.inflibnet.ac.in/bitstream/10603/16128/11/11_chapter%204.pdf
5. http://www.ignou.ac.in/upload/bswe-02-block4-unit-21-small%20size.pdf

Course Outcomes

After completion of this course, the students will be able to:

CO1	Explain the Barriers in Communication
CO2	Infer the prerequisites of Media
CO3	Explain the influence of Mass media on Target Groups
CO4	Outline the types of Group and Mass media
CO5	Summarize the skills in Communication

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO 2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	3	2	2	3	1	2	2	2	2	2	2	2
CO 2	3	2	2	3	1	2	2	2	2	2	2	2
CO 3	3	2	2	3	1	2	2	2	2	2	2	2
CO 4	2	2	2	2	3	2	2	2	2	2	2	2
C05	3	2	2	3	1	2	2	2	2	2	2	2

1. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No. Of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5

No of Questions to be answered	10		5	3
Marks for each Question	1		4	10
Total marks for each Section	10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	40	-	45	45	45%
K2	5	-	50	55	55	55%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	Communication	12Hours	Mode
	a. Communication: Definition, concept.	3	Classroom lectures
	b. objectives,	3	
	c. Purpose of communication	2	
	d. Evolution of communication	2	
	e. Barriers in communication	2	
Unit II	Media and Development	12Hours	Mode
	a. Media and Development- Concept of development, Prerequisites, Relationship of media and Development Communication	2	Group Discussion
	b. Concept of development, Prerequisites	2	
	c. Relationship of media	2	
	d. Development Communication	3	
	e. Types of Media	3	
Unit III	Functions of Media	12Hours	Mode
	a. Functions	2	PPT Presentations
	b. Priorities of media Development	3	
	c. Influence of media	2	
	d. Target group	3	
	e. Disadvantages in media	2	
Unit IV	Mass Communication	12Hours	Mode
	a. Mass Communication and Mass Media-	2	Expert lectures
	b. Types of group and mass media	2	
	c. Exhibitions, cinema, television, radio,	2	
	d. Theatre, folk media	3	
	e. Information technology, World Wide Web.	3	
Unit V	Skills in Communication	12Hours	Mode
	a. Skills- Effective public speaking, meetings, conference, seminar, effective written communication, street theatre.	2	Role play

b. Effective public speaking	2	
c. Meetings	3	
d. Conference, seminar	3	
e. Effective written communication, street theatre.	**2**	

Course designed by : Mrs.M.Punithavathi

Programme	BSW	Programme Code			USW
Course Code	**20USWS31**	Number of Hours/Cycle			2
Semester	**III**	Max. Marks			**50**
Part	**IV**	**Credit**			2
Skill Based Course I					
Course Title	**Disaster Management**		**L**	**T**	**P**
Cognitive Level		Up to K2	**30**	**-**	**-**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

      Introduce the students to the concept of disasters and related aspects, teach the students about disaster response and related aspects, enlighten the students on disasters based on India's experiences, teach the students about the role of the government and various agencies in disaster management and enlighten the students on tsunami and related aspects.

Unit I	**Disaster Management**	**6 Hours**
	Definition- hazards-vulnerability and disaster cycle-key agents in disaster management dimensions of disaster management.	
Unit II	**Study of Disaster Management**	**6Hours**
	Response to disasters, survey, assessment-importance & scope /basics of planning- sources of information- nature of crisis information, communication, and co-ordination of information and management- disaster planning- early warning systems- managing human awareness- vulnerability analysis.	
Unit III	**Nature Disaster**	**6Hours**
	Nature disaster- floods/drought/cyclone/earthquake disaster – communal violence/ ethnic conflicts/ refugees; other disaster- epidemic/fire/industrial disaster/ road accidents/ air accidents/railway accidents.	
Unit IV	**Indian Disaster Management**	**6Hours**
	Indian disaster management- role of central state governments-role of NGO's in disaster management- role of media in disaster management-role of education in training and management. Legislations related to Disaster management(2005,2010,2015,2016,2020)	
Unit V	**Tsunami**	**6Hours**
	Tsunami-reality/ facts/ responses- role of local/ state/ national/ international- NGO's & role of social workers.	

Pedagogy

     Class room Lectures, Group Discussions, PPT Presentations ,Role play, Street play, Video clippings.

Text Book

1. Sekar, K., Sayani, P., Jayakumar, C., Girimaji, S., & Kishore, K.V.K. (2005). Tsunami – Psychosocial care for individuals and families. Bangalore: NIMHANS

Reference Books

1. Dave, A.S., Sekar, K., Bhadra,S., Rajashekar,G.P, Kumar,K.K., Murthy,S.R. (2002) Riots:Psychosocial care for Individuals. Bangalore: Books for Change

2. Desai, N.G., Gupta, D.K., Joshi, P.C., Singh, R.A., Singh, T.B., Lal, M. & Kumar, A.(2002) Mental health aspects of the earthquake in Gujarat. New Delhi: Indian Council of Medical Research. Grace,

3. H, Sekar, K., Subhasis, B., & Bharat, S. (2005). Tsunami – Psychosocial care for women. Bangalore: NIMHANS.

E-Resources

1. http://disaster.ifas.ufl.edu/PDFS/CHAP03/D03-07.PDF
2. http://www.onlinenidm.gov.in/
3. file:///C:/Users/Acer02/Downloads/EnviroHealthBook_4.pdf
4. http://www.weready.org/CDM/index.php?option=com_content&view=article&id=8&I temid=14
5. http://www.adrc.asia/publications/TDRM2003June/16.pdf
6. http://apps.who.int/disasters/repo/5514.pdf

Course Outcomes

After completion of this course, the students will be able to:

CO1	Explain the key agents in disaster management dimensions
CO2	Infer the co-ordination of information and management
CO3	Summarize the Types of Natural Disaster
CO4	Infer the Role of Government and NGO's
CO5	Explain the role of social workers.

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	3	2	2	3	1	2	2	2	2	2	2	2
CO 2	3	2	2	3	1	2	2	2	2	2	2	2
CO 3	3	2	2	3	1	2	2	2	2	2	2	2
CO 4	3	2	2	3	1	2	2	2	2	2	2	2
C0 5	3	2	2	3	1	2	2	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs) (Model)

Units	COs	K-Level	Section A	Section B
			Either/ or Choice	**Open choice**
			No. of Question	**No. Of Questions**
1	CO1	Up to K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2(K1&K1)	1(K2)
3	CO3	Up toK2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2(K1&K1)	1(K2)

No of Questions to be asked	10	5
No of Questions to be answered	5	3
Marks for each Question	3	5
Total marks for each Section	15	15

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (Either/or)	Section B (Open choice)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	30	-	30	54.55	55%
K2	-	25	25	45.45	45%
Total Marks	30	25	55	100	100%

Lesson Plan

Unit I	**Disaster Management**	**6 Hours**	**Mode**
	a. Definition, hazards,	2	Classroom lecture
	b. vulnerability and disaster cycle;	1	
	c. key agents in disaster management	1	
	d. Types of Disaster	1	
	e. dimensions of disaster management	1	
Unit II	**Study of Disaster Management**	**6 Hours**	**Mode**
	a. Response to disasters	1	Group discussion
	b. Survey, assessment, importance & scope/basics of planning	1	
	c. Nature of crisis information	1	
	d. Communication, and co-ordination of information and management-	1	
	e. Disaster planning- early warning systems,	**2**	
Unit III	**Nature Disaster**	**6 Hours**	**Mode**
	a. Nature disaster- floods, drought	1	Role play
	b. Cyclone/earthquake	1	
	c. Disaster – communal violence	1	
	d. Ethnic ,conflicts/ refugees	1	
	e.Other disaster- epidemic/fire/industrial disaster/ road accidents/ air	2	
Unit IV	**Indian Disaster Management**	**6 Hours**	**Mode**
	a. Indian disaster management-	2	PPT Presentation
	b. Role of central state governments	1	
	c. Role of NGO's, media in disaster management.	1	
	d. Legislation related to Disaster Management	1	
	e. Role of education in training and management.	1	
Unit V	**Tsunami**	**6 Hours**	**Mode**
	a. Tsunami-reality/ facts/ responses;	1	Role play, Street play
	b. Responses to Natural disaster	1	
	c. Role of local authorities.	1	

	d. Role of local/ state/ national international agencies	1	
	e. Role of social workers.	2	

Course designed by: Mrs.S.Regina

Programme	BSW	Programme Code		USW
Course Code	**20USWC41**	Number of Hours/Cycle		**3**
Semester	**IV**	Max. Marks		**100**
Part	**III**	Credit		**3**
Core course VII				
Course Title	**Introduction to Medical Social Work**	**L**	**T**	**P**
Cognitive Level	Up to **K2**	**45**	**-**	**-**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To facilitate the students to learn the importance of medical Social Work and its applicability in the Social Work Profession

Unit I	**Basics of Medical Social Work**	**9 Hours**
	Concepts of Health, Hygiene, Illness and Handicap; Medical Social Work: Definition, Scope, Historical development of Medical Social Work in the West and in India.	
Unit II	**Organization and Administration of Medical Social Work**	**9 Hours**
	Medical Social Work Department in Hospitals;; Multidisciplinary Approach and Team work in Hospitals, Role of Medical Social Worker as a member of the team.	
Unit III	**Medical Social Worker – Patients' Interaction**	**9 Hours**
	The Psycho-social problems and the role of Medical Social Worker in dealing patients with TB, STD, HIV/AIDS, Polio, Dengue, Leprosy , Cancer, Hyper tension and Cardiac disorders, Asthma, Arthritis and Diabetes, Maternal and Child health care.	
Unit IV	**Rehabilitation and Other Health Programmes**	**9 Hours**
	Rehabilitation: Concept, Types, Principles of Rehabilitation; Role of Medical Social Worker in rehabilitating a physically challenged person.	
Unit V	**Public Health and Nutrition**	**9 Hours**
	Concept of public health and preventive medicine; Levels of Prevention: Primary, Secondary, and Tertiary prevention; Role of Medical Social Worker in the prevention of diseases and promotion of health.	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities, Assignments/Seminars.

Text Book

1. Pathak, S.H., Medical Social Work in India, Delhi School of Social Work, New Delhi.

Reference Books

1. Pathak, S. H. 1968 Medical Social Work, Chapter.25, In Wadia A R (Ed.): History and Philosophy of Social Work in India, Bombay: Allied Publishers
2. Saxena, A., 2014 Medical Social Work, Anmol Publications
3. Park and Park, 2009 Preventive and Social Medicine, BanarsidasBhanot, Jaipur.

E-Resources

1. http://en.wikipedia.org/wiki/Medical_social_work
2. http://workforce.socialworkers.org/studies/profiles/Hospitals.pdf
3. http://www.greenbookee.com/preventive-and-social-medicine-park-22nd-edition/
4. http://socialworkandcancer.com/the-role-of-the-medical-social-worker
5. http://en.wikipedia.org/wiki/Rehabilitation
6. http://www.princeton.edu/~deaton/downloads/Food_and_Nutrition_in_India_Facts_and_Interpretations.pdf.

Course Outcomes

After completion of this course, the students will be able to:

CO1	Explain the Scope of Medical Social Work
CO2	Infer the Multidisciplinary Approach and Team work in Hospitals
CO3	Summarize the role of Medical Social Worker in dealing patients
CO4	Infer the Principles of Rehabilitation;
CO5	Explain the Role of Medical Social Worker in the prevention of diseases and promotion of health

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	3	2	2	3	1	2	2	2	2	2	2	2
CO2	3	2	2	3	1	2	2	2	2	2	2	2
CO3	3	2	2	3	1	2	2	1	2	2	2	2
CO4	3	2	2	3	1	2	2	2	2	2	2	2
C05	3	2	2	3	1	2	2	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No. Of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up toK2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10

Total marks for each Section	10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	40	-	45	45	45%
K2	5	-	50	55	55	55%
Total marks	10	40	50	100	100	100%

Lesson Plan

Unit I	**Basics of Medical Social Work**	**9 Hours**	**Mode**
	a. Concepts of Health, Hygiene, Illness and Handicap.	2	Classroom Teaching
	b. Medical Social Work	2	
	c. Definition, Scope	2	
	d. Historical development of Medical Social Work in the West	2	
	e. Historical development of Medical Social Work in India.	1	
Unit II	**Organization and Administration of Medical Social Work**	**9 Hours**	**Mode**
	a. Medical Social Work Department in Hospitals.	2	PPT Presentation
	b. Multidisciplinary Approach	1	
	c. Team work in Hospitals	2	
	d. Role of Medical Social Worker as a member of the team	2	
	e. Administration of Hospitals	2	
Unit III	**Medical Social Worker – Patients' Interaction**	**9 Hours**	**Mode**
	a. Concept of Psycho-social problems	2	Group discussion
	b. The role of Medical Social Worker in dealing patients with TB	1	
	c. Polio, Dengue	2	
	d. Leprosy , Cancer, Hyper tension and Cardiac disorders	3	
	e. Maternal and Child health care.	**1**	
Unit IV	**Rehabilitation and Other Health Programmes**	**9 Hours**	**Mode**
	a. Rehabilitation: Concept, Types	2	Role play
	b. Principles of Rehabilitation.	1	
	c. Rehabilitation in Hospitals	2	
	d. Rehabilitating Health Programmes.	2	
	e. Role of Medical Social Worker in rehabilitating a physically challenged person	2	

Unit V	Public Health and Nutrition	9 Hours	Mode
	a. Concept of public health.	2	Expert Lecture
	b. preventive medicine; Levels of Prevention	4	
	d. Primary, Secondary, and Tertiary prevention, Role of Medical Social Worker in the prevention of diseases and promotion of health	3	

Course designed by: Mrs.M.Punithavathi

Programme	BSW	Programme Code		USW
Course Code	**20USWC42**	Number of Hours/Cycle		**3**
Semester	**IV**	Max. Marks		**100**
Part	**III**	Credit		**3**
Core course VIII				
Course Title	Social Group Work	L	T	P
Cognitive Level	Up to K2	45	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To facilitate the students to learn the importance of Social Group Work and its application in Social Work Profession

Unit I	Social Group Work	9 Hours
	Social Group Work: Definition, Characteristics, Nature and Objectives, Purpose and Principles of working with groups; Skills of the Social Group Worker; Historical development and current application of Group Work as a method.	
Unit II	Group Process	9 Hours
	Group Process: Forming, Storming, Norming: Stages of Group process, Planning stage, Beginning stage, Middle stage, and Ending stage; Group work process, Intake ,middle Phase. Confront groups.	
Unit III	Group Dynamics	9 Hours
	Group dynamics: Definition, Functions and basic assumptions; Group bond, Acceptance, Isolation, rejection, Subgroups, scapegoat, conflict and control; Communication with Groups; Models of Social Group Work.	
Unit IV	Social Group Work Recording	9 Hours
	Social Group Work Recording: Use of Social Group Work records, Principles and Problems of Group Work Recording. Programme planning in Social Group Work, Use of Psychodrama and Socio-drama.	
Unit V	Application of Social Group Work	9 Hours
	Social Group Work in various settings: Correctional, Hospital, Educational, Industries, Old age homes and Communities; Use of socio-me try for Group work.	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1. Trecker, J. Herleigh, B. Social Group Work Principles and Practice, Association Press, 1970 New

Reference Books

1. Konapka, 1963 Social Group Work: A Helping Process, Prentice Hall, Inc., JJ.
2. Northen, H., 1969 Social Work with Groups, Columbia University Press
3. N.Y.Parihar B.S., 1968 Group Process: Helping in a Group, Kitab Mahal, Allahabad

Robert W.

E-Resources

1. http://www.sagepub.com/vip/cpiseries/conyne/materials/chapter1_GroupWorkLdrshp. pdf
2. http://www.pearsonhighered.com/samplechapter/0205376061.pdf
3. http://www.imm.dtu.dk/~rvvv/CPPS/4Chapter4groupwork.pdf
4. http://www.nisd.cass.cn/upload/2012/12/d20121221210609612.pdf
5. http://www.ignou.ac.in/upload/bswe-02-block1-unit-9-small%20size.pdf
6. http://www.ydinstitute.org/resources/publications/GroupWork.pdf

Course Outcomes

After completion of this course, the students will be able to:

CO1	Explain the Principles of working with groups
CO2	Infer the Functions and basic assumptions of group work
CO3	Summarize the Group process.
CO4	Infer the Principal of Group Work Recording
CO5	Explain the Social Group Work in various settings.

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PSO 11	PSO 12
CO 1	3	2	2	3	1	2	2	2	2	2	2	2
CO 2	3	2	2	3	1	2	2	2	2	2	2	2
CO 3	3	2	2	3	1	2	2	2	2	2	2	2
CO 4	3	2	2	3	1	2	2	2	2	2	2	2
C0 5	3	2	2	3	1	2	2	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No. Of Question
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up toK2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3

Marks for each Question	1		4	10
Total marks for each Section	10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	40	-	45	45	45%
K2	5	-	50	55	55	55%
Total Marks	10	20	100	100	100	100%

Lesson Plan

Unit I	**Social Group Work**	**9 Hours**	**Mode**
	a. Definition, Characteristics, Nature and Objectives	2	Lecture classes
	b. Purpose and Principles of working with groups	2	
	c. Historical development of Social Group Work	2	
	d. current application of Group Work as a method	2	
	e. Social Group Work- Meaning	1	
Unit II	**Group Dynamics**	**9 Hours**	**Mode**
	a. Group dynamics: Definition, Meaning	1	Power point presentatio n
	b. Functions and basic assumptions	2	
	c. Types of Groups	2	
	d. Communication with Groups	2	
	e. Models of Social Group Work.	2	
Unit III	**Group Process**	**9 Hours**	**Mode**
	a. Planning stage, Beginning stage	2	Group Discussion s, Role- play
	b. Middle stage, and Ending stage	2	
	c. Principles of Social Group Work	2	
	d. Group process, Bond, Acceptance, Isolation,	1	
	e. Sub-groups scapegoats, Conflict and Control	2	
Unit IV	**Social Group Work Recording**	**9 Hours**	**Mode**
	a. Social Group Work Recording.	2	Case discussion s
	b. Use of Social Group Work records,	2	
	c. Principles and Problems of Group Work Recording	2	
	d. Programme planning in Social Group Work,	1	
	e. Use of Psychodrama and Socio-drama;	2	
Unit V	**Application of Social Group Work**	**9 Hours**	**Mode**
	a. Social Group Work in various settings	2	Role- play

b. Correctional, Hospital	2	
c. Educational, Industries, Old age homes and Communities	2	
d. Use of socio-metry for Group work;	2	
e. Skills of the Social Group Worker	1	

Course designed by: Mrs. S. Regina.

Programme	BSW	Programme Code			USW
Course Code	20USWC43	Number of Hours/Cycle			3
Semester	IV	Max. Marks			100
Part	III	Credit			3
Core course IX					
Course Title	Contemporary social issues and Problems		L	T	P
Cognitive Level		Up to K2	45	-	

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To familiarize students with the concept of poverty and dependency. , inform students about beggary and the role of the government in preventing it., highlight the issue of alcoholism and drug addiction, teach students about the issue of juvenile delinquency.

Unit I	**Poverty**	9 Hours
	Poverty: definition, types, causes, and consequences; dependency, definition, causes; care of the dependants; relation between poverty and dependency; new economic policies and its consequence	
Unit II	**Untouchability**	9 Hours
	Untouchability: definition, causes, and consequences; forms of untouchability, measures to prevent untouchability; inter caste marriages- issues and problems; problems of minorities and the marginalised	
Unit III	**Prostitution**	9 Hours
	Prostitution: definition, types, causes - implications and rehabilitative measures. Beggary: Definition - Causes - types and rehabilitation measures.	
Unit IV	**Alcoholism and Drug Addiction**	9 Hours
	Alcoholism and Drug Addiction: Meaning, alcoholism – causes / implications, prevention and prohibition, causes of success & failure of prohibition, Remedial measures for addiction.- Cyber crime: Meaning, Types, Implication, Remedial action taken by Government.	
Unit V	**Child labour and Child abuse**	9 Hours
	Child labour and Child abuse: definition, Types of child abuse, causes, and consequences; Juvenile delinquency: definition – causes – consequences, vagrancy, truancy, street children – prevention – reformation of delinquents, POCSO Act.	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1. Bhattacharyya, S. K. (1994). Social Problems in India: Issues and Perspectives. Regency Publications.

Reference Books

1. Merton, R. K., & Nisbet, R. A. (1976). Contemporary social problems (Vol. 2). Harcourt Sage Publishing.

2. Sharma, B. (1990). Juvenile Delinquents and their social culture. Uppal Publishing House

3. Stanley, S (2004). Social Problems in India: Perspectives for Intervention. New Delhi: Allied Publishers.

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1. http://www.unesco.org/education/mebam/module_3.pdf
2. http://www.sagepub.in/upm-data/38141_Chapter1.pdf
3. http://planningcommission.nic.in/plans/mta/mta-9702/mta-ch15.pdf
4. http://www.russellhouse.co.uk/pdfs/SWMMT2.pdf
5. http://shodhganga.inflibnet.ac.in/bitstream/10603/23970/9/09_chapter%201. pdf

Course Outcomes

After completion of this course, the students will be able to:

CO1	Explain the causes, and consequences of Poverty.
CO2	Infer the Problems of Marginalized.
CO3	Relate the Causes and Rehabilitative measures to Prostitution
CO4	Summarize the effects of Addiction and remedial measures to curb it.
CO5	Explain on reformation of delinquents

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	3	2	2	3	1	2	2	2	2	2	2	2
CO2	3	2	2	3	1	2	2	2	2	2	2	2
CO3	3	2	2	3	1	2	2	2	2	2	2	2
CO4	3	2	2	3	1	2	2	2	2	2	2	2
C05	3	2	2	3	1	2	2	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A MCQs		Section B Either/ or Choice	Section C Open choice
			No. of Questions	K-Level	No. of Question	No. of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up toK2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5

No of Questions to be answered	10	5	3
Marks for each Question	1	4	10
Total marks for each Section	10	20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	40	-	45	45	45%
K2	5	-	50	55	55	55%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	Description	9 Hours	Mode
	a. Social Work – Concept, Meaning, Definition,	2	Classroom Lecture
	b. Scope of Social Work	2	
	c. Principles of Social work	2	
	d. Process	2	
	e. . Role of Social Worker in Social Change.	1	
Unit II	**Untouchability**	**9 Hours**	**Mode**
	a. Definition, causes.	1	PPT Presentations
	b. Consequences;	2	
	c. ; Forms of untouchability	2	
	d. Measures to prevent untouchability;	2	
	e. Problems of minorities and the marginalised.	2	
Unit III	**Prostitution.**	**9 Hours**	**Mode**
	a. Definition, types, causes	2	Group discussion
	b. Implications of Prostitution	2	
	c. Rehabilitative measures.	2	
	d. Beggary: Definition - Causes	2	
	e. Types and rehabilitation measures	1	
Unit IV	**Alcoholism and Drug Addiction**	**9 Hours**	**Mode**
	a. Alcoholism and Drug Addiction: alcoholism – causes / implications	2	Role play, Street play
	b. prevention and prohibition	1	
	c. causes of success & failure of prohibition	2	
	d. drug addiction – meaning, types of drugs	2	
	e. remedial measures and de-addiction.	2	
Unit V	**Child labour**	**9 Hours**	**Mode**
	a. Child labour: definition, causes.	2	Case Discussions, Group
	b. consequences	2	
	c. ; Juvenile delinquency: definition –	2	

	causes ,consequences,		activities.
	d. vagrancy, truancy, street children	2	
	e. reformation of delinquents.	1	

Course designed by: Mrs. S. Regina -

Programme	BSW	Programme Code			USW
Course Code	**20USWF41**	Number of Hours/Cycle			**3**
Semester	**IV**	Max. Marks			**100**
Part	**III**	Credit			**3**
Core practical II					
Course Title	**Field work Practicum-II Concurrent Field Work**		**L**	**T**	**P**
Cognitive Level		**Up to K2**	**-**	**-**	**45**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

    This course aims at developing a closer understanding of field work requirements to the students. The content of the course would be dealt with a special approach.

Customization of the training experience
        This course being the first of its kind to be experienced by the student in the social work program towards gaining direct field experiences will rest on teacher's inventiveness to entrain him/ her in the selected field setting for a period of 20 days. In the creative design of the programme the students who will be attached to an organization / agency will focus consistently in such a way a team of two would continuously monitor the professional skills and methodology followed by the supervisor belonging to the agency in social work setting. The check list provided would direct the candidate look for on details that he/she will have to observe keenly in his/her field work engagement.

Course Requirements and Evaluation:
1. 60% of marks will be allotted for continuous internal assessment.
2. Regularity in attendance, keenness to participate, readiness to learn, and development of required skills, ability to conceptualize and acquisition will be tested
3. The functional knowledge will be evaluated on the basis of process reports, observational reports and participatory evaluation by the faculty
4. A viva voce will be conducted at the end of the semester by a three-member committee of which one is an external member. Performance in the viva will be evaluated for 40%

A. Continuous Assessment:
(Based on submission of weekly reports/assignments)
   a.   Regularity of attendance   - 10 marks
   b.   General Participation   - 10 marks
   c.   Skills and Competencies   -   10 marks
   d.   Individual Presentations   -   10 marks
   e.   Written Reports   - 20 marks
        Total   - 60 marks

B. Viva Voce:
   a.   Conceptualization   - 10marks

b. Working Knowledge	- 10 marks		
c. Problem Solving Ability	-10marks		
d. Consolidated Report	-10 marks		
Total	-40marks		

Programme	BSW	Programme Code		USW
Course Code	20USWA41	Number of Hours/Cycle		4
Semester	IV	Max. Marks		100
Part	III	Credit		4
Allied course-IV				
Course Title	Social Movements and Social Action	L	T	P
Cognitive Level	Up to K2	60	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble
To facilitate the students to learn about different dimensions of Social Movements and Social Action and its importance in Social Work.

Unit I	Social Movements	12 Hours
	Introduction ,Concepts, Meaning, Definition, Objectives, Nature of Social Movements	
Unit II	Origin of Social Movements	12 Hours
	Social Change and Social Movements ,Types, Functions, Origin of Social Movements, Relative deprivation, Structural strain, Importance of Understanding the Origin	
Unit III	Social Movements in India	12 Hours
	Social Movements and Reform Tradition in India: Brahma samaj, Arya Samaj, Ramakrishna Mission, Theosophical society, Dalit movement, Sarvodaya Movement, Ecological Movement : Green movement . Gandhian Ideology of Social work.	
Unit IV	Social Action	12 Hours
	Social Action -Definition, Principles, Strategies of Social Action, Meaning and concept of Advocacy and Lobbying.	
Unit V	Approaches to social action	12 Hours
	Social Action as a method of social work. Approaches to social action –Paulo Friere, Saul Alinsky, Mahatma Gandhi, Ambedkar, E.V.R. Periyar.	

Pedagogy
Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book
1. Christopher, A.J., and Thomas William, 2006. Community Organization and Social Action. Himalaya Publications. New Delhi.

Reference Books
1. Freire, Paulo. 1970. Education for the Oppressed. Sea burg Press. New York.
2. Freire, Paulo. 1972. Cultural Action for Freedom. Penguin. Harmondo Worht.

3. Ross. M.G. 1955. Community Organization. Theories, Principles, and Practices. Harper and Row. New York.

E-Resources
1. http://ignou.ac.in/upload/bswe-03-block1-unit-3-small-size.pdf
2. http://ignou.ac.in/upload/bswe-03-block1-unit-1-small-size.pdf
3. https://kapanjadibeda.files.wordpress.com/2010/08/community-practice.pdf
4. http://www.thecyberhood.net/documents/papers/mendes09.pdf
5. http://www.sagepub.in/upm-data/24165_Chapter1.pdf

Course Outcomes

After completion of this course, the students will be able to:

CO1	Infer the Nature of Social Movements.
CO2	Explain the Origin of Social Movements.
CO3	Summarize the Social Movements in India.
CO4	Outline the concept of Advocacy and Lobbying
CO5	Interpret the Approaches to Social Action.

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PSO 11	PSO 12
CO 1	3	2	2	3	1	2	2	2	2	2	2	2
CO 2	3	2	2	3	1	2	2	2	2	2	2	2
CO 3	3	2	2	3	1	2	2	2	2	2	2	2
CO 4	3	2	2	3	1	2	2	2	2	2	2	2
C0 5	3	2	2	3	1	2	2	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No.Of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up toK2	2	K1&K2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
No of Questions to be asked			10		10	5

No of Questions to be answered	10		5	3
Marks for each Question	1		4	10
Total marks for each Section	10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	40	-	45	45	45%
K2	5	-	50	55	55	55%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	**Social Movements**	**12Hours**	**Mode**
	a. Introduction ,Concepts, Meaning, Definition, Objectives, Nature of Social Movements	3	Class room Lecture
	b. Meaning, Definition,	3	
	c. Objectives ,Goal.	3	
	d. Nature of Social Movements.	2	
	e. Types Of Social Movements	1	
Unit II	**Origin of Social Movements**	**12Hours**	**Mode**
	a. Social Change and Social Movements ,	2	PPT
	b. Types, Functions,	2	
	c. Origin of Social Movements	2	
	d. Relative deprivation, Structural strain,	2	
	e. Importance of Understanding the Origin	4	
Unit III	**Social Movements in India**	**12Hours**	**Mode**
	a. Social Movements and Reform Tradition in India	4	Group Discussion
	b. Brahma samaj, Arya Samaj	2	
	c. Ramakrishna Mission, Theosophical society, Dalit movement	2	
	d. Sarvodaya Movement, Ecological Movement	2	
	e. Gandhian Ideology of Social work.	2	
Unit IV	**Social Action**	**12Hours**	**Mode**
	a. Social Action -Definition,	2	Expert Lecture
	b. Principles	2	
	c. Strategies of Social Action,	4	
	d. Meaning and concept of Advocacy	2	
	e. Lobbying	2	
Unit V	**Approaches to social action**	**12Hours**	**Mode**
	a. Social Action as a method of social work.	2	Role play
	b. Approaches to social action	2	
	c. –Paulo Friere, Saul Alinsky,	4	

	d. , Mahatma Gandhi	2	
	e. Ambedkar, E.V.R. Periyar	2	

Course designed by : Mrs. S. Regina

Programme	BSW	Programme Code			USW
Course Code	20USWS41	Number of Hours/Cycle			2
Semester	IV	Max. Marks			50
Part	IV	Credit			2
Skill Based Course II					
Course Title	**Human Rights**		L	T	P
Cognitive Level		Up to K2	30	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

       To make students understand the meaning of human rights and related aspects. Enlighten students on the universal declaration of human rights, inform students about the Indian constitutional guarantee of human rights, make students aware about the violation of human rights. Teach students about voluntary organizations working at the international, national, and State level

Unit I	**Human Rights**	**6 Hours**
	Meaning of Human Rights – Kinds of human rights – Theories of human rights – The concept of human rights – The concept of liberty and equality – Promotion and protection of human rights by the United Nations. History and Development of Human rights concepts.	
Unit II	**UN Declaration of Human Rights**	**6 Hours**
	The universal declaration of human rights – preparation – preamble and enumeration of rights in the declaration – India and the universal declaration.	
Unit III	**Indian Constitution**	**6 Hours**
	Indian constitutional guarantee of human rights – preamble, fundamental rights – Directive principles of state policy – Recent amendments of Indian constitution.	
Unit IV	**Violation of Human Rights**	**6 Hours**
	Violation of human rights – women – children – workers – prisoners – Scheduled Caste and Tribes.	
Unit V	**Role of Voluntary Organisation**	**6 Hours**
	Human rights and voluntary organisation at International, National and State level – Human rights commissions in India – National human rights commission – Its constitution – power and functions – Human rights court in districts.	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1. Donnelly, Jack. Universal human rights in theory and practice. Cornell University Press, 2013.

Reference Books

1. Agarwal, Hari Om. International Law & Human Rights. Central law publications, 2008. Sieghart, Paul.

2. The international law of human rights. Oxford University Press, 1983.

3. Jones, Peter. "Human rights, group rights, and peoples' rights." Human Rights Quarterly 21.1 (1999): 80-107

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1. https://www.un.org/en/sections/issues-depth/human-rights/2
2. https://www.un.org/en/universal-declaration-human-rights
3. http://www.sagepub.in/upm-data/38141_Chapter1.pdf
4. http://planningcommission.nic.in/plans/mta/mta-9702/mta-ch15.pdf
5. http://www.russellhouse.co.uk/pdfs/SWMMT2.pdf

Course Outcomes

After completion of this course, the students will be able to:

CO1	Explain The concept of human rights
CO2	Infer the enumeration of rights in the declaration
CO3	Summarize the Directive principles of state policy
CO4	Interpret the Violation of human rights
CO5	Explain on the Human rights commissions in India

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	3	2	2	3	1	2	2	2	2	2	2	2
CO 2	3	2	2	3	1	2	2	2	2	2	2	2
CO 3	3	2	2	3	1	2	2	2	2	2	2	2
CO 4	3	2	2	3	1	2	2	2	2	2	2	2
C05	3	2	2	3	1	2	2	2	2	2	2	2

1. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs) (Model)

Units	COs	K-Level	Section A	Section B
			Either/ or Choice	Open choice
			No. Of Question	No.Of Questions
1	CO1	Up to K2	2(K1&K1)	1(K2)
2	CO2	Up to K2	2(K1&K1)	1(K2)
3	CO3	Up toK2	2(K1&K1)	1(K2)
4	CO4	Up to K2	2(K1&K1)	1(K2)
5	CO5	Up to K2	2(K1&K1)	1(K2)
No of Questions to be asked			10	5
No of Questions to be answered			5	3
Marks for each Question			3	5
Total marks for each Section			15	15

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (Either/or)	Section B (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	30	-	30	54.54	55%
K2	-	25	25	45.45	45%
Total Marks	30	25	55	55	100%

Lesson Plan

Unit I	**Human Rights**	**6 Hours**	**Mode**
	a. Meaning of Human Rights – Kinds of human rights.	1	Classroom room teaching
	b. Theories of human rights	1	
	c. The concept of liberty and equality	1	
	d. Promotion and protection of human rights by the United Nations	1	
	e. History and Development of Human rights concepts	2	
Unit II	**UN Declaration of Human Rights**	**6 Hours**	**Mode**
	a. The universal declaration of human rights – preparation	1	PPT Presentation
	b. Preamble	2	
	c. Objectives.	1	
	d. India and the universal declaration	1	
	e. Enumeration of rights in the declaration	1	
Unit III	**Indian constitution**	**6 Hours**	**Mode**
	a. Indian constitutional guarantee of human rights	1	Group discussion
	b. Preamble	1	
	c. Fundamental rights	1	
	d. Directive principles of state policy –	1	
	e. Recent amendments of Indian constitution.	2	
Unit IV	**Violation of human rights**	**6 Hours**	**Mode**
	a. Violation of human	1	Role play
	b. Women	1	
	c. Children	2	
	d. Workers – prisoners	1	
	e. Scheduled Caste and Tribes.	1	
Unit V	**Role of Voluntary Organisation**	**6 Hours**	**Mode**
	a. Human rights and voluntary organisation at International level.	1	Street play, Case

b. National and State level	1	studies
c. – Human rights commissions in India –	2	
d. National human rights commission – Its constitution	1	
e. Power and functions – Human rights court in districts	1	

Course designed by : Mrs. M. Punithavathi and Mrs. S. Regina

Extra Credit Value Added Courses

Programme	BSW	Programme Code	USW
Course Code	20CBSW31	Number of Hours/Cycle	2
Semester	III	Max. Marks	100
Part	IV	Credit	2
Value added course I			

Course Title	Communication and life skills	L	T	P
Cognitive Level		Up to K2	30	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To understand the basics of communication and mass media, to acquire skills to communicate effectively for practicing social work and to understand life skills and personalize it.

Unit I	**Communication**	6 Hours
	Communication: Concept, definition and purpose; Need and importance of communication.	
Unit II	**Communication process:**	6 Hours
	Communication process: Channels and stages of communication, Types: Intrapersonal, Interpersonal, group communication and mass Communication, Barriers in Communication.	
Unit III	**Mass communication**	6 Hours
	Mass communication for social change and social action; Types of mass media, selection of suitable approaches and media for different target groups.	
Unit IV	**Need and importance of Life Skills**	6 Hours
	Need and importance of Life Skills. Types of Life Skills (WHO), Self Awareness, Empathy, Critical Thinking, Creative Thinking, Decision Making, Problem Solving, Effective communication, interpersonal relationship, Coping With Stress, Coping with emotions.	
Unit V	**Leadership,**	6 Hours
	Leadership, Goal Setting, Positive Attitude, Johari Window, SWOT Analysis, Time Management.	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1. Gamble, T.K. & Gamble, M (2002) Communication Works, McGraw Hill, New York

Reference Books

1. Morreale, Spitzberg & Barge (2001) Human Communication: Motivation, Knowledge and Skills, Thomson Learning, Wadsworth.

2. Narula, Uma, (2006) Dynamics of Mass Communication: Models, Perspective, Strategies, Atlantic.
3. Life Skills training Manual, RGNIYD, Govt. of India.

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1. https://www.yourcounsellingservice.co.uk/areas-of-counselling/
2. https://medium.com/@popularrightnow/difference-between-counselling-and-guidance-a9d7f4fdbd3d

Programme	BSW	Programme Code		USW
Course Code	20CBSW51	Number of Hours/Cycle		2
Semester	IV	Max. Marks		100
Part	IV	Credit		2
Value Added Course II				
Course Title	Environmental Social work	L	T	P
Cognitive Level		Up to K2	30	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble
To understand the causes and consequences of environmental degradation, understand the various theoretical and ideological perspectives to environmental issues, understand the Importance of environmental Social Work as an emerging field of Social Work

Unit I	Environment	6 Hours
	A Conceptual Framework Environment: Concept and Definitions ;Environmental Pollution and Degradation: Causes and Consequences of Environmental ,Degradation ;Impact of Environmental Degradation	
Unit II	Environmental Issues	6 Hours
	Environmental Justice: International Treaties and Environmental Laws, Disaster: Typology and Management Politics of Ecology and Development , Approaches to Conservation	
Unit III	People and Environment	6 Hours
	People and Environment , Environmental Movements ,Civil Society Organisations, Corporate Bodies and Environmental Action ,Natural Resources and Climate Change Management , Indigenous Practices and Environment Conservation	
Unit IV	Collective Action, Gender and Property Rights	6 Hours
	Collective Action, Gender and Property Rights , Impact on Women, Marginalized and Indigenous Populations , Common Property Resources , Environmental sustainability	
Unit V	Approaches and Challenges	6 Hours
	Approaches and Challenges , Stakeholders Participation in Environment Conservation Key Words: Environment, Environmental Justice, Environmental Movements and Collective Actions	

Text Book
1. Basu, M., and Savarimuthu, X. (2017) Fundamentals of Environmental Studies. New Delhi: Cambridge University Press.
Reference Books

1. Bharucha, E. (2005). Textbook of Environmental Studies for Undergraduate Courses. Hyderabad: Universities Press (India) Private Limited.
2. Coate, S. J. (2004). Ecology and Social Work. New York: Paul and Co.
3. Das, R. (1998). The Environment Divide: the Dilemma of Developing Countries. New Delhi: Indus.

E-Resources
1. https://blog.agrivi.com/post/environmental-pollution
2. https://www.allresearchjournal.comrc3.hves/2016/vol2issue3/PartH/310.pdf

Programme	BSW	Programme Code		USW

Course Code	20USWC51	Number of Hours/Cycle			5
Semester	V	Max. Marks			100
Part	III	Credit			5
Core Course - X					
Course Title	Labour Welfare and Labour Legislations	L	T		P
Cognitive Level		Up to K3	75	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble
To Facilitate the students to learn about labour welfare and labour legislations.

Unit I	Labour welfare	15 Hours
	Concept, objectives, principles, scope, and types; labour problems: absenteeism, addiction, indebtedness, family distress; types of welfare services; labour welfare agencies in India; labour welfare officer: duties and functions.	
Unit II	Labour relations legislations	15 Hours
	Factories act 1948. The Plantation Labour Act 1951, IndianMines Act 1952, Apprentices act 1961, The Trade Union Act 1926 and Trade UnionMovements in India; Tamil Nadu Shops and Establishment Act 1947, Tamil Nadu IndustrialEstablishment (national and festival holidays) Act 1951.	
Unit III	Employment legislations	15Hours
	Industrial Disputes Act 1947; The Industrial Employment (Standing Orders) Act 1946, Employment Exchanges (Compulsory Notification ofVacancies) Act 1959, Employment Of Children Act 1938.	
Unit IV	Social security legislations	15 Hours
	Workmen's Compensation Act 1923, Employees State Insurance Act 1948, Employees Provident Funds and Miscellaneous Provisions Act, 1952including the pension scheme 1995; the Maternity Benefit Act 1961, Payment of GratuityAct 1972, Employees Compensation Act 1952 - Contract Labour (Regulation & Abolition)Act, 1970.	
Unit V	Wage legislations	15 Hours
	The Payment of Wages Act 1936, The Minimum Wages Act 1948, ThePayment of Bonus Act 1965, The Equal Remuneration Act, 1976	

Note: Only the salient features of the legislations must be taught.
Pedagogy
Lecture, Reading material, Discussions, Case analysis, Field work and News clippings
Text Book
1.Potdar, B.R. & Girish Patwardhan, (2006),*Encyclopedia of Labour & Industrial Laws, Volume I&II.* Wadhwa & Company, Indore.

2.Punekar ,S.D., Deodhar, S.B., & Sankaran,(1992.), S. *Labour Welfare Trade Unionism and Industrial Relations* Himalaya Publishing House,Bombay.

Reference Books
    4. . Giri, Varahagiri Venkata. "Labour problems in Indian industry." (1960).

E-Resources

1. **https://www.mgkvp.ac.in/Uploads/Lectures/47/1424.pdf**
2. **https://www.mondaq.com/india/employee-rights-labour-relations/625206/labor-laws-in-india--indian-industrial-disputes-act-1947**
3. **https://www.researchgate.net/publication/4892484_Labor_Laws_and_Labor__Welfare_in_the_Context_of_the_Indian_Experience**
4. **https://www.aioe.in/html/laws.html**
5. **https://blog.ipleaders.in/labour-laws-in-india/**

Course Outcomes

After completion of this course, the students will be able to:

CO1	Define the concept of labour welfare.
CO2	Explain some of the important labour relations legislations.
CO3	Outline on employment legislations.
CO4	Apply and throw light on legislations concerning social security.
CO5	Identify the concept of wage legislations.

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO2	PSO3	PSO 4	PSO 5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	0	1	2	0	0	2	2	2	2	2	2	2
CO 2	0	0	2	0	1	2	2	2	2	2	2	2
CO 3	0	0	2	0	1	2	2	2	2	2	2	2
CO 4	1	1	0	1	1	0	0	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate ; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A MCQs		Section B Either/ or Choice	Section C Open choice
			No. Of Questions	K-Level	No. Of Question	No. Of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up toK2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	Up to K3	2	K1&K2	2(K2&K2)	1(K3)
5	CO5	Up to K3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	10	31	31	31%
K2	5	16	20	41	41	41%
K3	-	8	20	28	28	28%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	Labour welfare	15 Hours	Mode
	Concept, objectives, principles, history, scope, and types	3	Lecture,
	Theories of labour welfare; labour problems: absenteeism	3	
	Addiction, indebtedness, family distress; types of welfare services	3	
	labour welfare agencies in India	3	
	labour welfare officer: duties and functions	3	
Unit II	**Labour relations legislations**	**15 Hours**	**Mode**
	Factories act 1948. The Plantation Labour Act 1951	3	PPT
	Indian Mines Act 1952, Apprentices act 1961,	3	
	The Trade Union Act 1926 and Trade Union Movements in India;	2	
	Tamil Nadu Shops and Establishment Act 1947	2	
	Tamil Nadu Industrial Establishment (national and festival holidays) Act 1951.	5	
Unit III	**Employment legislations**	**15 Hours**	**Mode**
	Industrial Disputes Act 1947;	2	Group discussion
	The Industrial Employment (Standing Orders) Act 1946,	4	
	Employment Exchange (Compulsory Notification of Vacancies) Act 1959,	3	
	Employment Of Children Act 1938.	3	
	Employment Of Children Act 1938.-Continuation	3	
Unit IV	**Social security legislations**	**15 Hours**	**Mode**
	Workmen's Compensation Act 1923, Employees State Insurance Act 1948,	3	Field visits, case studies
	Employees Provident Funds and Miscellaneous Provisions Act, 1952	3	
	The pension scheme 1995; the Maternity Benefit Act 1961	3	
	Payment of Gratuity Act 1972, Employees Compensation Act 1952	3	
	Contract Labour (Regulation & Abolition)Act,1970.	3	

Unit V	Wage legislations	15Hours	Mode
	The Payment of Wages Act 1936,	2	Class
	The Minimum Wages Act 1948	3	room
	Payment of Bonus Act 1965	3	teachings
	The Equal Remuneration Act, 1976	3	
	The Equal Remuneration Act, 1976-Continuation.	4	

Course designed by: Mrs.M.Punithavathi. and Dr.S.Rajashri.

Programme	BSW	Programme Code		USW		
Course Code	20USWC52	Number of Hours/Cycle		5		
Semester	V	Max. Marks		100		
Part	III	Credit		5		
Core course XI						
Course Title		Family and Child Welfare	L	T	P	
Cognitive Level		Up to K3	75	-	-	

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To enable students to understand the various aspects related to Family and Child welfare.

Unit I	Concept of Family	15Hours
	Family: meaning, philosophy, and child welfare- National child welfare policy in India	
Unit II	Problems of Children	15Hours
	Problems of children: child abuse, child labor, street children-female infanticide, girl children	
Unit III	Family Welfare Planning	15Hours
	Family welfare planning: program me and methods of family planning	
Unit IV	Role of Government	15Hours
	Family and child welfare services: role of government- central and state. National child welfare policy in India	
Unit V	Role of Voluntary Agencies	15Hours
	Role of voluntary agencies in Family and Child welfare services; Institutional and Non-Intuitional services, national and international organizations working for children.	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role play, Case Discussions, Group activities, assignments/seminars, Case conference.

Text Book

1.. Devi, L (1988).*Encyclopedia of Child and Family Welfare*. New Delhi: Institute for Sustainable Development, Luck now and An mol publication

Reference Books

1. Deranandan, &Thomas, M.M. (1959). *Changing Pattern of Family in India*. Bangalore press.
2. Heredia, R.C. (1995). *The Family in changing World*. New Delhi: Indian Social Institute.

E-Resources

1. **https://www.childwelfare.gov/topics/supporting/support-services/**
2. **https://www.childwelfare.gov/topics/supporting/**
3. **https://www.onlinemswprograms.com/careers/child-welfare-social-work/**
4. **https://www.swd.gov.hk/en/index/site_pubsvc/page_family/**
5. **https://www.newworldencyclopedia.org/entry/Child_welfare**

Course Outcomes

After completion of this course, the students will be able to:

CO1	Know the concept of Family and Child welfare
CO2	Interpret the Problems of Children
CO3	Infer the methods of Family Planning .
CO4	Identify the Role of Central and State Government in Family welfare services
CO5	List out the Institutional and Non –Institutional services for Children

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO 2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	0	2	2	2	0	2	2	2	2	2	2	2
CO 2	1	0	2	1	1	2	2	2	2	2	2	2
CO 3	1	0	2	1	1	2	2	2	2	2	2	2
CO 4	1	1	0	1	1	0	0	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No. Of Questions
1	CO1	Up to K3	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	Up to K3	2	K1&K2	2(K2&K2)	1(K2)
3	CO3	Up toK3	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	Up to K3	2	K1&K2	2(K3&K3)	1(K3)
5	CO5	Up to K3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	8	10	23	23	23%
K2	5	16	20	41	41	41%
K3	-	16	20	36	36	36%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	**Concept of Family**	**15Hours**	**Mode**
	Concept ,meaning, definition	3	Class room lecture
	Philosophy of Family welfare	3	
	Child welfare	3	
	National child welfare policy .	2	
	Objectives ,schemes	4	
Unit II	**Problems of Children.**	**15Hours**	**Mode**
	Problems of children	3	PPT Presentation
	Child abuse	3	
	Child labor	3	
	Street children	3	
	Female infanticide, girl children	3	
Unit III	**Family Welfare Planning**	**15Hours**	**Mode**
	Family welfare planning:	3	Group Discussion
	Types of Family planning techniques	3	
	Programmes related to Family planning	4	
	Family planning methods	3	
	Permanent and Temporary	2	
Unit IV	**Role of Government**	**15Hours**	**Mode**
	Family welfare services.	3	Role Play
	Child welfare services	3	
	Role of central government, National child welfare policy in India.	3	
	Programmes and schemes in central government	3	
	State government programmes and schemes	3	
Unit V	**Role of Voluntary Agencies**	**15Hours**	**Mode**
	Role of voluntary agencies in family and child welfare services	3	Expert lecture
	Institutional services	3	
	Non-Institutional services	2	
	National and organizations working for children	2	
	International organizations working for children	5	

Course designed by: Mrs.M.Punithavathi

Programme	BSW	Programme Code		USW	
Course Code	**20USWC51**	Number of Hours/Cycle		**5**	
Semester	**V**	Max. Marks		**100**	
Part	**III**	Credit		**3**	
		Core course -XII			
Course Title	**Community Organisation**		**L**	**T**	**P**
Cognitive Level		**Up to K3**	**75**	**-**	**-**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To make the students Understand the concepts related to community organisation , the use and practice of Community Organization in various fields of Social Work,provide the knowledge about the role of Social Worker in Social Change and Social Development.

Unit I	**Community Organization**	**15 Hours**
	Community Organization: Concept, Meaning, Definition, Objectives, Goals, Scope; Community Organization as a method of Social Work. Community Organization in India, UK and USA	
Unit II	**Community Development**	**15Hours**
	Community Development: Concept, Models, Similarities and differences between Community Organization and Community Development.	
Unit III	**Methods of Community Organization**	**15Hours**
	Methods of Community Organization: Planning, Education, Communication, Community Participation, Collective decision-making, Leadership Development, Resource mobilization, Community action, Promotion, and Co-ordination	
Unit IV	**Skills, Qualities, and Roles**	**15Hours**
	Skills in Community Organization: Organizing Conferences, Committee meetings, Training, Communication, Consultation, Negotiation, Conflict Resolution, Resource mobilization, and Use of Relationship, Reporting and documentation; Roles of social media in community organization;	
Unit V	**Application of Community Organization**	**15Hours**
	Application of Community Organization in different fields: Health, Correctional, Educational, Rural and Urban, Industrial. Community Welfare Councils and Community Chest	

Pedagogy
Class room lectures, Group Discussion, PPT Presentations, Role play, Expert Lectures
Text Book
4. Christopher and Thomas William, (2006), Community Organization and Social Action- Concepts, Principles and Methods, Mumbai: Himalaya Publishing House

Reference Books

1. Vivek Rampal, (2009), Social Work and Community Development, New Delhi: ALFA Publications

2. Friedlander, W.A., (Ed.), (1977), Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.

E-Resources

1. http://vidyamitra.inflibnet.ac.in/index.php/searcg

2. http://ignou.ac.in/upload/bswe-03-block1-unit-3-small-size.pdf

3. http://ignou.ac.in/upload/bswe-03-block1-unit-1-small-size.pdf

4. https://kapanjadibeda.files.wordpress.com/2010/08/community-practice.pdf

5. http://www.thecyberhood.net/documents/papers/mendes09.pdf

Course Outcomes

After completion of this course, the students will be able to:

CO1	Define the basic working principles and methods of in community organization
CO2	Explain the concept of community development and welfare
CO3	Interpret the methods of community organization and apply in problem solving process
CO4	Organize community and resources for achieving goals in community development
CO5	Identify the programs implemented for community development and welfare in rural, urban, tribal and industrial fields

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO 2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	0	2	2	2	0	2	2	2	2	2	2	2
CO 2	1	0	2	1	1	2	2	2	2	2	2	2
CO 3	1	0	2	1	1	2	2	2	2	2	2	2
CO 4	1	1	0	1	1	0	0	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

2. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No. Of Questions
1	CO1	Up to K1	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	K1&K2	2(K2&K2)	1(K2)

3	CO3	Up to K2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	Up to K3	2	K1&K2	2(K3&K3)	1(K3)
5	CO5	Up to K3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked		10			10	5
No of Questions to be answered		10			5	3
Marks for each Question		1			4	10
Total marks for each Section		10			20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	8	10	23	23	23%
K2	5	16	20	41	41	41%
K3	-	16	20	36	36	36%
Total Marks	10	40	50	100	100	100%

<p align="center">Lesson Plan</p>

Unit I	**Community Organization**	15Hours	Mode
	Community Organization: Concept, Meaning,	3	Classroom lectures
	Definition, Objectives	3	
	Goals, Scope of Community Organisation	3	
	Community Organization as a method of Social Work	3	
	Community Organization in India, UK and USA	3	
Unit II	**Community Development**	15Hours	Mode
	Community Development: Concept,	4	Lectures,Group Discussion
	Similarities of Co and CD	4	
	Differences between CO andCD	2	
	Models of Community Organization	3	
	Models of Community Organization-Continuation	2	
Unit III	**Methods of Community Organization**:	15Hours	Mode
	Methods of Community Organization Communication, Community Participation	2	PPT Presentations
	Collective decision-making, Leadership	3	

Unit				
	Development			
	Resource mobilization, Community action	5		
	Promotion, and Co-ordination	3		
	Planning, Education	2		
Unit IV	**Skills, Qualities, and Roles**	**15Hours**	**Mode**	
	Organizing Conferences, Committee meetings	3	Expert lectures	
	Training, Communication, Consultation, Negotiation	3		
	Conflict Resolution, Resource mobilization	3		
	Use of Relationship, Reporting and documentation	3		
	Roles of social media in community organization;	3		
Unit V	**Application of Community Organization**	**15Hours**	**Mode**	
	Application of Community Organization in different fields	3	Role play	
	Health, Correctional	3		
	Educational, Rural and Urban	3		
	Industrial. Community Welfare Councils	3		
	Community Chest	**3**		

Course designed by : Mrs. M.Punithavathi

Programme	BSW	Programme Code		USW

Course Code	**20USWC54**	Number of Hours/Cycle			**4**
Semester	**V**	Max. Marks			**100**
Part	**III**	Credit			**3**
		Core Course XIII			
Course Title	**Rural Community Development**		**L**	**T**	**P**
Cognitive Level		Up to K3	**60**	**-**	**-**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble
 To facilitate the students to have broader understanding about various aspects of Rural Community ,enrich the knowledge of the students on rural local administration in India,enable the students to improve analyzing skills of the rural community development programmes .

Unit I	**Rural Community Concepts**	**12Hours**
	Rural Community: Definition, Meaning, Characteristics of Rural Community; Rurban: Concept and Definition; Rural Community Development: Definition, Meaning, Objectives, Scope and Models.	
Unit II	**Origin and Development of Rural Community Development**	**12Hours**
	Origin and development: Rural Community Development in India – Early Experiments: Sriniketan, Marthandom, and Gurgaon – Pilot projects: Etawah project, Nilolkheri experiment, Firka scheme	
Unit III	**Panchayat Raj Structure and Rural Administration**	**12Hours**
	Panchayat Raj after independence: Constitutional Provisions, Balwant Roy Mehta Committee Report, Ashok Mehta Committee Report, Main features of Panchayat Raj legislation (73 rd Amendment), structure of Panchayat raj system (Two Tier and Three Tier systems), Functions and duties of Panchayat Raj Institution (PRI); Resources and Revenues of Panchayats – Gramasaba: Meaning, Powers and procedures – Challenges faced by the PRIs	
Unit IV	**Role of Panchayat Raj Institution in planning**	**12Hours**
	Role of Panchayat Raj Institution in planning –Planning by panchayat raj at District level–Block level –Village level,; E Governance, Functions of BDO/Commissioner, Extension officers at Block level –People's participation – Role of NGOs and PRIs in Rural Community Development	
Unit V	**Post Independent Rural Development Programmes and Schemes**	**12Hours**
	Swarna Jayanti Gram Swarozgar Yojana, Pradan Manthri Gram Sadak Yojana, Sampoorna GrameenRozgarYojana, Pradhan Mantri Awas Yojana ,Pradhan Mantri Kaushal Vikas Yojana,Pradhan Mantri GramodayaYojana, MGNREGA, NRLM, PURA, Shyama Prasad Mukherji Rurban Mission (SPMRM), NABARD, THADCO, NIRD, SIRD in Rural Development	

Note : **Only the salient features of the schemes should be taught.**

Pedagogy

Class room Lectures, Group Discussions, PPT Presentations , Role play, Street play, Video clippings.

Text Book

1. Keshav Chandra Bhatt, 2014, Rural development and Social Work, Centrum Press, New Delhi

Reference Books

.1.Jain, Sures Chandra, 2005, Indigenous for rural development

2. Ram Ahuja, 2009, Sociology In India- Concepts, Theories & Recent Trends, Rawat Publications

E-Resources

1.https://www.scribd.com/doc/18906031/Introduction-to-Rural-Community-Development

2. https://rural.nic.in/

3. https://vikaspedia.in/social-welfare/rural-poverty-alleviation-1/ministry-of-rural-development

4. https://tnrd.gov.in/panchayatraj_inst/history.html

5. http://egyankosh.ac.in/bitstream/123456789/9878/1/Unit%205.pdf

Course Outcomes

After completion of this course, the students will be able to:

CO1	Define the concept of Rural Community ,Rurban, Rural community development
CO2	Interpret the early experiments of RCD
CO3	Explain the Functions and duties of Panchayat Raj Institution
CO4	Identify the Role of NGOs and PRIs in Rural Community Development
CO5	Make use of Rural development programmes and schemes

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	0	2	2	2	0	2	2	2	2	2	2	2
CO 2	1	0	2	1	1	2	2	2	2	2	2	2
CO 3	1	0	2	1	1	2	2	2	2	2	2	2
CO 4	1	1	0	1	1	0	0	2	2	2	2	2
C0 5	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs) (Model)

Units	COs	K-Level	Section A	Section B	Section C
			MCQ's	Either/ or	Open choice

				Choice	
			No. Of Questions	No. of Question	No. Of Questions
1	CO1	Up to K1	2	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	2(K2&K2)	1(K2)
3	CO3	Up toK2	2	2(K2&K2)	1(K2)
4	CO4	Up to K3	2	2(K3&K3)	1(K3)
5	CO5	Up to K3	2	2(K3&K3)	1(K3)
No of Questions to be asked			10	10	5
No of Questions to be answered			10	5	3
Marks for each Question			1	4	10
Total marks for each Section			10	20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (Either/or)	Section B (Open choice)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	8	10	23	23%
K2	5	16	20	41	41%
K3		16	20	36	36%
Total Marks	10	40	50	100	100

Lesson Plan

Unit I	**Rural Community Development**	**6 Hours**	**Mode**
	Rural Community: Definition, Meaning,	2	Classroom lecture
	Characteristics of Rural Community	1	
	Rurban: Concept and Definition	1	
	Rural Community Development: Definition	1	
	Objectives of Rural community Development	1	
Unit II	**Origin and development of Rural Community Development**	**6 Hours**	**Mode**
	Origin and development: Rural Community	1	Group discussion
	Rural Community Development in India	1	
	Sriniketan	1	
	Marthandom, and Gurgaon	1	
	Pilot projects: Etawah project, Nilolkheri experiment, Firka scheme	**2**	

Unit III	Panchayat Raj Structure and Rural Administration	6 Hours	Mode
	Panchayat Raj after independence:	1	Role play
	Balwant Roy Mehta Committee Report, Ashok Mehta Committee Report,	1	
	Main features of Panchayat Raj legislation	1	
	Resources and Revenues of Panchayats	1	
	Gramasaba: Meaning, Powers and procedures	2	
Unit IV	Role of Panchayat Raj Institution in planning	6 Hours	Mode
	Role of Panchayat Raj Institution in planning	2	PPT Presentation
	Planning by Zilla Parishad at District level, block level	1	
	Planning by Gram Panchayat at Village level	1	
	Functions of BDO/Commissioner	1	
	Role of NGOs and PRIs in Rural Community Development	1	
Unit V	Post Independent Rural Development Programmes and Schemes	6 Hours	Mode
	SwarnaJayanti Gram SwarozgarYojana,	1	Role play, Street play
	PradanManthri Gram SadakYojana, Sampoorna Grameen Rozgar Yojana	1	
	MantriKaushalVikasYojana,Pradhan MantriGramodayaYojana	1	
	MGNREGA, NRLM, PURA,	1	
	THADCO, NIRD, SIRD in Rural Development	2	

*Only the Salient Features of the schemes should be taught

Course designed by: Mrs.M.Punithavathi & Mrs.S.Regina

Programme	BSW	Programme Code		USW
Course Code	**20USWC55**	Number of Hours/Cycle		5
Semester	**V**	Max. Marks		100
Part	**III**	Credit		4
		Core course XIV		
Course Title	**Urban Community Development**		L	T	P
Cognitive Level		Up to K2	75	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To provide the students with theoretical knowledge of urbanization, educate them on urban administration and various urban problems, and organize   programmes for Urban Community Development

Unit I	**Urban Community and its Characteristics**	**15Hours**
	Urban Community Meaning, characteristics, rural – urban difference. Urban Classification: City, Town, Metropolis, satellite towns and Smart Cities.- Urbanization and Urbanism: Meaning, Characteristics and theories of urbanization - Migration – Concepts, causes, types.	
Unit II	**Urban Social Problems**	**15Hours**
	Urban social Problems Housing, drug addiction, juvenile delinquency, prostitution/commercial sex, pollution, Solid waste,management,,e-waste-management. Unorganized/Informal sectors: concept, characteristics; Unorganized Labour: child labour, women labour and construction workers. Slum: definition, causes, characteristics	
Unit III	**Urban Community Development**	**15Hours**
	Urban Community Development Definition, concept, objectives, principles. Urban development agencies: Chennai metropolitan development authority (CMDA), EXNORA, SULAB International. Importance of community planning and community participation in urban development	
Unit IV	**Urban Development**	**15Hours**
	Urban Development Administration National, state and local levels; 74th amendment and salient features of Nagarpalika Act :Municipal Administration – Corporations, Municipalities, Town Panchayats, metropolitan development authorities; slum clearance board, housing board, Housing and Urban Development Corporation (HUDCO), and United Nation's Centre for Human Settlement (UNCHS); role of voluntary agencies in urban development. Role of community development worker in Urban community development.	
Unit V	**Urban Development Programmes**	**15Hours**
	Urban development Programme Town planning: Meaning, Town and Country Planning Act1971 - Urban Basic Services Programmes (UBSP) - Tamil Nadu Urban Development Project (TNUP) - National Slum Development Programme (NSDP) - Integrated Housing & Slum Development Programme (IHSDP) - Jawaharlal	

	Nehru National Urban Renewal Mission Scheme (JUNURUM) - Prime Minister's Integrated Urban Poverty Eradication Programme (PMIUPES) – Swarna Jayanti Shahari Rozhar Yojana (SJSRY) - Nehru Rozgar Yojana (NRY) - Tamil Nadu Slum Clearance programme - Urban Health and Sanitation programme - Role of community development wing in implementation of UCD programme, problems in implementation of urban community development programme,	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities, Assignments/Seminars.

Text Book

2. Bhatttacharya B, 2006, Urban Development Concept in India, New Delhi: Clinard,

Reference Books

4. Ramachandran, 1989, Urbanisation and Urban System in India. Oxford University Press, New Delhi

5. Jayabalan. K, 2002, Urban Sociology. New Delhi: Atlantic Publishers .

E-Resources

1.https://www.sociologygroup.com/meaning-of-urban-community/

2.https://www.pewsocialtrends.org/2018/05/2ew

s-of-problems-facing-urban-suburban-and-rural-

communities/

3.https://www.makaan.com/iq/news-

views/urban-development-schemes-in-india-

4.https://www.epw.in/system/files/pdf/1959_11/

urban_community_developmentits_nature_and_

scope.pdf

5.https://www.slideshare.net/HinaKaynat/comm

unity-development-in-urban-rural

Course Outcomes

After completion of this course, the students will be able to:

CO1	Define the Concept of Urban Community
CO2	Interpret the Problems of Urban Community
CO3	Give Outline on Urban development agencies
CO4	Summarize on Urban Development Administration
CO5	Utilize the concept of Urban Development Programmes

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	PS O9	PSO 10	PSO 11	PSO 12
CO 1	0	2	2	2	0	2	2	2	2	2	2	2
CO 2	1	0	2	1	1	2	2	2	2	2	2	2
CO 3	1	0	2	1	1	2	2	2	2	2	2	2
CO 4	1	0	2	1	1	2	2	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No. Of Questions
1	CO1	Up to K1	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	K1&K2	2(K2&K2)	1(K2)
3	CO3	Up toK2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K2&K2)	1(K2)
5	CO5	Up to K3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	8	10	23	23	23%
K2	5	24	30	59	59	59%
K3	-	8	10	18	18	18%
Total marks	10	40	50	100	100	100

Lesson Plan

Unit I	Urban Community and its Characteristics	15Hours	Mode
	Urban Community Meaning, characteristics,	3	Classroom Teaching
	urban difference. Urban Classification:	3	
	City, Town, Metropolis, satellite towns and Smart Cities	3	
	Urbanization and Urbanism	3	
	Migration – Concepts, causes, types and theories	3	
Unit II	**Urban Social Problems**	**15Hours**	**Mode**
	Urban social Problems	2	PPT Presentation
	Solid waste, management,,e-waste-management	3	
	Unorganized/Informal sectors	3	
	child labour, women labour and construction workers.	3	
	Slum: definition, causes, characteristics	4	
Unit III	**Urban Community Development**	**15Hours**	**Mode**
	Urban Community Development Definition, concept, objectives,	3	Group discussion
	principles and historical background	2	
	Urban development agencies	3	
	EXNORA, SULAB International	4	
	Importance of community planning and community participation in urban development	**3**	
Unit IV	**Urban Development**	**15Hours**	**Mode**
	Urban Development Administration	2	Role play
	74th amendment and salient features of Nagarpalika Act :	3	
	Municipal Administration	4	
	Slum clearance board	3	
	Housing and Urban Development Corporation (HUDCO), and United Nation's Centre for Human Settlement (UNCHS)	3	
Unit V	**Urban Development Programmes**	**15Hours**	**Mode**
	Urban development Programme Town planning:	2	Expert Lecture
	Urban Basic Services Programmes (UBSP) - Tamil Nadu Urban Development Project (TNUP)	4	
	National Urban Renewal Mission Scheme (JUNURUM	3	
	Tamil Nadu Slum Clearance programme -	3	
	Role of community development wing in implementation of UCD programme, problems in implementation	3	

Course designed by: Mrs.M.Punithavathi.

Programme	BSW	Programme Code		USW
Course Code	**20USWS51**	Number of Hours/Cycle		**2**
Semester	V	Max. Marks		**100**
Part	IV	Credit		**2**
Skill Based III				
Course Title	**Social work in Industries**		**L**	**T**	**P**
Cognitive Level		**Up to K3**	**30**	**-**	**-**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To introduce students to social work in industry and thevarious aspects related to it.

Unit I	**Management**	**6Hours**
	Meaning, functions (Planning, Organizing, Staffing, Directing, Coordination, Reporting, and Budgeting (POSDCORB)); Globalisation, liberalisation, Privatisation, and Anti globalization; Areas of management	
Unit II	**Human Resource Management**	**8Hours**
	Meaning, objectives; human resource policies; the importance of the human factor and challenges in industry; role of human resource manager; human resource accounting and audit; role on Industries in CSR: computer applications in human resource management.	
Unit III	**Industrial Relations**	**6Hours**
	Meaning, objectives history; settlement machinery: conciliation, arbitration, and adjudication; collective bargaining: meaning and types; strike, lockout, layoff, and closure-meaning and types; discipline & grievances ILO – history, objectives ,and function.	
Unit IV	**Wage and Salary Administration**	**4Hours**
	Meaning, principles, job evaluation- meaning, objectives, and methods; minimum fare and living wages	
Unit V	**Industrial Social Work:**	**6Hours**
	Meaning, objectives, history, principles, skills of industrial social workers, and application of social work methods; qualities and ethics of professional social workers in the industrial setting; counseling in industries	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1.Rudrabasavaraj, M.N. *Dynamic Personnel Administration-Management of Human Resources.*Himalaya Publishing House, 1991.

Reference Books

1.Ashdir , Vijay. *Management of Industrial Relations*. Kalyani Publishers, 2003.
2.Monappa, Arun. "Industrial Relations, Ninth print (1995)."

E-Resources

1. https://www.academia.edu/11540778/industrial_Social_Work#:~:text=Industrial%20social%20work%20is%20one,by%20intervening%20the%20employee%20management.
2. https://www.slideshare.net/anandrai562/industrial-social-work
3. https://www.owlgen.in/what-is-the-scope-of-social-work-in-industry/
4. https://www.egyankosh.ac.in/bitstream/123456789/76170/1/Unit-4.pdf
5. https://www.researchgate.net/publication/249767268_Industrial_Social_Work_to_Corporate_Social_Responsibility_A_Transformation_of_Priority

Course Outcomes
After completion of this course, the students will be able to:

CO1	Define the areas of Management.
CO2	Explain the role of Human Resource Manager in industries;
CO3	Interpret the extent to which social work methods are applicable and suitable to the needs of the industry
CO4	Infer the problems related to wage and salary in industry
CO5	Apply the ethics of professional social workers in the industrial setting.

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	0	2	2	2	0	2	2	2	2	2	2	2
CO2	1	0	2	1	1	2	2	2	2	2	2	2
CO3	1	0	2	1	1	2	2	2	2	2	2	2
CO4	1	1	0	1	1	0	0	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No. Of Question
1	CO1	Up to K1	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	Up toK2	2	K1&K2	2(K2&K2)	1(K2)

4	CO4	Up to K2	2	K1&K2	2(K2&K2)	1(K2)
5	CO5	Up to K3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	10	31	31	31%
K2	5	16	30	51	51	51%
K3	-	8	10	18	18	18%
Total Marks	10	40	50	100	100	100

Lesson Plan

Unit I	Management	6Hours	Mode
	Meaning, functions	1	Lecture classes
	Planning, Organising, Staffing, Directing,	2	
	Reporting, and Budgeting	1	
	Globalisation, liberalization, Privatization	1	
	Anti globalisation; Areas of management	1	
Unit II	Human Resource Management	7Hours	Mode
	Meaning, objectives, and history;	1	Power point presentation
	Human resource policies;	2	
	The importance of the human factor and challenges in industry	1	
	Role of human resource manager; human resource accounting and audit;	2	
	Role of Industries in CSR: computer applications in human resource management.	1	
Unit III	Industrial Relations	6Hours	Mode
	Meaning, objectives history;	2	Group Discussions, Role-play
	Settlement machinery: conciliation, arbitration	1	
	Adjudication; collective bargaining	1	
	Meaning and types; strike, lockout ,layoff, and closure-meaning and types	1	
	Discipline & grievances ILO – history, objectives,and function.	1	
Unit IV	Wage and salary administration	5Hours	Mode

	Meaning, principles,	1	Case discussions
	Job evaluation	1	
	Meaning, objectives ,and methods	1	
	Minimum fare and living wages	1	
	Minimum wages **act**	1	
Unit V	**Industrial Social Work**	**6Hours**	**Mode**
	Meaning, objectives, history, principles,	2	Role- play
	Skills of industrial social workers	1	
	Application of social work methods	1	
	Qualities and ethics of professional social Workers in the industrial setting	1	
	Counselling in industries	1	

Course designed by: Mrs.M.Punithavathi .

Programme	BSW	Programme Code			USW
Course Code	20USWE51	Number of Hours/Cycle			4
Semester	V	Max. Marks			100
Part	III	Credit			4
Core Elective- I					
Course Title	Child Protection and Child Rights		L	T	P
Cognitive Level		Up to K3	60	-	

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To teach the   students about the issues concerning children and to make students aware about the problems of children ,child welfare programmes, and the Constitutional Provisions to safe guard the Rights of children

Unit I	**Child**	12Hours
	Child: meaning, demographic profile of children in India – rural & urban, its place in family and society; status of girl child.	
Unit II	**Concept of socialisation**	12Hours
	concept of socialisation; factors influencing socialisation; role of family in socialisation; parental socialisation during childhood and adolescence; role of peers in socialisation, role of school in socialisation; impact of television on children	
Unit III	**Child and Health**	12Hours
	Children in Difficult Circumstances: Child Labour, Street Children, Child Abuse, (Children in conflict with the Law)- Causes, Problems and solutions: childhood diseases and immunisation; behaviour disorders of children; causes, consequences and prevention of child malnutrition, nutritional disorders,	
Unit IV	**Child welfare programmes**	12Hours
	Non- institutional care: organisation and functions of crèches, day care center, sponsorship programme, foster- care, adoption, recreation services; integrated child development schemes; services for children in need of special care; exceptional children neglected and abused children; child guidance services	
Unit V	**Constitutional Provisions**	12Hours
	Constitutional provisions to safeguard the Rights of Children; UN convention on the rights of the Child, National Policy for Children :Role of Government and Civil society Organisations in the Protection and Rehabilitation of Women and Children: The National Commission for Protection of Child Rights (NCPCR), District Child Protection Unit (DCPU)	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1.Devi, Laxmi. *Child and family welfare*. Egully. com, 1998.

Reference Books

1. Misra, Rabi Narayan. *Child Labour in Hazardous Sectors*. (2003)Discovery Publishing House, 2003
2. Shrivastava & Sudharani. (1999)*Women in India*, Common Wealth Publishers.1999.

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1. **https://www.savethechildren.in/child-protection/a-brief-on-child-protection-policies-in-india/?gclid=EAIaIQobChMIpK6f6f2Z9QIVkNV3Ch1mCwJMEAAYAiAAEgIl4_D_BwE**
2. **https://www.unicef.org/child-protection**
3. **https://www.unicef.org/child-rights-convention/convention-text-childrens-version**
4. **https://www.actionaidindia.org/blog/child-protection-laws-in-india/**
5. **https://ncpcr.gov.in/**

Course Outcomes

After completion of this course, the students will be able to:

CO1	Spell out the profile of the children in India
CO2	Explain the parental socialization during childhood and adolescence
CO3	Interpret the problems of Children in Different Circumstances
CO4	Summarize the Child welfare Programmes in India.
CO5	Identify the Constitutional provisions to safeguard the Rights of Children.

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	0	2	2	2	0	2	2	2	2	2	2	2
CO2	0	2	2	2	0	2	2	2	2	2	2	2
CO3	1	0	2	1	1	2	2	2	2	2	2	2
CO4	1	0	2	1	1	2	2	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. of Questions	K-Level	No. of Question	No. of Questions
1	CO1	Up to K1	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	Up to K1	2	K1&K2	2(K1&K1)	1(K1)

3	CO3	Up toK2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K2&K2)	1(K2)
5	CO5	Up to K3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	20	41	41	41%
K2	5	16	20	41	41	41%
K3	-	8	10	18	18	18%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	Child	12 Hours	Mode
	Child: meaning,	1	Classroom Lecture
	Demographic profile of children in India	2	
	Rural & urban	3	
	Its place in family and society;	3	
	Status of girl child	3	
Unit II	**Concept of socialisation**	12Hours	Mode
	Concept of socialisation;	2	PPT Presentations
	Factors influencing socialisation;	2	
	Role of family in socialisation	3	
	Parental socialisation during childhood and adolescence	3	
	Impact of television on children	2	
Unit III	**Problems of Children**	12 Hours	Mode
	Children in Difficult Circumstances:	2	Group discussion
	Problems and solutions: childhood diseases and immunisation	3	
	Behaviour disorders of children	2	
	Consequences and prevention of child malnutrition, nutritional disorders,	2	
	Nutritional disorders	3	
Unit IV	**Child welfare programmes**	12 Hours	Mode
	Non- institutional care: organisation and functions of crèches, day care center,	1	Role play, Street play
	sponsorship programme, foster-care	3	

	adoption, recreation services; integrated child development schemes	2	
	services for children in need of special care	3	
	neglected and abused children; child guidance services	3	
Unit V	**Constitutional Provisions**	**12 Hours**	**Mode**
	Constitutional provisions to safeguard the Rights of Children	2	Case Discussions, Group activities.
	UN convention on the rights of the Child	3	
	National Policy for Children	3	
	Role of Government and Civil society Organisations in the Protection	2	
	Rehabilitation of Women and Children	2	

Course designed by: Mrs.M.Punithavathi.

Programme	BSW	Programme Code		USW
Course Code	20USWE52	Number of Hours/Cycle		4
Semester	V	Max. Marks		100
Part	III	Credit		4
Core Elective I				
CourseTitle	Tribal Community Development	L	T	P
Cognitive Level		Up to K3	60	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To familiarize the students with the social and cultural life of the Tribal society in India, equip the students for a comprehensive understanding of the transformations in Tribal society in India and understand the issue of development of tribes and welfare programmes available for Tribal welfare

Unit I	Nature of Tribal society in India	12 Hours
	Tribe – Definition, Characteristics, Historical background of Indian tribes, Population, Composition and Distribution – Tribal Zones – Classification of tribes – Class formation in tribes. Tribal Communities of Tamilnadu , Characteristics	
Unit II	Socio cultural organization	12 Hours
	Social stratification, Tribal integration Constitutional safeguard, Tribal society and family, Village and socio political organizations. Social status of women, Education for Tribal, Tribal Exploitation, Tribal unrest	
Unit III	Understanding Tribes in Tamilnadu	12 Hours
	Tribes of Tamilnadu – Nature and composition – Population and distribution - Socio-economic status of tribal communities in Tamilnadu – Social and cultural features.	
Unit IV	Tribal Movements	12 Hours
	Tribal unrest ;Tribal Movements, Economic life of the Tribes, Tribal economic development, Strategy of economic development of Tribal, Gandhian economy for Tribal development.	
Unit V	Programmes for Tribal Development	12 Hours
	Tribal policy – colonial and post colonial - Tribal welfare – central and state agencies – Role of non-governmental agencies - Educational and occupational transformations. ,Ethics of Tribal Social Work	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1. Thomas, J. K. (ed.) (2006). *Human rights of tribals*. Isha Books

Reference Books

1.Rath, G. C. (2006). *Tribal development in India*. Sage Publications

2.Sinha, B. B. (1982). *Society in tribal India*. Delhi: B.R Publishing Corporation

 3.Joshi, V. (1998). *Tribal situation in India: Issues in development*. India: Rawat Publications

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1.https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004131501351340Nee ti_SW_Tribal_Community.pdf
2. https://www.researchgate.net/figure/Tribal-community-development-planning-model_fig2_228685945
3. https://tcd.semtribe.com/
4. https://tcd.semtribe.com/
5.https://www.carrgomm.org/?gclid=EAIaIQobChMIroT57P-Z9QIVjjgrCh37XwFGEAAYASAAEgLQqvD_BwE

Course Outcomes
After completion of this course, the students will be able to:

CO1	Define the characteristics of Tribes
CO2	Spell out the Social status of women
CO3	Explain the Socio-economic status of tribal communities in Tamilnadu
CO4	Summarize on the Tribal Movements in Tamilnadu
CO5	Identify the role of Governmental agencies in Tribal development

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	0	2	2	2	0	2	2	2	2	2	2	2
CO2	0	2	2	2	0	2	2	2	2	2	2	2
CO3	1	0	2	1	1	2	2	2	2	2	2	2
CO4	1	0	2	1	1	2	2	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No.Of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K1)
3	CO3	Up to K2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K2&K2)	1(K2)

5	CO5	Up to K3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	20	41	41	41%
K2	5	16	20	41	41	41%
K3	-	8	10	18	18	18%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	**Nature of Tribal society in India**	**12Hours**	**Mode**
	Tribe – Definition, Characteristics, Historical background of Indian tribes,	3	Class room Lecture
	Population,Composition and Distributio	3	
	Tribal Zones	3	
	Classification of tribes	2	
	Tribal Communities of Tamilnadu , Characteristics	1	
Unit II	**Socio cultural organization**	**12Hours**	**Mode**
	Social stratification, Tribal integration	2	PPT
	Constitutional safeguard	2	
	Tribal society and family, Village and sociopolitical organizations.	2	
	Social status of women	2	
	Education for Tribal, Tribal Exploitation, Tribal unrest	4	
Unit III	**Understanding Tribes in Tamilnadu**	**12Hours**	**Mode**
	Tribes of Tamilnadu.	4	Group Discussion
	Nature and composition	2	
	Socio-economic status of tribal communities in Tamilnadu	2	
	Social and cultural features	2	
	Population and distribution	2	
Unit IV	**Tribal Movements,Tribal unrest**	**12Hours**	**Mode**
	Tribal Movements, economy for Tribal development.	2	Expert Lecture
	Economic life of the Tribes	2	

	Tribal economic development	4	
	Strategy of economic development of Tribal,	2	
	Gandhian economy for Tribal development.	2	
Unit V	**Programmes for Tribal Development**	**12Hours**	**Mode**
	Tribal policy – colonial and post colonial	2	Role play
	Tribal welfare – central and state agencies	2	
	Role of non-governmental agencies -	4	
	Educational and occupational transformations	2	
	Ethics of Tribal Social Work	2	

Exposure visit to a Tribal settlement in Tamilnadu and submit a report based on the socio, cultural and economic organization

Course designed by : Mrs.M.Punithavathi &Mrs.S.Regina.

Programme	BSW	Programme Code		USW	
Course Code	20USWE53	Number of Hours/Cycle		4	
Semester	V	Max. Marks		100	
Part	III	Credit		4	
Core Elective-I					
Course Title	Gender and Development		L	T	P
Cognitive Level		Up to K3	60	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To understand key concepts, issues in gender and development, give awareness about reciprocal relationship between women and men in society and to create awareness about the magnitude of gender disparities in the present context.

Unit I	Gender	12 Hours
	Definition and related concepts: sex and gender, gender stereotypes, gender bias, Transgender , women studies	
Unit II	**Status and role of women**	12 Hours
	Status and role of women, women and family, women and religion, women and education, women and economy, women and environment, women and health, changing role, status of women in India and Tamilnadu	
Unit III	**Gender issues**	12 Hours
	Gender issues – widows, unwed mothers, single women, girl children, working women, destitute, domestic violence, dowry death, sexual exploitation, female infanticide	
Unit IV	**Women and Indian society**	12 Hours
	Women and society. Indian model of development – implications for women in family, education, Employment, politics and environment. Impact of globalisation on women	
Unit V	**Constitutional Amendment**	12 Hours
	73rd and 74th constitutional amendment, Programmes for the development of women – programmes of Central and State Governments. National & State Commission for women. Legislations to protect the interests of women.	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book
1. Desai, N. & Krishnaraj, N. (1987). *Women and society in India*. **India: Ajanta Publications**
Reference Books
1. G Vijayaswari Rao: *Women and Society*
2. Cranny-Francis, A., Waring, W., Stavropoulos, P., & Kirkby, J. (2003). *Gender studies:Terms and debates*. **NY: Palgrave Macmillan**
3. Krishnaraj, M. (ed.) (1986).*Women studies in India: Some perspectives*. **Bombay: PopularPrakashan.**

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6. https://www.responsenet.org/?gclid=EAIaIQobChMIran4lICa9QIVSQuRCh2Tk QA5EAAYASAAEgL-bfD_BwE
7. https://www.responsenet.org/?gclid=EAIaIQobChMIran4lICa9QIVSQuRCh2Tk QA5EAAYASAAEgL-bfD_BwE
8. https://www.ourbetterworld.org/stories/azad-women- drivers?gclid=EAIaIQobChMIran4lICa9QIVSQuRCh2TkQA5EAAYBCAAEgJ zrfD_BwE
9. http://ilo.org/global/topics/economic-and-social-development/gender-and- development/lang--en/index.htm
10. https://www.oecd.org/development/gender-development

Course Outcomes

After completion of this course, the students will be able to:

CO1	Define the related concepts of Gender
CO2	Interpret the changing role of Women in India.
CO3	Explain on Gender issues.
CO4	Identify the Impact of globalisation on women
CO5	Make use of Legislations to protect the interests of women.

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	0	2	2	2	0	2	2	2	2	2	2	2
CO2	1	0	2	1	1	2	2	2	2	2	2	2
CO3	1	0	2	1	1	2	2	2	2	2	2	2
CO4	1	1	0	1	1	0	0	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No.Of Questions
1	CO1	UptoK2	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	UptoK2	2	K1&K2	2(K2&K2)	1(K2)
3	CO3	UptoK2	2	K1&K2	2(K2&K2)	1(K2)

4	CO4	UptoK3	2	K1&K2	2(K2&K2)	1(K3)
5	CO5	UptoK3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	8	10	23	23	23%
K2	5	24	20	49	49	49%
K3	-	8	20	28	28	28%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	**Gender**	**12Hours**	**Mode**
	Definition and related concepts:	3	Class room Lecture
	Sex and gender	3	
	Gender stereotypes	3	
	Gender bias	2	
	Feminism, women studies.	1	
Unit II	**Status and role of women**	**12Hours**	**Mode**
	Status and role of women,	2	PPT
	Women and family	2	
	Women and education, women and economy, women and environment	2	
	Women and health, changing role	2	
	Status of women in India and Tamilnadu	4	
Unit III	**Gender issues**	**12Hours**	**Mode**
	Gender issues –	2	Group Discussion
	Widows, unwed mothers, single women, girl children	2	
	Working women, destitutes	2	
	Domestic violence, dowry death	2	
	Sexual exploitation, female infanticide	4	
Unit IV	**Women and Indian society**	**12Hours**	**Mode**
	Women and Indian society.	2	Expert Lecture
	Indian model of development	2	
	Implications for women in family	4	
	Education,employment,politics and environment	2	
	Impact of globalisation on women	2	

Unit V	Constitutional Amendment	12Hours	Mode
	73rd & 74th Constitutional Amendment,	2	Role play
	Programmes for the development of women	2	
	programmes of Centraland State Governments	4	
	National & State Commission for women	2	
	Legislations to protect the interests of Women.	2	

Course designed by : Mrs. S. Regina &Mr.R.Sam Deva Anand

SEMESTER -VI

Programme	BSW	Programme Code		USW
Course Code	20USWC61	Number of Hours/Cycle		4
Semester	VI	Max. Marks		100
Part	III	Credit		3
Core Course XVI				
Course Title	Correctional Social Work	L	T	P
Cognitive Level	Up to K3	60	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To inform the students about correctional social work and related aspects.
Enlighten the students about penology, corrections, teach the students about social defense in India,. enlighten the students on the concept of victimology and make the students understand various correctional techniques.

Unit I	Legislative	12Hours
	Police – judiciary and correctional system – origin and development of correctional social work in India	
Unit II	**Penology and corrections**	12Hours
	Probation – parole – half way homes – open air prisons and welfare measures meant for prisons – prisoners rights UN minimum standard rules for prisons.	
Unit III	**Social defense in India:**	12Hours
	Juvenile delinquency: institutional & non – institutional programmes for delinquency – juvenile guidance bureau – boys club – boot camps and other programmes meant for delinquents.	
Unit IV	**Victimology**	12Hours
	Concept – philosophy – victimology in India.	
Unit V	**Preventive and curative measures**	12Hours
	Role of social worker in correctional administration; social theory – psycho analysis and other therapeutic methods of corrections.	

 Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

.1. Sharma, R.K. (1998). *Criminology and Penelogy.* Delhi: Atlantic Publicshers and Distributors.

Reference Books

1.Sharma, R.K. (1998). *Criminology and Penelogy.* Delhi: Atlantic Publicshers and Distributors

2.Ansari, M.A. (1996). *Social Justice and Crime in India*. Jaipur: Sunlime Publications

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1.http://www.mcrg.ac.in/PP47.pdf

2.https://www.slideshare.net/RahulMahida1/correctionalsetting-in-social-work

3.https://www.google.com/search?q=correctional+social+work&oq=&aq s=chrome.2.69i59i450l8.2931328j0j15&sourceid=chrome&ie=UTF-8

4. https://apiar.org.au/wp-

content/uploads/2018/07/12_ICTP_Feb_2018_BRR703_SS_APJABSSv4i2_114-129.pdf

5.https://www.socialworkin.com/search/label/Correctional%20Social%20Work

Course Outcomes

After completion of this course, the students will be able to:

CO1	Recall the origin and development of correctional social work in India
CO2	Summarize on UN minimum standard rules for prisons.
CO3	Explain the Welfare measures meant for Prisons
CO4	Interpret on the concept of Victimology in India
CO5	Identify the role of Social Worker in Correctional Administration

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	0	2	2	2	0	2	2	2	2	2	2	2
CO 2	1	0	2	1	1	2	2	2	2	2	2	2
CO 3	1	0	2	1	1	2	2	2	2	2	2	2
CO 4	1	0	2	1	1	2	2	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

2. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs) (Model)

Units	COs	K-Level	Section A		Section B	Section C
			MCQ's		Either/or Choice	Open choice
			No. Of Question	K-level	No.Of Questions	No.Of Questions
1	CO1	Up to K2	2	2(K1&K2)	1(K1&K1)	1(K1)
2	CO2	Up to K2	2	2(K1&K2)	1(K1&K1)	1(K2)
3	CO3	Up toK2	2	2(K1&K2)	1(K2&K2)	1(K2)
4	CO4	Up to K2	2	2(K1&K2)	1(K2&K2)	1(K2)
5	CO5	Up to K3	2	2(K1&K2)	1(K3&K3)	1(K3)
No of Questions to be asked			10		5	5
No of Questions to be answered			5		3	3

Marks for each Question	3		5	10
Total marks for each Section	15		15	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (Either/or)	Section B (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	10	31	31%
K2	5	16	30	51	51%
K3	-	8	10	18	18%
Total Marks	10	40	50	100	100%

Lesson Plan

Unit I	Legislative	12Hours	Mode
	Police – concept	2	Classroom room teaching
	Judiciary	1	
	Correctional system	3	
	Origin and development of correctional social work in India	3	
	Origin and development of correctional social work in India-continuation	3	
Unit II	**Penology and corrections**	**12Hours**	**Mode**
	Probation – parole	3	PPT Presentation
	Half way homes – open air prisons	3	
	Welfare measures meant for prisons	1	
	Prisoners rights	3	
	UN minimum standard rules for prisons.	2	
Unit III	**Social defense in India:**	**12Hours**	**Mode**
	Juvenile delinquency	1	Group discussion
	Institutional & non – institutional programmes for delinquency	3	
	Juvenile guidance bureau	3	
	Boys club – boot camps	3	
	Other programmes meant for delinquents.	2	
Unit IV	**Victimology**	**12Hours**	**Mode**
	Concept .	3	Role play
	Philosophy	3	
	Key words in Victimology	3	
	Principles and code of ethics	2	
	Victimology in India	1	
Unit V	**Preventive and curative measures**	**12Hours**	**Mode**
	Role of social worker in correctional administration.	3	Street play, Case studies
	Social theory	3	
	Psycho analysis	3	
	Therapeutic methods of corrections	2	

	Therapeutic methods of corrections-continuation	1	

Course designed by : Mrs. M. Punithavathi &Dr.S.Rajashri

Programme	BSW	Programme Code		USW	
Course Code	**20USWC62**	Number of Hours/Cycle		**5**	
Semester	**VI**	Max. Marks		**100**	
Part	**III**	Credit		**4**	
Core CourseXVII					
CourseTitle	Social Psychology		**L**	**T**	**P**
Cognitive Level		Up to K3	**75**	**-**	

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

Unit I	**Psychology of the Social**	**15Hours**
	The meaning of 'social'; Key assumptions and approaches to social psychology; Overview of the history of social psychology (including India); Relationship with sociology and anthropology; Areas of application: Health, Law, Workplace. Social psychology and sustainable future	
Unit II	**Social Perception, Cognition. Attitudes**	**15 Hours**
	Understanding others through non-verbal communication; Process of attitude formation, Factors leading to success or failure of attitude change; Perspectives on: causes of aggression ,Social determinant of aggression , Useful techniques to prevent aggression	
Unit III	**Understanding and evaluating the social world**	**15 Hours**
	Understanding and evaluating the social world: Self and its processes: Self concept, Self-esteem, and self-presentation; Social identity and its functions. Social Cognition, Social perception, Attitudes, Attitude-behaviour link; Strategies for attitude change.	
Unit IV	**Social interaction and Influence:**	**15 Hours**
	Interpersonal attraction, Pro-Social Behaviour, Aggression, Social influence	
Unit V	**Group Dynamics and inter-group relations:**	**15 Hours**
	Nature of groups, Consequences of belonging - performance, decision making, cooperation and conflict. Nature of intergroup relations-prejudice, inter-group conflict, Intervention techniques.	

Pedagogy
Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1. **Misra, G. & Dalal, A. K. (Eds.) (2006). New directions in Indian psychology (Volume- 1): Social Psychology. New Delhi: Sage.**

Reference Books

1.. Baron, R. A., Branscombe, N. R., & Byrne, D. (2009). Social Psychology (12th ed.). Boston, MA: Pearson/Allyn and Bacon.

2. Mangal, S. K. (2020). General Psychology, New Delhi: Sterling Publisher Pvt. Ltd.

3. Kuppuswamy. (1980). An introduction to social psychology. Bombay: Media Promoters and Publishers Pvt Ltd

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1. https://nptel.ac.in/courses/109/104/109104105/#
2. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=32
3. https://nptel.ac.in/courses/109/104/109104082/
4. https://www.coursera.org/learn/introduction-psychology
5. https://www.who.int/mental_health/en/

Course Outcomes

After completion of this course, the students will be able to:

CO1	Recall the History of Social Psychology
CO2	Infer the concept of cognition,Attitude.
CO3	Interpret the concept of Self and its Process
CO4	Explain the concept of Pro-social Behaviour
CO5	Identify the Nature of intergroup relations

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	0	2	2	2	0	2	2	2	2	2	2	2
CO2	1	0	2	1	1	2	2	2	2	2	2	2
CO3	1	0	2	1	1	2	2	2	2	2	2	2
CO4	1	0	2	1	1	2	2	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No.Of Questions
1	CO1	Up to K2	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	Up to K2	2	K1&K2	2(K1&K1)	1(K2)

3	CO3	Up toK2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	Up to K2	2	K1&K2	2(K2&K2)	1(K2)
5	CO5	Up to K3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	10	31	31	31%
K2	5	16	30	51	51	51%
K3	-	8	10	18	18	18%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	Psychology of the Social	15Hours	Mode
	The meaning of 'social'; Key assumptions and approaches to social psychology;	3	Class room Lecture
	Overview of the history of social psychology (including India);	3	
	Relationship with sociology and anthropology	3	
	Areas of application: Health, Law, Workplace.	4	
	Social psychology and sustainable future	2	
Unit II	**Social Perception, Cognition. Attitudes**	**15Hours**	**Mode**
	Understanding others through non-verbal communication;	3	PPT
	Process of attitude formation	3	
	Factors leading to success or failure of attitude change;	3	
	Perspectives on: causes of aggression ,Social determinant of aggression	2	
	Useful techniques to prevent aggression	4	
Unit III	**Understanding and evaluating the social world**	**15Hours**	**Mode**
	Understanding and evaluating the social world: Self and its processes	4	Group Discussion
	Self concept, Self-esteem, and self-presentation	2	

	Social identity and its functions.	3	
	. Social Cognition, Social perception, Attitudes,	3	
	Attitude-behaviour link; Strategies for attitude change	3	
Unit IV	**Social interaction and Influence: I**	**15Hours**	**Mode**
	Social interaction	3	Expert Lecture
	Interpersonal attraction	3	
	Pro-Social Behaviour	4	
	Aggression	3	
	Strategies for attitude change	2	
Unit V	**Group Dynamics and inter-group relations:**	**15Hours**	**Mode**
	Nature of groups,.	3	Role play
	Consequences of belonging	3	
	Performance, decision making, cooperation	4	
	Conflict. Nature of intergroup relations	3	
	Prejudice, inter-group conflict, Intervention techniques	2	

Course designed by : Mrs.M.Punithavathi

Programme	BSW	Programme Code		USW	
Course Code	**20USWC63**	Number of Hours/Cycle		**5**	
Semester	**VI**	Max. Marks		**100**	
Part	**III**	Credit		**4**	
Core Course- XVIII					
CourseTitle	**Social Policy**		**L**	**T**	**P**
Cognitive Level		**Up to K3**	**75**	**-**	

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble
To facilitate the students to learn various aspects of Social Welfare Administration, Social policy and Social legislations., Get knowledge on the activities of Human Service Organizations and measure for seeking remedies for the victims of oppression in the society.

Unit I	**Social Policy**	**15Hours**
	Social Policy: Definition, Concept, Nature, Scope, Principle, Need, Significance of social policy and Evolution, Constitutional base and Implications, Sources and Instrument of Social policy .	
Unit II	**Social Planning and Social Development**	**15 Hours**
	Meaning of Social planning, Community planning and Community participation ---Planning machineries at the State & National levels	
Unit III	**Social Welfare Departments**	**15 Hours**

	Social Welfare Departments – Programme of Central Social Welfare Board and State Social Welfare Board –NIPCCD(National Institute of Public Cooperation and Child Development) -- Five year plans and Social development -- Concept and Indicators of Social change and Social development in India	
Unit IV	**Human Service Organizations**	**15 Hours**
	Concept, Meaning, Definition, Features, Non-Governmental Organization, and Types of NGO: By Orientation, levels of operation and focus–National policy on Voluntary Sector -2007 – Organizational structure and characteristics of Human Service Organizations -- Principles and activities of Need based Organization -- Approaches to Organizational management–Bureaucratic model -- Human relations model and System theory.	
Unit V	**Social Policies**	**15 Hours**
	Social Policy relating to Women, Children, Youth, Aged, Education, Health and Family Welfare --- Role of Social Workers in promoting of Social Policies	

Pedagogy
Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book
1. Shankar Pathak 2013, Social Policy, Social Welfare & Social Development

Reference Books
1. Sink, M. K. 2015, Social Welfare Administration and Social Policy, JBC Publishers & Distributors
2. Choudry D. Paul; 2000 Social Welfare Administration, Luck now, Atmaram and sons
3. PandeyS. K. 2007 Social welfare Administration, New Delhi, Mahaveer and sons

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2. http://vidyamitra.inflibnet.ac.in/index.php/search
3. www.supremecourtofindia.nic.in
4. www.indiancourts.nic.in
5. http://www.ignou.ac.in/upload/Bswe-003%20Block-2-UNIT-6-small%20size.pdf

Course Outcomes
After completion of this course, the students will be able to:

CO1	Spell out the Significance of social policy
CO2	Recall the Planning machineries at the State & National levels
CO3	Explain the Indicators of Social change and Social development in India
CO4	Understand the activities of Human Service Organizations
CO5	Identify theRole of Social Workers in promoting of Social Policies

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	0	2	2	2	0	2	2	2	2	2	2	2
CO2	0	2	2	2	0	2	2	2	2	2	2	2
CO3	1	0	2	1	1	2	2	2	2	2	2	2
CO4	1	0	2	1	1	2	2	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No.Of Questions
1	CO1	UptoK2	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	UptoK2	2	K1&K2	2(K1&K1)	1(K1)
3	CO3	UptoK2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	UptoK2	2	K1&K2	2(K2&K2)	1(K2)
5	CO5	UptoK3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	20	41	41	41%
K2	5	16	20	41	41	41%
K3		8	10	18	18	18%

Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	**Social Policy**	**15Hours**	**Mode**
	Social Policy: Definition, Concept, Nature, Scope	3	Class room Lecture
	Principle, Need	3	
	Significance of social policy and Evolution,	3	
	Constitutional base and Implications,	3	
	Sources and Instrument of Social policy	3	
Unit II	**Social Planning and Social Development**	**15Hours**	**Mode**
	Meaning of Social planning,	3	PPT
	Community planning	3	
	Community participation	3	
	Planning machineries at the State levels	3	
	Planning machineries at the National levels	3	
Unit III	**Social Welfare Departments**	**15Hours**	**Mode**
	Social Welfare Departments – Programme of Central Social Welfare Board	4	Group Discussion
	State Social Welfare Board	2	
	NIPCCD(National Institute of Public Cooperation and Child Development)	3	
	Five year plans and Social development	3	
	Social change and Social development in India	3	
Unit IV	**Human Service Organizations**	**15Hours**	**Mode**
	Concept, Meaning, Definition, Features, Non-Governmental Organization.	3	Expert Lecture
	By Orientation, levels of operation and focus	3	
	Organizational structure	4	
	Principles and activities of Need based Organization	2	
	Approaches to Organizational management	3	
Unit V	**Social Policies**	**15Hours**	**Mode**
	Social Policy relating to Women	3	Role play
	Social Policy relating to Children	3	
	Social Policy relating to Youth, Aged	4	
	Education, Health and Family Welfare	3	
	Role of Social Workers in promoting of Social Policies	2	

Course designed by : Mrs.M.Punithavathi &Dr.S.Rajashri.

Programme	BSW	Programme Code		USW	
Course Code	**20USWC64**	Number of Hours/Cycle		**5**	
Semester	**VI**	Max. Marks		**100**	
Part	**III**	Credit		**4**	
		Core Course XIX			
CourseTitle	**Human Resource Management**		**L**	**T**	**P**
Cognitive Level		**Up to K3**	**75**	**-**	

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To understand the key Human Resource functions in organizations ,Examine current issues, trends, practices, and processes in **HRM** ,Understand the importance of Training and Development in Industries ,Contribute to employee performance management and organizational effectiveness and to Acquire knowledge on latest trends in HRM .

Unit I	**Human Resource Management**	**15 Hours**
	Human Resource Management: Concept, Importance & Scope; Philosophy, objectives. Evolution of HRM: Line and staff relations of HRM; HR challenges and Opportunities; Skills, Qualities and Role of HR Manager.	
Unit II	**Human Resource Planning**	**15 Hours**
	Job Description, Job specification, Job rotation & Job Enlargement; HR Planning, Recruitment and its cycles, Selection, Induction and Placement Procedures; E- Recruitment; Job Changes, Employee Attrition & retention.	
Unit III	**Human Resource Development**	**15 Hours**
	HRD: Concept, Meaning , Scope, and Importance ; HRM Vs HRD ; Training - Training Need Analysis ; Seven steps in Training ; Types and Methods of Training ; On the job and Off the Training ; Managerial Training ; Executive Development; Evaluation and Assessment in Training .	
Unit IV	**Performance Management System and Compensation**	**15 Hours**
	Performance Appraisal: Methods of Performance Appraisal, BARS (Behaviorally anchored rating scales) Performance Counseling; Employee motivation: Performance & Linked compensation; Incentives, HRIS. Components of wages; Employees Stock Option Plan.Time office functions .	
Unit V	**Strategic HRM & Current Trends in HR**	**15 Hours**

| | Major trends in Organizations and Business environment in HRM; Emerging challenges in HRM; Strategic perspective in Human Resource Management; Concept, Aim and Foundation of Strategic HRM. | |

Pedagogy
Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book
1. BiswajeetPattanayak, Human Resource Management, Delhi, PHI.
Reference Books
1. Global strategic management, Dr.M.Mahmoudi, Deep & Deep Publications PVT. Ltd, Delhi,2005
2.Mathur, B.L.,1989 Human Resource Development Strategies, Approaches and Experiences. Jaipur: Arihant Publishers
3. International Human resource management- Global perspective, S.K. Bhatia, Deep &Deep Publications pvt. Ltd, Delhi,2005

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1.https://www.mooc-list.com/course/managing-human-resources-hospitality-and-tourism-industry-edx
2. https://gurukpo.com/Content/MBA/Human_Resource_Management.pdf
3.https://www.slideshare.net/kavitasharma23/human-resource-planning-development
4.https://www.mooc-list.com/course/recruiting-hiring-and-onboarding-employees-coursera
5. https://www.slideshare.net/kushkalra28/definition-of-shrm

Course Outcomes
After completion of this course, the students will be able to:

CO1	Recall Evolution of HRM:
CO2	Define on Recruitment and its cycles
CO3	Explain Seven steps in Training
CO4	Interpret on Performance & Linked compensation
CO5	Identify the Emerging challenges in HRM

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO 2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	0	2	2	2	0	2	2	2	2	2	2	2
CO 2	0	2	2	2	0	2	2	2	2	2	2	2
CO 3	1	0	2	1	1	2	2	2	2	2	2	2
CO 4	1	0	2	1	1	2	2	2	2	2	2	2
C0 5	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No.Of Questions
1	CO1	UptoK2	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	UptoK2	2	K1&K2	2(K1&K1)	1(K1)
3	CO3	UptoK2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	UptoK2	2	K1&K2	2(K2&K2)	1(K2)
5	CO5	UptoK3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	20	41	41	41%
K2	5	16	20	41	41	41%
K3	-	8	10	18	18	18%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	Human Resource Management	15Hours	Mode
	Human Resource Management: Concept, Importance & Scope	3	Class room Lecture
	Philosophy, objectives	3	
	Evolution of HRM: Line and staff relations of HRM;	3	
	HR challenges and Opportunities; Skills	3	
	Qualities and Role of HR Manager.	3	
Unit II	**Human Resource Planning**	**15Hours**	**Mode**
	Job Description, Job specification.	3	PPT
	Job rotation & Job Enlargement; HR Planning	3	
	Recruitment and its cycles	3	
	Selection, Induction and Placement Procedures	3	
	E- Recruitment; Job Changes, Employee Attrition & retention.	3	
Unit III	**Human Resource Development**	**15Hours**	**Mode**
	HRD: Concept, Meaning , Scope, and Importance .	3	Group Discussion
	HRM Vs HRD	2	
	Training - Training Need Analysis ; Seven steps in Training	4	
	Types and Methods of Training ; On the job and Off the Training	3	
	Managerial Training ;	3	
Unit IV	**Performance Management System and Compensation**	**15Hours**	**Mode**
	Performance Appraisal: Methods of Performance Appraisal,	3	Expert Lecture
	BARS (Behaviourally anchored rating scales) Performance Counselling;	3	
	Employee motivation: Performance & Linked compensation	4	
	HRIS. Components of wages	2	
	Employees Stock Option Plan. Time office functions	3	
Unit V	**Strategic HRM & Current Trends in HR**	**15Hours**	**Mode**
	Major trends in Organizations	3	Role play
	Business environment in HRM;	4	
	Emerging challenges in HRM;	3	
	Strategic perspective in Human Resource Management	2	
	Concept, Aim and Foundation of Strategic HRM.	3	

Course designed by : Mrs. M.Punithavathi

Programme	BSW	Programme Code		USW	
Course Code	**20USWS61**	Number of Hours/Cycle		**2**	
Semester	**VI**	Max. Marks		**100**	
Part	**IV**	Credit		**2**	
		Skill Based IV			
CourseTitle	**Psychiatric Social Work**		**L**	**T**	**P**
Cognitive Level		**Up to K3**	**30**	**-**	**-**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To train Psychiatric Social Workers on Various therapeutic interventions, acquire professional skills to practice Psychiatric Social Work, and to promote the field of Psychiatric Social Work in India

Unit I	**Psychiatric Social work**	**6 Hours**
	Concept, definition, meaning, scope, History of Psychiatric social work in India and abroad - Evolution of Professional training and facilities for Psychiatric Social work in India - Problems of psychiatric patients during Pre- hospital, post hospital phase –Patient.	
Unit II	**Therapies**	**6 Hours**
	Psychotherapy, supportive therapy, Re-educative and Reconstructive psychotherapy, Behaviour therapy, CBT,ERP or **EX/RP,** Psycho-analysis, Client centred therapy,.	
Unit III	**Psychiatric Social work practice in different settings**	**6 Hours**
	Role of Social worker in Mental Hospital - Psychiatric department of General Hospital - Child Guidance Clinic, Correctional and child welfare institution, industries etc - Psychiatric social work intervention in relation to AIDS - Alcohol, Drug Abuse, Suicide, Accidents, Physical Disabilities and Absenteeism	
Unit IV	**Rehabilitation programmes**	**6 Hours**
	Rehabilitation programmes for mentally ill- Day Care	

	Canters, Night Care Canters- Half way home. Sheltered workshop, occupational therapy unit, rehabilitation centres (residential homes) geriatric centres	
Unit V	**National Mental Health Programmes in India**	**6 Hours**
	Scope of Psychiatric Social Work Practice Research Issues in Psychiatric Social Work Practice. Team work-Multidisciplinary approach in Mental Health settings. Social work approach to the problem of mentally fit and handicapped	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book
1. Hudson. L.B(1999), Social Work with Psychiatric Patients, Chennai, Macmillan
Reference Books
1. Kapur,Mallavika.(1997) Mental Health in Indian Schools, New Delhi, Concept Publishers
2. Verma. Rattan (1991) Psychiatric Social work in India. New Delhi, Sage
Publications
3. Mane.P & Gandevia Y.K (1995) Mental Health in India-Issues & Concerns.
Bombay. TISS.

E-Resources
1. http://www.who.int/mental_health/policy/legislation/policy/en/
2.http://www.mind.org.uk/media/619080/understanding-mental-health-problems-2014.pdf
3. http://www.health.vic.gov.au/mentalhealth/services/intro-mhservices.pdf
4. http://www.free-ebooks.net/profile/429248/national-institute-of-mental-health
5. http://www.blackwellpublishing.com/intropsych/pdf/chapter15.pdf

Course Outcomes
After completion of this course, the students will be able to:

CO1	Recall the History of Psychiatric social work in India and abroad
CO2	Summarize on various therapies in Psychiatry
CO3	Explain the Role of Social worker in Mental Hospital
CO4	Identify the Rehabilitation programmes for mentally ill
CO5	Make use of Multidisciplinary approach in Mental Health settings

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO 1	PSO 2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO 10	PSO 11	PSO 12
CO 1	0	2	2	2	0	2	2	2	2	2	2	2
CO 2	1	0	2	1	1	2	2	2	2	2	2	2

CO 3	1	0	2	1	1	2	2	2	2	2	2	2
CO 4	1	1	0	1	1	0	0	2	2	2	2	2
C0 5	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No.Of Questions
1	CO1	UptoK2	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	UptoK2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	UptoK2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	UptoK2	2	K1&K2	2(K2&K2)	1(K3)
5	CO5	UptoK2	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	10	31	31	31%
K2	5	16	20	41	41	41%
K3	-	8	20	28	28	28%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	Psychiatric Social work	6Hours	Mode
	Concept, definition, meaning, scope.	1	Class room Lecture
	History of Psychiatric social work in India and abroad -	1	
	Evolution of Professional training and facilities for Psychiatric Social work in India	1	
	Problems of psychiatric patients during Pre-hospital,	2	
	Problems of psychiatric patients during Pre-hospital, post hospital phase –Patient.	1	
Unit II	Psychotherapy	6Hours	Mode
	Psychotherapy, supportive therapy	2	PPT
	Re-educative and Reconstructive psychotherap	1	
	Behaviour therapy, CBT,ERP	1	
	EX/RP	1	
	Psycho-analysis, Client centred therapy	1	
Unit III	Psychiatric Social work practice in different settings	6Hours	Mode
	Role of Social worker in Mental Hospital	2	Group Discussion
	Psychiatric department of General Hospital	1	
	Child Guidance Clinic, Correctional and child welfare institution, industries etc	1	
	Psychiatric social work intervention in relation to AIDS	1	
	Alcohol, Drug Abuse, Suicide, Accidents, Physical Disabilities and Absenteeism	1	
Unit IV	Rehabilitation programmes	6Hours	Mode
	Rehabilitation programmes for mentally ill-centres (residential homes) geriatric centres	2	Expert Lecture
	Day Care Canters, Night Care Canters	1	
	Half way home. Sheltered workshop	1	
	occupational therapy unit,	1	
	rehabilitation centres (residential homes) geriatric centres	1	
Unit V	National Mental Health Programmes in India	6Hours	Mode
	Scope of Psychiatric Social Work Practice	2	Role play
	Research Issues in Psychiatric Social Work Practice	1	
	Child welfare settings	1	
	Team work-Multidisciplinary approach in Mental Health settings	1	
	Social work approach to the problem of mentally fit and handicapped	1	

Course designed by : Mrs. M.Punithavathi & Mr.Sam Deva Anand

Programme	BSW	Programme Code			USW
Course Code	**20USWC66**	Number of Hours/Cycle			**5**
Semester	**VI**	Max. Marks			**100**
Part	**III**	Credit			**5**
Core project I					
CourseTitle	**Group Project work**		**L**	**T**	**P**
Cognitive Level		**Up to K2**	**-**	**-**	**75**

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble
This course practically aims at acquiring the application of research methods, tools and techniques and to develop skills of analysis and reporting among the students. This is done by encouraging students to identify researchable problems in their areas of specialization and do independent field study projects.

Students are given broader guidelines for undertaking empirical evidence-based project in the sixth semester, either independently or by forming a small team comprising of three to four studentsIn case of group project work, the group will be formed by the college or the university department by adopting random method of selection. The project shall comprise of selection of the topic, methodological details, analysis, interpretation and deductions made. The dissertation is submitted to the department for evaluation Evaluation of the Project will be done through valuating the Report by the Faculty research supervisor for 60 marks as internal and the viva-voce examination is conducted by the department for 40 marks as external

Course Requirements and Evaluation
1. The duration for the study project is for one semester.
2. The students shall submit the report in a prescribed mentioned format on or before a
specified date, failing which will warrant disqualification.
3. The students shall work under the close supervision and consultation with the facultyguide appointed for the purpose at every stage of the research work regularly andget approved failing in which leads to disqualification for appearing in Viva Voceexamination.
4. The faculty advisor shall be responsible for the continuous assessment of the courseand his/her recommendation for final evaluation of the project shall be mandatory.

5. 60% of the marks shall be allotted for continuous assessment. Continuous assessment shall be made on the following basis by the faculty advisor

A. Continuous assessment
1.Consistency of involvement   -5 marks
2.Participation in Research workshops-   - 5 marks
3.meeting deadlines   -10 marks
4.Individual presentations   - 20   marks
5.Ability for independent work   - 20 marks
                                                          Total -   60 marks

6. Remaining 40% of the marks shall be allotted for Terminal Evaluation on successfulcompletion and submission of the Project Report (2 bounded copy) in thePrescribed format - 40 pages in A4 size executive bond paper excluding tabular columns, graphs etc.,
7. The Project Work has to be duly recommended by the faculty advisor and the Head of the Department for appearing in the final Viva Voce.
8. The Viva Voce shall be conducted by a three-member committee of examiners of which one is an external member.
9. 40% of the marks allotted for the Viva Voce will be assessed on the following basis:

1.Problem identification and conceptualization
of the Research Question   - 10 marks
2.Review of Literature   - 5 marks
3.Effort taken in collecting data   - 5 marks
4. Methods and techniques used   - 10 marks
5.Analysis, Conclusion & Reporting   -10 marks
                                   Total marks   -40 Marks

Programme	BSW	Programme Code			USW
Course Code	**20USWE61**	Number of Hours/Cycle			4
Semester	**VI**	Max. Marks			100
Part	**III**	Credit			4
Core Elective II					
CourseTitle	**Social Work with Disability**		**L**	**T**	**P**
Cognitive Level		Up to K3	60	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble
To be exposed to the various types of disabilities and their causal factors, prevention, promotion and rehabilitation measures needed by each disability group at different life cycle stages and rehabilitation settings.become aware of society's perception and attitude towards disabled persons and to understand issues and challenges faced by disabled

Unit I	**Introduction to the Concept of Disability**	12 Hours
	Definition / Meaning of impairment, disability, handicap, exceptional child and differently abled, Classification of Disabilities, advantages, disadvantages, Misconceptions and attitudes towards, the disabled.— Labeling –Changing concept of disability	
Unit II	**Sensory Impairments**	12 Hours
	Definition, Identification, Classification, Characteristics of Visual Impairment, Causes and Prevention of Visual Impairment. Definitions, Identification, Classification, Characteristics of hearing impairment, Causes and Prevention of Hearing Impairment	
Unit III	**Developmental Disabilities**	12 Hours

	Definitions, Misconceptions, Identification and Characteristics, Causes, and Classification of Mental Retardation. Definitions, Misconceptions, Causes, Identification and Characteristics of Autism and	
Unit IV	**Locomotors Disabilities**	**12 Hours**
	Definitions, causes, classification of Physical Disabilities. Misconceptions, Identification and Characteristics of Physical Disabilities	
Unit V	**Rehabilitation of Persons with Disabilities Legal provisions**	**12 Hours**
	PWD Act, Rehabilitation Council of India (RCI) Role of government (concessions, schemes) NGO, INGO, and Social Workers for persons with disability	

Pedagogy
Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book
1. Moore, (2005) Researching disability issues, Open University, London
Reference Books
1.Grant (2005)Learning Disability: A lifecycle approach to valuing people.Ooen university press,London
2.M.N.G.Mani &M.B.Jai Ganesh ,2010.UDIS Forum, Coimbatore.

E-Resources
1.http://www.includelebanon.org/pdf/types.pdf
2. http://hesperian.org/wp-content/uploads/pdf/en_dvc_2009/en_dvc_2009_03.pdf
3.http://www.einarhelander.com/PD-Chapter-2.pdf
4.http://munkakoralap.hu/english/about-us-our-motto-equal-access-with-knowledge-which-is-accessible-for-everyone/?gclid=EAIaIQobChMIv9mIwoOa9QIVz8mUCR27_gC1EAAYASAAEgK23PD_BwE
5. https://shramikbharti.org.in/empowering-people-with-disabilities/

Course Outcomes
After completion of this course, the students will be able to:

CO1	Spell out the Classification of Disabilities
CO2	Explain the Characteristics of Visual Impairment
CO3	Interpret the Misconceptions on Disabilities
CO4	Identify the Characteristics of Physical Disabilities
CO5	Make use of NGO in Rehabilitatimg Disabled persons

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	0	2	2	2	0	2	2	2	2	2	2	2
CO2	1	0	2	1	1	2	2	2	2	2	2	2

CO 3	1	0	2	1	1	2	2	2	2	2	2	2
CO 4	1	1	0	1	1	0	0	2	2	2	2	2
C0 5	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No.Of Questions
1	CO1	UptoK2	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	UptoK2	2	K1&K2	2(K2&K2)	1(K2)
3	CO3	UptoK2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	UptoK2	2	K1&K2	2(K3&K3)	1(K2)
5	CO5	UptoK2	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	8	10	23	23	23%
K2	5	16	30	51	51	51%
K3	-	16	10	26	26	26%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	Introduction to the Concept of Disability	12Hours	Mode
	Definition / Meaning of impairment, disability, handicap,	3	Class room Lecture
	exceptional child and differently abled	3	

	Classification of Disabilities, advantages, disadvantages	3	
	Misconceptions and attitudes towards,	2	
	the disabled.—Labeling –Changing concept of disability	1	
Unit II	**Sensory Impairments**	**12Hours**	**Mode**
	Definition, Identification, Classification,	2	PPT
	Characteristics of Visual Impairment, Causes	2	
	Prevention of Visual Impairment	2	
	Definitions, Identification, Classification	2	
	Characteristics of hearing impairment, Causes and Prevention of Hearing Impairment	4	
Unit III	**Developmental Disabilities**	**12Hours**	**Mode**
	Definitions, Misconceptions	4	Group Discussion
	Identification and Characteristics,	2	
	Causes, and Classification of Mental Retardation	2	
	Definitions, Misconceptions, Causes	2	
	Identification and Characteristics of Autism and ADHD	2	
Unit IV	**Locomotors Disabilities**	**12Hours**	**Mode**
	Definitions, causes,	2	Expert Lecture
	classification of Physical Disabilities.	2	
	Misconceptions	4	
	Identification	2	
	Characteristics of Physical Disabilities	2	
Unit V	**Rehabilitation of Persons with Disabilities Legal provisions**	**12Hours**	**Mode**
	PWD Act,	2	Role play
	PWD Act,continuation	2	
	Rehabilitation Council of India (RCI)	4	
	Role of government (concessions, schemes)	2	
	NGO, INGO, and Social Workers for persons with disability	2	

Course designed by : Mrs. M.Punithavathi &Mrs.S.Regina

Programme	BSW	Programme Code		USW	
Course Code	**20USWE62**	Number of Hours/Cycle		**4**	
Semester	**VI**	Max. Marks		**100**	
Part	**III**	Credit		**4**	
CoreElective II					
CourseTitle	**Personnel Management and Industrial Relations**		**L**	**T**	**P**
Cognitive Level		**Up to K3**	**60**	**-**	

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To introduce students to the concept of Personnel Management , highlight on need for Human resource planning,. Put forth the issue of industrial relations and industrial conflict and to enlighten on approaches to personnel research.

Unit I	Personnel Management	12 Hours
	Personnel Management Definition, Nature, Scope & Functions, Qualities of Personnel Manager, Status of personnel Manager & his functions, Organizational Structure of Personnel Department	
Unit II	Employment Functions	12 Hours
	Employment Functions Manpower Planning, Meaning & definition, Objectives of Manpower Plan, Need for Human Resource planning, Manpower planning process, job analysis, job description, job specifications, performance standards	
Unit III	Operative Functions	12 Hours
	Operative functions. Recruitment, selection, training, development, Promotion & transfer.	
Unit IV	Personnel Research & Audit	12 Hours
	Personnel Research & Audit .Personnel Research, Purpose & Need, Approaches to Personnel Research. Process of Personnel Research. Personnel Audit. Concept & Need, Process of Personnel Audit & Reporting Recent trends in Personnel function	
Unit V	Industrial Relations	12 Hours
	Emerging Trends in Industrial Relations.- Approaches to Industrial Relations: Role of different Bipartite and Tripartite bodies and their functions in India- Pre-requisites for successful Industrial Relations. Employee Discipline – Workplace Discipline - Causes of indiscipline and Procedure of management – Code of Discipline – Code of Conduct. Disciplinary Procedure: Domestic Enquiry Process – Grievance Management – Model Grievance Settlement Procedures.	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1.Ashdir , Vijay. *Management of Industrial Relations*. Kalyani Publishers, 2003.

Reference Books

1. Srivastava, Suresh C. *Industrial relations and labour laws*. Vikas Publishing House Pvt Ltd, 2007.

2. Monappa, Arun, and S. Saiyadain Mirza. "Personnel Management, (2000)."*Tata Mc*.

E-Resources

1. **https://www.mitmuzaffarpur.org/wp-content/uploads/2018/08/Personal-Management-and-Industrial-Relation-2.pdf**
2. **https://journals.sagepub.com/doi/pdf/10.1177/002218565900100210**
3. **http://www.ngmc.org/wp-content/uploads/2019/06/BBA_18UBM409-PERSONNEL-MANAGEMENT-AND-INDUSTRIAL-RELATIONS.pdf**

4. https://smallbusiness.chron.com/manage-human-resources-industrial-relations-57948.html
5. https://targetstudy.com/courses/ma-personnel-management-and-industrial-relations.html

Course Outcomes

After completion of this course, the students will be able to:

CO1	Define on the concept of Personnel Management
CO2	Explain the process of man power planning
CO3	Interpret on Operative Functions
CO4	Infer the recent trends in personnel functions
CO5	Identify the approaches in Industrial Relations

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	0	2	2	2	0	2	2	2	2	2	2	2
CO2	1	0	2	1	1	2	2	2	2	2	2	2
CO3	1	0	2	1	1	2	2	2	2	2	2	2
CO4	1	1	0	1	1	0	0	2	2	2	2	2
CO5	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A		Section B	Section C
			MCQs		Either/ or Choice	Open choice
			No. Of Questions	K-Level	No. Of Question	No.Of Questions
1	CO1	UptoK2	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	UptoK2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	UptoK2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	UptoK3	2	K1&K2	2(K2&K2)	1(K3)
5	CO5	UptoK3	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10

Total marks for each Section	10		20	30

K1 – Remembering and recalling facts with specific answers

K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	10	31	31	31%
K2	5	16	20	41	41	41%
K3	-	8	20	28	28	28%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	**Personnel Management**	**12Hours**	**Mode**
	Personnel Management -Definition, Nature,	3	Class room Lecture
	Scope & Functions,	3	
	Qualities of Personnel Manager	3	
	Status of personnel Manager & his functions	2	
	Organizational Structure of Personnel Department	1	
Unit II	**Employment Functions**	**12Hours**	**Mode**
	Employment FunctionsManpower Planning,	2	PPT
	Meaning & definition, Objectives of Manpower Plan,	2	
	Need for Human Resource planning	2	
	Manpower planning process, job analysis,	2	
	Job description, job specifications, performance standards	4	
Unit III	**Operative Functions**	**12Hours**	**Mode**
	Operative functions..	4	Group Discussion
	Recruitment	2	
	Selection	2	
	Training, development	2	
	, Promotion & transfer	2	
Unit IV	**Personnel Research & Audit**	**12Hours**	**Mode**
	Personnel Research & Audit.Personnel Research,	2	Expert Lecture
	Purpose & Need, Approaches to Personnel	2	
	Personnel Audit.Concept & Need, Process of Personnel Audit	4	
	ReportingRecent trends in Personnel function. Disciplinary Procedure:	2	
	Domestic Enquiry Process	2	
Unit V	**Industrial Relations**	**12Hours**	**Mode**
	Emerging Trends in Industrial Relations.-	2	Role play
	Approaches to Industrial Relations	2	
	Role of different Bipartite and Tripartite bodies and their functions in India	4	

Code of Discipline – Code of Conduct.	2	
Model Grievance Settlement Procedures	2	

Course designed by : Mrs.M.Punithavathi &Mr.R.Sam Deva Anand

Programme	BSW	Programme Code		USW	
Course Code	**20USWE63**	Number of Hours/Cycle		**4**	
Semester	**VI**	Max. Marks		**100**	
Part	**III**	Credit		**4**	
Core Elective II					
CourseTitle	**Welfare of the Weaker Sections**		**L**	**T**	**P**
Cognitive Level		**Up to K3**	**60**	**-**	

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To educate the students with regard to Scheduled Castes, Scheduled Tribes and Other Weaker Sections and to ,sensitize them on crucial problems like Untouchability, Bonded labor and Women related problems.

Unit I	**WEAKER SECTION**	**12 Hours**
	Definition, Concept, Criteria for Classification of Weaker Sections;,Denotified Communities, Nomadic and Semi-nomadic Communities and Most Backward Classes – Administrative Setup at the Central, State and District Levels for the Development of Weaker Sections.	
Unit II	**UNTOUCHABILITY**	**12 Hours**
	Untouchability: Historical, Sociological and Psychological Perspectives of Untouchability — Causes of Untouchability - Harmful effects of the practice of Untouchability ; Constitutional and Legislative Measures for the eradication of Untouchability – Failure of Constitutional Measures in abolishing Untouchability.	
Unit III	**SCHEDULED CASTES AND SCHEDULED TRIBES**	**12 Hours**
	Scheduled Caste: Definition – Ecological Distribution – Demographic, Social and Economic Characteristics	

	of Scheduled Castes – Problems of the Scheduled Castes - Programmes and Policies of Government and Non-governmental Organizations for the welfare measures of Scheduled Castes and its effects and impact. Scheduled	
Unit IV	**BONDED LABOUR**	**12 Hours**
	BondedLabour: Definition, Meaning, Features, Causes, And Measures taken by the Government to abolish it - Differently abled: Types, Welfare and Rehabilitative Measures taken by the government and NGOs – Role of Social Workers in the Welfare of Weaker Sections	
Unit V	**STATUS OF WOMEN AND EMPOWERMENT**	**12 Hours**
	Status of Women and Empowerment: Status of Women in History ;Problems of Women in Modern India – Development and Welfare of Women – Empowerment of Women – Constitutional Provisions to safeguard the interest of Women – Role of NGOs in the Empowerment of Women – Impact of Globalization of Women Development	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1.Dabra G.D, (1984) Development of Weaker Sections, Inter India Publications, New Delhi

Reference Books

1. Nair T. Krishnan (1975), Social Work Education and Development of Weaker Section, Madras School of Social Work

2. Government of India (1999), Economical and Educational Development of Scheduled Castes, Govt of India, New Delhi

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1.https://steel.gov.in/sites/default/files/Chapter%20XI.pdf

2. https://svsamiti.com/women-empowerment-3

3. https://journals.sagepub.com/doi/pdf/10.1177/0019556119700309

4. https://ddceutkal.ac.in/Syllabus/MSW/Paper-8.pdf

5.https://blog.ipleaders.in/weaker-sections-society-constitution-socio-legal-analysis/

Course Outcomes

After completion of this course, the students will be able to:

CO1	Spell out the Classification of Weaker Sections
CO2	Explain the Characteristics of Scheduled caste
CO3	Interpret the Programmes and Policies of Government and Non-governmental Organizations for weaker sections
CO4	Identify the Role of Social Workers in the Welfare of Weaker Sections

	CO5	Make use of Constitutional Provisions to safeguard the interest of Women

Mapping of Course Outcomes (COs) with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12
CO1	0	2	2	2	0	2	2	2	2	2	2	2
CO2	1	0	2	1	1	2	2	2	2	2	2	2
CO3	1	0	2	1	1	2	2	2	2	2	2	2
CO4	1	1	0	1	1	0	0	2	2	2	2	2
C05	1	1	0	1	1	0	0	2	2	2	2	2

3. High; 2. Moderate; 1. Low

Articulation Mapping - K Levels with Course Outcomes (COs)

Units	COs	K-Level	Section A MCQs		Section B Either/ or Choice	Section C Open choice
			No. Of Questions	K-Level	No. Of Question	No.Of Questions
1	CO1	UptoK2	2	K1&K2	2(K1&K1)	1(K1)
2	CO2	UptoK2	2	K1&K2	2(K1&K1)	1(K2)
3	CO3	UptoK2	2	K1&K2	2(K2&K2)	1(K2)
4	CO4	UptoK2	2	K1&K2	2(K2&K2)	1(K3)
5	CO5	UptoK2	2	K1&K2	2(K3&K3)	1(K3)
No of Questions to be asked			10		10	5
No of Questions to be answered			10		5	3
Marks for each Question			1		4	10
Total marks for each Section			10		20	30

K1 – Remembering and recalling facts with specific answers
K2 – Basic understanding of facts and stating main ideas with general answers

Distribution of Section - wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks without Choice	Consolidated (Rounded off)
K1	5	16	10	31	31	31%

K2	5	16	20	41	41	41%
K3		8	20	28	28	28%
Total Marks	10	40	50	100	100	100%

Lesson Plan

Unit I	**WEAKER SECTION**	**12Hours**	**Mode**
	Definition, Concept, Criteria for Classification of Weaker Sections	3	Class room Lecture
	Meaning of Scheduled Castes, Schedule Tribes	3	
	Denotified Communities, Nomadic and Semi-nomadic Communities	3	
	Administrative Setup at the Central, State level	2	
	District Levels for the Development of Weaker Sections.	1	
Unit II	**UNTOUCHABILITY**	**12Hours**	**Mode**
	Untouchability: Historical, Sociological of Untouchability.	2	PPT
	Causes of Untouchability	2	
	Harmful effects of the practice of Untouchability	2	
	Constitutional and Legislative Measures for the eradication of Untouchability	2	
	Failure of Constitutional Measures in abolishing Untouchability.	4	
Unit III	**SCHEDULED CASTES AND SCHEDULED TRIBES**	**12Hours**	**Mode**
	Scheduled Caste: Definition –Demographic, Social and Economic characteristics	4	Group Discussion
	Characteristics of Scheduled Castes	2	
	Problems of the Scheduled Castes -	2	
	Programmes and Policies of Government and Non-governmental Organizations	2	
	Scheduled Castes and its effects and impact. Scheduled	2	
Unit IV	**BONDED LABOUR**	**12Hours**	**Mode**
	BondedLabour: Definition, Meaning, Features, Causes	2	Expert Lecture
	And Measures taken by the Government to abolish it	2	
	Welfare and Rehabilitative Measures taken by the government and NGOs	4	
	Role of Social Workers in the Welfare of Weaker Sections	2	
	-Differently abled: Types	2	
Unit V	**STATUS OF WOMEN AND EMPOWERMENT**	**12Hours**	**Mode**
	Status of Women and Empowerment: Status of Women in	2	Role play
	Empowerment of Women	2	

	Constitutional Provisions to safeguard the interest of Women	4	
	Role of NGOs in the Empowerment of Women	2	
	Impact of Globalization of Women Development	2	

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JOC-BSW

Programme	BSW	Programme Code			USW
Course Code	**20USW**	Number of Hours/Cycle			**2**
Semester	**V**	Max. Marks			**100**
Part	**III**	Credit			**2**
JOB ORIENTED COURSE					
CourseTitle	NGO Management		**L**	**T**	**P**
Cognitive Level		Up to K2			

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To Acquire basic knowledge about NGO and its functions ,Develop an understanding about the project planning, formulation and implementation and to gain knowledge about fund raising techniques and project proposal writing

Unit I	**NGO - HISTORY, TYPES AND NEEDS**	**6 Hours**
	Non-government organisation: Definition, Meaning, Objectives, Principles, Historical Development of NGOs in India. Need for NGOs. Types of Non-government organisation, Role of NGO's in the development of a country	
Unit II	**REGISTERATION, BY LAWS PREPARATION AND MONITORING MECHANISM OF NGO.**	**6 Hours**
	Registration and Establishment of NGOs: Societies Act, Trust Act, Company's Act (Sec. 25), Bylaws Preparation and Legal Status of NGO. Monitoring Mechanism adopted by Governments – FCR Act. Administration, Policy Making: Membership Classification, Aims and Objectives of the Executive Committee, Office Bearers	

	and Governing Counsel, and Rights, Power and Duties	
Unit III	**PROJECT MANAGEMENT**	**6 Hours**
	Project identification: Feasibility/Base Line studies – Project Formulation –Planning and Policy making – Strategic Formation –Preparation of project proposals – Project implementation.	
Unit IV	**FUND RAISING AND RESOURCE MOBILIZATION**	**6 Hours**
	Budgeting: Meaning, Steps, important items in Budget – Resource Mobilization –Central and State Government Assistance and Other Assistance **–Fund Raising**: Meaning, techniques –Income	
Unit V	**PROJECT - EVALUATION, MONITORING AND APPRAISAL**	**6 Hours**
	Project evaluation and monitoring: Aims, Objectives, Purposes –Creating management Information system **– Project appraisal**: Meaning and techniques –Logical Frame Analysis (LFA) Participatory Rural Appraisal (PRA	

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Text Book
1. Kumar.A. (2003), Social change through NGO'S, Anmol Publishers.
Reference Books
1. Rodrigues, (1983), Hand Book for Management of Voluntary organisations, Madras,Alfa

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Programme	BSW	Programme Code		USW	
Course Code	**20USW**	Number of Hours/Cycle		2	
Semester	**VI**	Max. Marks		**100**	
Part	**III**	Credit		2	
		Job Oriented Course			
CourseTitle	**Enterpreneurial development**		**L**	**T**	**P**
Cognitive Level		**Up to K2**	**30**	**-**	

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble
To familiarize the students with the concept and overview of entrepreneurship.and to impart knowledge on the basics of entrepreneurial skills

Unit I	**INTRODUCTION TO ENTREPRENEURSHIP**	**6 Hours**
	Entrepreneurship-Concept and Definition-Characteristics, functions and types of entrepreneurs-Need for training and development-EDP-Phases of EDP-Development of women Entrepreneurs and rural Entrepreneurs	
Unit II	**INSTITUTION SUPPORTING ENTREPRENEURS**	**6 Hours**
	Institutional finance to entrepreneurs –SFCs-SIDCs-SPCOT-commercial Banks-UTI-Small Industries Development Bank	
Unit III	**SPECIAL AGENCIESFOR ENTREPRENEURS**	**6 Hours**
	Special Agencies for entrepreneurs-DICs-SIDO-NSIC-SISIs-Indian Investment Centre-Khadhi and Village Industries Commission.	
Unit IV	**SOCIAL ENTREPRENEURSHIP**	**6 Hours**
	Social Entrepreneurship: Concept, Definition and the need of social Entrepreneurship-Similarities and Differences between social Entrepreneurship and business Entrepreneurship. Central and state government Assistance to Women Entrepreneurs, person with disabilities and SC/ST Entrepreneurs.	
Unit V	**PROJECTS**	**6 Hours**

	Industrial Sickness-causes and consequences of Industrial sickness, corrective measures-Government policies for small scale enterprises. Project identification -meaning and classification of project-project formulation –concept, significance and elements of project formulation –Evaluation and project report	

Text Book
1.Srinivasan. N.P. (2015), Entrepreneurial Development , New Delhi: Sultan Chand & Sons

Reference Books
1.Khanka. S.S., (2006), "Entrepreneurial Development" S.Chand & Co. Ltd., Ram Nagar, New Delhi,
2. Paramjeet Kaur (1993), Women Entrepreneurs: Problems & Prospects, New Delhi: Blaze Publishers & Distributors

Course designed by : Mrs.M.Punithavathi &Mrs. S.Regina

Programme	BSW	Programme Code			USW
Course Code	20CBSW51	Number of Hours/Cycle			2
Semester	V	Max. Marks			100
Part	IV	Credit			2
Value added course III					
Course Title	Social Entrepreneurship		L	T	P
Cognitive Level		Up to K2	30	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

This course will provide an opportunity to the students to understand, social entrepreneurship and entrepreneurial opportunities culture, models and approaches of social entrepreneurship and Scope for social Entrepreneurship in India and enterprise creation

Unit I	SOCIAL ENTREPRENEURSHIP	6 Hours
	Social entrepreneur – factors impacting transformation into social entrepreneur, of social entrepreneurs, and four distinctions of social entrepreneurship	
Unit II	FORMS OF SOCIAL ENTREPRISES	6 Hours
	Profit and non-profit Proprietorships – partnership - company Non-Governmental organization - Society – Trust and Company (sec. 25) registration Factors determining selection of forms of registration	
Unit III	SUSTAINABLE DEVELOPMENT	6 Hours
	Concept of Sustainable Development and its importance Factors affecting sustainable development - Environmental costs and its economic, value - The Political Challenge and development Issues in India The Millennium Ecosystem Assessment - International Influences	
Unit IV	OPPORTUNITEIS FOR SOCIAL ENTREPRENEURS	6 Hours
	Methods of sensing opportunities and fields of opportunities Assessing and prioritizing opportunities Enterprise	

	launching and its procedures – start-ups – incubation – accessing venture, capital – CSR funds - PPP	
Unit V	**SUCCESSFUL SOCIAL ENTREPRENEURSHIP INITIATIVES**	**6 Hours**
	Study of successful models like Grameen Bank – Aravind Eye Care System's – LEDeG – TERI – Pasumai Payanam, Siruthuli – SEWA – Amul – Evidence from OASiS, Case Study on SELCO, case study on Annapurna – Goonj	

Pedagogy

Lecture classes, Power point presentation, Group Discussions, Role- play, Case Discussions, Group activities.

Text Book

1. Kaliyamoorthy and Chandrasekhar (Eds:2007), Entrepreneurial Training: Theory and Practice, New Delhi, Kanishka Publishers**.**

Reference Books

1. Rajagopalan (Ed: 2006) Promoting Sustainable Livelihoods: Concepts and Approaches, The Icfai University Press.
2. . Roy Rajeev (2011), Entrepreneurship (ed.2), New Delhi, Oxford University Press

E-Resources

1. http://fufaltin.de/pdf/jibe_offprint.pdf

2. http://airccse.org/journal/mvsc/papers/4313ijmvsc05.pdf

Course designed by : Mr. Sam Deva Anand &Mrs. S.Regina

Programme	BSW	Programme Code		USW
Course Code	20CBSW61	Number of Hours/Cycle		2
Semester	VI	Max. Marks		100
Part	IV	Credit		2
Value Added Course IV				
Course Title	Local Self Government in Rural and Urban settings	L	T	P
Cognitive Level	Up to K2	30	-	-

L-Lecture Hours   T-Tutorial Hours   P-Practical Hours

Preamble

To understand the local self government in India, Various provisions in Constitutional Amendment and to enlighten on emerging patterns of leadership in Society.

Unit I	Local self Government	6 Hours
	Local self government in India Rural Governance explain the importance of local self government, challenges for local self government institutions in India : Gender, Caste, and Class dimensioned, Diversity of local structures-financial Constraints, Administrative constraints, political Constraints.	
Unit II	Constitutional Amendment	6 Hours
	73rd and 74th Amendments,73rd amendment-various Provisions,74th Amendment-various Provisions Features and Importance.	
Unit III	Urban local Goverment	6 Hours
	Urban Local government implies the governance of an urban area by the people through their elected representatives. 74th Constitutional Amendment Act, 1992 provided constitutional status to local urban bodies.	
Unit IV	Rural Local Bodies:	6 Hours
	Rural Local Bodies: Composition, Power and Functions, Gram Panchayat-Composition Powers and Functions, panchayat Semite- Composition Powers and Functions, Zilla parishad- Composition Powers and Functions.	

Unit V	Challenges before local self government	6 Hours
	Challenges before Local self Government, Finance Commission and Issues in Local finance Issues of participation ,Emerging patterns of Leadership Impact of Leadership on development.	

Text Book

1. . Ibid., p-330. • Arora, Ramesh K., Goyal, Rajni, 1995, Indian Public Administration, Wishwa Prakashan, New Delhi, p-282.

Reference Books

1. . Sachdeva, Pardeep, 1993, Urban Local government and Administration in India, Kitab Mahal, Allahabad.
2. S.R maheshwari Local Government in india, Lakshmi Narayan Agarwal, agra, 1984.

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3. https://www.aknu.edu.in/Academics/links/AAF/UG/2021/BA/B%20A%20-%20Local%20Self%20Government%20-%202020-21..pdf
2 .https://testbook.com/question-answer/which-one-is-not-related-to-the-local-self-governm--6036638550a446b13bd20a26

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